

BOARDMAN LOCAL SCHOOL DISTRICT

7410 Market Street
Youngstown, Ohio 44512

REGULAR NOVEMBER MEETING
Center Middle School, Small Auditorium
Monday, November 25, 2013, 7:30 p.m.

I. **Call to Order** – Mr. John P. Landers, President

A. **Pledge of Allegiance**

II. **Roll Call**

A. **Board of Education Members**

1. Mr. Niklaus E. Amstutz _____
Term expires December 31, 2015
2. Mr. Alfred H. Davis, Jr. _____
Term expires December 31, 2015
3. Mr. Mark J. Fulks _____
Term expires December 31, 2013
4. Mr. John P. Landers _____
Term expires December 31, 2013
5. Mrs. Kimberly S. Poma _____
Term expires December 31, 2013

III. **Time is reserved at this point in the Agenda for citizens to address the Board according to Policy BDDH.** “Citizens wishing to address the Board of Education at regular or special board meetings need only complete a Request to Address the Board form. Upon presentation to the Superintendent or Board President in advance of each meeting, permission will be granted to the requesting citizen to address the Board of Education for a maximum of five (5) minutes.”

IV. **Approval of Agenda/Consent Agenda**

Motion by _____
Second by _____

Amstutz A/N Davis A/N Fulks A/N Landers A/N Poma A/N

Approved _____ Not Approved _____ Other Action _____

V. **Unfinished Business**

Motion by _____
Second by _____

Davis A/N Fulks A/N Landers A/N Poma A/N Amstutz A/N

Approved _____ Not Approved _____ Other Action _____

VI. **Board Members' Business – Mr. John P. Landers**

Motion by _____
Second by _____

Fulks A/N Landers A/N Poma A/N Amstutz A/N Davis A/N

Approved _____ Not Approved _____ Other Action _____

VII. **Consent Agenda – Mr. John P. Landers**

A. **The following items 1-13 are included in the consent agenda for approval:**

1. **Minutes of the Regular October 28 Meeting – Attachment #1**
2. **Financial Reports - Attachment #2**
3. **Invoices of Payment - Attachment #3**
4. **Monthly Investments - Attachment #4**
5. **Leave of Absence – Certificated Staff**
 - a. **Melissa Loew** - It is recommended that the Board grant Mrs. Loew an extension to her unpaid first year parental leave of absence from December 21, 2013 through June 11, 2014.
 - b. **Laurel Sanders** - It is recommended that the Board accept an amended return date of November 25, 2013 for Mrs. Sanders' unpaid first year parental leave of absence.
 - c. **Kimberly Vodhanel** - It is recommended that Mrs. Vodhanel be granted an unpaid first year parental leave of absence from November 12, 2013 through December 11, 2013.
6. **Resignations - Classified Staff**
 - a. **Victoria Dickey**, District Bus Aide, other employment, effective November 22, 2013.
 - b. **Nancy Hildebrand**, Center Middle School Principal's Secretary - retirement, effective December 31, 2013.

7. **Resignations** - On Staff Supplemental Contracts
 - a. **Terry James**, Center Middle 7th/8th Grade Head Football Coach
 - b. **Christine Terlesky**, High School Girls Basketball Assistant

8. **Appointments** – Classified Staff
 - a. **Heather Price** - It is recommended that Ms. Price be granted a limited contract as a 2½ hour cafeteria server at Stadium Drive Elementary effective November 11, 2013. Ms. Price will be placed at Step 1 of the Board approved 2½ hour cafeteria server salary schedule prorated for the remainder of the 2013-2014 school year. Ms. Price is replacing Joanne Gardner.

 - b. **Kathleen Toohey** - It is recommended that Mrs. Toohey be granted a limited contract as a half contract school bus driver effective October 28, 2013. Mrs. Toohey will be placed at Step 1 of the Board approved school bus driver salary schedule prorated for the remainder of the 2013-2014 school year. Mrs. Toohey is replacing Anthony Ricchiuti.

 - c. **Cheryl Vaclav** - It is recommended that Mrs. Vaclav be granted a limited contract as a teacher aide at Stadium Drive Elementary School effective November 18, 2013. Mrs. Vaclav will be placed at Step 1 of the Board approved teacher aide salary schedule prorated for the remainder of the 2013-2014 school year. Mrs. Vaclav is replacing Cheryl Dutko.

9. **Transfers** – Classified Staff
 - a. **Joanne Black** - It is recommended that Ms. Black be transferred from a 2½ hour cafeteria server at Boardman High School to a 3½ hour server at West Boulevard Elementary effective November 4, 2013. Ms. Black will be placed at Step 1 of the Board approved 3½ cafeteria salary schedule prorated for the remainder of the 2013-2014 school year. Ms. Black will replace Doreen Burin.

 - b. **Georgianna Gagich** - It is recommended that Ms. Gagich be transferred from a 2 hour cafeteria server at Boardman High School to a 2½ hour cafeteria server at Boardman High School effective November 11, 2013. Ms. Gagich will be placed at Step 1 of the Board approved 2½ salary schedule prorated for the remainder of the 2013-2014 school year. Ms. Gagich will replace Mereim DiNello.

 - c. **Anotoliy Radchenko** - It is recommended that Mr. Radchenko be transferred from a night custodian at Stadium Drive Elementary to a mid-shift custodian at Boardman High School effective November 18, 2013. Mr. Radchenko will be placed at Step 7 of the Board approved mid-shift custodian salary schedule prorated for the remainder of the 2013-2014 school year. Mr. Radchenko replaces Catherine Bruderly.

 - d. **Sharon Texter** - It is recommended that Mrs. Texter be transferred from general office secretary at Center Middle School to principal's secretary at Center Middle effective January 6, 2014. Mrs. Texter will be placed at Step 1 of the Board approved 250 day principal's secretary salary schedule prorated for the remainder of the 2013-2014 school year. Mrs. Texter will replace Nancy Hildebrand.

10. **Appointments – On Staff Supplemental Contracts**

- a. **Brandy Barborak**, Center Middle Academic Team Advisor - 2.5%
- b. **Jill Bresnahan**, Center Middle Saturday Recreation Advisor (Split) - 1.5%
- c. **Brad Calhoun**, Center Middle Saturday Recreation Advisor - 3%
- d. **Jaclyn DiSibio**, Stadium Drive RE1 Mentor for Jessica Billock - 4%
- e. **Pamela Grabman**, Market Street RE1 Mentor for Kelsey Walker - 4%
- f. **Scott Knox**, Center Middle 8th Grade Girls Basketball Coach - 14%
- g. **Scott Lenhart**, Glenwood Middle Academic Team Advisor - 2.5%
- h. **Jesse McClain**, Center Middle Academic Team Advisor - 2.5%
- i. **Alison Morgan**, Center Middle Academic Team Advisor - 2.5%
- j. **Whitney Resch**, Center Middle Academic Team Advisor - 2.5%
- k. **Gina Ries**, Glenwood Middle Academic Team Advisor - 2.5%
- l. **Paula Ritter**, Center Middle Academic Team Advisor - 2.5%
- m. **Nichole Sahli**, Glenwood Middle Academic Team Advisor (Split) - 1.25%
- n. **Marilyn Scheetz**, Center Middle Saturday Recreation Advisor (Split) - 1.5%
- o. **Karen Sutton**, West Boulevard Social Studies Curriculum Coordinator (Split) - 2.33%
- p. **Kristina Tokash**, Glenwood Middle Academic Team Advisor (Split) - 1.25%
- q. **Andrew Wade**, Glenwood Middle Academic Team Advisor - 2.5%
- r. **Abby Wanacheck**, Center Middle Academic Team Advisor - 2.5%

11. **Appointments – Off Staff Supplemental Contracts**

- a. **Christl DeNiro**, High School Wrestlette Advisor (Split) - 1.5%
- b. **Lisa Graziani**, High School Wrestlette Advisor (Split) - 1.5%
- c. **Ryan Holmes**, Glenwood Middle Assistant Wrestling Coach - 5%
- d. **Kevin Johnson**, High School Girls Basketball Assistant (Split) - 7%
- e. **Don Riccitelli**, High School Girls Basketball Assistant - 14%
- f. **Douglas Velasquez**, Glenwood Middle Head Wrestling Coach - 10%
- g. **Rick Zupko**, Center Middle Assistant Wrestling Coach - 5%

12. **Appointments -Volunteer Coaches**

- a. **Frank Mancini**, High School Wrestling Assistant
- b. **Christine Terlesky**, High School Girls Basketball Assistant
- c. **Brian Umstead**, High School Volunteer Bowling Assistant

13. **Certificated and Classified Substitutes** - It is recommended that the individuals listed in **Attachment #5** be approved as substitutes for the 2013-2014 school year.

Motion by _____
Second by _____

Landers A/N Poma A/N Amstutz A/N Davis A/N Fulks A/N

Approved _____ Not Approved _____ Other Action _____

VIII. **Treasurer’s Business** - Mr. Richard R. Santilli

- A. **Donations** – It is recommended that the Board accept the following donations:
1. **To West Blvd. Elementary School** – school supplies valued at \$1,000 from Office Max. The donation is part of the “A Day Made Better” program.
 2. **To West Blvd. Elementary School** - \$150.00 from Great American Opportunities for the Block Out Bullying Program.
 3. **To Market Street Elementary School** - \$99.00 from Target/Take Charge of Education. The donation is part of the Target REDcard program.
 4. **To Boardman High School** - \$6,000.00 from Chick-fil-A, Southern Park Mall to the BHS YES FEST. The donation will be used to purchase YES FEST T-shirts for those students who sign the pledge.
 5. **To Boardman High School** - \$750.00 from Xpert Design to be used towards Yes Fest T-shirts.
 6. **To Stadium Drive Elementary School** - \$75.00 from VFW 1423. The donation is to be used for Veterans’ Day breakfast.
 7. **To Stadium Drive Elementary School** - \$37.00 from Target Corporation (Give with Target). The donation is to be used in the pupil support account.
 8. **To Stadium Drive Elementary School** - one 20 x 30 color group picture of 4th grade students and one 12x18 framed photo of staff from Robert Senn Studio of Photography.
 9. **To Boardman High School** - Boardman Spartan clothing valued at \$150 from the Dollar General Store #1554, South Ave., Boardman to go towards students in need. The clothing items donated were given to Karen Kannal, BHS Program Coordinator.

Motion by _____
Second by _____

Poma A/N Amstutz A/N Davis A/N Fulks A/N Landers A/N

Approved _____ Not Approved _____ Other Action _____

- B. **Student Activity and Athletic Accounts** – It is recommended that the Board approve the Purposes/Goals and Budgets for the various student and athletic accounts. All goals and purposes are on file in the Treasurer’s office for review.

Motion by _____
Second by _____

Amstutz A/N Davis A/N Fulks A/N Landers A/N Poma A/N

Approved _____ Not Approved _____ Other Action _____

IX. Superintendent's Business - Mr. Frank P. Lazzeri

A. **Board Policies** - It is recommended the Board adopt the revisions to the following Board Policies as shown in **Attachment #6**.

1. Policy AA - **School District Legal Status**
2. Policy AFC-1 (Also GCN-1) - **Evaluation of Professional Staff** (Ohio Teacher Evaluation System).
3. Policy AFC-2 (Also GCN-2) - **Evaluation of Professional Staff** (Administrators Both Professional and Support)
4. Policy BB - **School Board Legal Status**
5. Policy BBBA - **Board Member Qualifications**
6. Policy BDC - **Executive Sessions**
7. Policy EEAD - **Special Use of School Buses**
8. Policy GCD - **Professional Staff Hiring**
9. Policy GDC/GDCA/GDD - **Support Staff Recruiting/Posting of Vacancies/Hiring**
10. Policy CGN-1 (Also AFC-1) - **Evaluation of Professional Staff** (Ohio Teacher Evaluation System).
11. Policy GCN-2 (Also AFC-2) - **Evaluation of Professional Staff** (Administrators Both Professional and Support)
12. Policy IGBEA-P - **Reading Skills Assessments and Intervention** (Third Grade Reading Guarantee)
13. Policy IGCH-P (Also LEC-P) - **Postsecondary Enrollment Options**
14. Policy IGD - **Cocurricular and Extracurricular Activities**
15. Policy IGDJ - **Interscholastic Athletics**
16. Policy IGDK - **Interscholastic Extracurricular Eligibility**
17. Policy IKE - **Promotion and Retention of Students**
18. Policy JEBA - **Early Entrance to Kindergarten**
19. Policy JECBC - **Admission of Students from Nonchartered or Home Schooling**
20. Policy JN - **Student Fees, Fines and Charges**
21. Policy JP - **Positive Behavioral Interventions and Supports** (Restraint and Seclusion)
22. Policy KMA-E/KMB-E - **Relations with Parent and Community Organizations/Relations with Booster Organizations**
23. Policy LEC-P (Also IGCH-P) - **Postsecondary Enrollment Options**

Motion by _____
Second by _____

Davis A/N Fulks A/N Landers A/N Poma A/N Amstutz A/N

Approved _____ Not Approved _____ Other Action _____

IX. **Superintendent's Business** - Continued

B. **OHSAA Tournament Payment** – It is recommended that the following individuals be paid for the OHSAA tournaments. These tournaments were held at Boardman High School and the payment is from the OHSAA.

| <u>Girls Soccer Tournament, 10/17/13</u> | | <u>Boys Soccer Tournament, 10/16/13</u> | |
|--|---------|---|---------|
| Stacey Armstrong, ticket seller | \$30.00 | Michelle Peters, ticket seller | \$30.00 |
| Michael Kenneally, trainer | \$40.00 | Michael Kenneally, trainer | \$40.00 |
| Jean Armstrong, secretary | \$25.00 | Jean Armstrong, secretary | \$25.00 |
| Nick Hewko, manager | \$40.00 | Nick Hewko, manager | \$40.00 |

Motion by _____
Second by _____

Fulks A/N Landers A/N Poma A/N Amstutz A/N Davis A/N

Approved _____ Not Approved _____ Other Action _____

C. **MCESC Contract** – It is recommended that the Board approve the contract with Mahoning County Educational Service Center to provide services to students qualifying under the Bureau of Vocational Rehabilitation VRP3 Project as shown in in Attachment #7.

Motion by _____
Second by _____

Landers A/N Poma A/N Amstutz A/N Davis A/N Fulks A/N

Approved _____ Not Approved _____ Other Action _____

D. **Recognition** – It is recommended that the Board grant recognition to the persons listed in **Attachment #8** for their accomplishments. A certificate or letter will be presented on the Board's behalf.

Motion by _____
Second by _____

Poma A/N Amstutz A/N Davis A/N Fulks A/N Landers A/N

Approved _____ Not Approved _____ Other Action _____

IX. Superintendent’s Business - Continued

E. **MCESC Contract** – It is recommended that the Board approve the amended services contract with Mahoning County Educational Service Center as shown in **Attachment #9**.

Motion by _____
Second by _____

Amstutz A/N Davis A/N Fulks A/N Landers A/N Poma A/N

Approved _____ Not Approved _____ Other Action _____

F. **Jane Howells** – It is recommended that the Board approve hiring Mrs. Howells for Title I instruction and governance services effective December 1, 2013 through the remainder of the 2013-2014 school year. This position is totally funded through Title I funds. Mrs. Howells will be paid a per diem rate of \$18.41 for 116 days of instruction and a per diem rate of 222.61 for 141 days of governance services.

Motion by _____
Second by _____

Davis A/N Fulks A/N Landers A/N Poma A/N Amstutz A/N

Approved _____ Not Approved _____ Other Action _____

X. Informational Items

A. Calendar of Events

| | | |
|------------------------|------------------|---|
| Tuesday, November 26 | 3:30 - 9:30 p.m. | Conference Night |
| Wednesday, November 27 | | No Classes, Recess |
| Thursday, November 28 | | Thanksgiving Recess |
| Friday, November 29 | | Thanksgiving Recess |
| Tuesday, December 3 | 7:00 p.m. | Glenwood 5 th , 6 th Chorus Concert, BGMS Aud. |
| Wednesday, December 4 | 6:00 p.m. | Middle School Orchestra Concert, BPAC |
| Thursday, December 5 | 7:00 p.m. | Glenwood 7 th , 8 th Chorus Concert, BGMS Aud. |
| Wednesday, December 11 | 7:00 p.m. | BHS Winter Choral Concert, BPAC |
| Thursday, December 12 | 7:00 p.m. | Middle School 5 th , 7 th Winter Band Concert, BPAC |
| Friday, December 13 | 7:00 p.m. | Middle School 6 th , 8 th Winter Band Concert, BPAC |
| Monday, December 16 | 5:00 p.m. | Board of Education Meeting, BCMS Small Aud. |
| Tuesday, December 17 | 7:30 p.m. | Center Choral Concert, BCMS Large Aud. |
| Wednesday, December 18 | 7:00 p.m. | BHS Orchestra Concert, BPAC |
| Thursday, December 19 | 7:00 p.m. | BHS Holiday Jazz Concert, BPAC |
| Friday, December 20 | | Last Day of Classes, Winter Recess |
| Monday, January 6 | | Classes Resume |

XI. Reports

A. **Legislative Liaison** – Mr. Niklaus E. Amstutz

XII. Other

A. **President’s Comments** – Mr. John P. Landers

XIII. Executive Session ORC 121.22 – Discussion with Board Attorney regarding pending litigation.

Motion by _____

Second by _____

Fulks A/N Landers A/N Poma A/N Amstutz A/N Davis A/N

Approved _____ Not Approved _____ Other Action _____

XIV. Adjournment

Motion by _____

Second by _____

Landers A/N Poma A/N Amstutz A/N Davis A/N Fulks A/N

Approved _____ Not Approved _____ Other Action _____

Respectfully submitted,

Frank Lazzeri
Superintendent

BOARD OF EDUCATION
BOARDMAN LOCAL SCHOOL DISTRICT
RECOGNITION

Date: November 11, 2013

Building: Boardman High School

| <u>STUDENT/STAFF NAME</u> | <u>AREA OF EXCELLENCE</u> |
|---------------------------|--|
| Senior Mark Hadley | All Ohio Academic All Ohio State Champion Regional Champion District Champion Federal League Champion Mahoning County Champion Federal League Athlete of the Year |
| Senior Alan Burns | All Ohio Academic All Ohio 1 st Team All Regional 1 st Team All District 1 st Team All Federal League 1 st Team All County |
| Sophomore Nathan Hadley | Academic All Ohio Honorable Mention All Regional 2 nd Team All District 1 st Team All Federal League 1 st Team All County |
| Senior Justin Maroni | Academic All Ohio 2 nd Team All District 2 nd Team All Federal League |
| Senior Jacob Kelleck | Honorable Mention All District Honorable Mention All Federal League 2 nd Team All County |
| Junior Nick Long | Academic All Ohio 2 nd Team All County |
| Sophomore Adam Deeley | Academic All Ohio Honorable Mention All County |
| Senior Trevor Leyden | Honorable Mention All County |
| BHS Cross Country Coaches | John Phillips, Coach of the Year Federal League Ryan Dunn, & John Phillips Sr. |



2014 CONTRACT

Attachment #7

AGREEMENT

This Agreement is made and entered into this 1st day of October, 2013 by and between the Boardman Board of Education, hereinafter referred to as the Board and Mahoning County Educational Service Center, hereinafter referred to as Contractor, who agrees to provide the following services for the Board:

A. Services to students qualifying under the Bureau of Vocational Rehabilitation VRP3 Project

The Board agrees that for the services performed, Contractor will be compensated an amount not to exceed \$11,025.00 for the period from October 1, 2013 through September 30, 2014.

The parties mutually agree and understand that:

Agents or employees of Mahoning County Educational Service Center do not have employee status with the Board and the Board shall not be liable under the Workers' Compensation Act for any injuries that agents or employees of Mahoning County Educational Service Center may sustain within its scope of services to the Board;

Mahoning County Educational Service Center shall indemnify and hold harmless the Board from any and all liability resulting from the actions of Mahoning County Educational Service Center within its scope of services to the Board.

The Contractor shall submit a report at least annually or as directed by the Board outlining the Contractor's utilization review process. The Board will review cost effectiveness of services and the program's quality and continuity of care.

After the Board has noted its approval of this Agreement, it shall be in effect from October 1, 2013 through September 30, 2014.

Either party may terminate this contract by sending the other party, by Certified Mail, a written notice stating when, not less than (30) days thereafter termination shall be effective.

IN WITNESS WHEREOF, the parties hereto have caused this contract to be executed by their duly authorized officers as of the day and year first above written.

BOARDMAN BOARD OF
EDUCATION

Superintendent

Witness

Board Chair

Witness

Dated: _____

MAHONING COUNTY EDUCATIONAL
SERVICE CENTER

Superintendent

Witness

Dated: _____

SCHOOL DISTRICT LEGAL STATUS

The United States Constitution grants the individual states responsibility for public education.

The Ohio General Assembly is under mandate by the Ohio Constitution to provide for the organization, administration and control of the public school system supported by public funds. The Ohio Constitution also mandates a State Board of Education (SBOE) and a Superintendent of Public Instruction, the respective powers and duties of which are prescribed by State law.

The Ohio General Assembly has also established a State Department of Education (through which policies and directives of the SBOE and Superintendent of Public Instruction are administered) and has established specific types of school districts.

(Select one of the following paragraphs.)

~~The _____ City School District is classified as a city school district governed by a locally elected Board of Education.~~

The **Boardman** Local School District is classified as a local school district ~~operating under the supervision of the _____ Educational Service Center.~~ The District is governed by a locally elected Board of Education.

~~The _____ Exempted Village School District is classified as an exempted village school district governed by a locally elected Board of Education.~~

~~The _____ is classified as a joint vocational school district governed by a locally appointed Board of Education comprised of members from the **appointed** by participating districts.~~

[Adoption date: May 18, 2006]

LEGAL REFS.: U.S. Const. Amend. X
Ohio Const. Art. VI, 2; 3; 4
ORC ~~Chapter~~ 3311.01; **3311.02; 3311.03; 3311.04; 3311.05**
3311.16 through 3311.19

CROSS REFS.: BBA, School Board Powers and Duties
BBB, School Board Elections
LBB, Cooperative Educational Programs

THIS IS A REQUIRED POLICY

EVALUATION OF PROFESSIONAL STAFF (Ohio Teacher Evaluation System)

A determination of the efficiency and effectiveness of the teaching staff is a critical factor in the overall operation of the District. The Board evaluates teachers in accordance with State law and the standards-based statewide teacher evaluation framework adopted by the State Board of Education (SBOE).

The Board directs the Superintendent/designee to implement this policy in accordance with State law. The requirements of this policy prevail over any conflicting provisions of collective bargaining agreements entered into on or after September 24, 2012.

Notwithstanding Ohio Revised Code Section (RC) 3319.09, this policy applies to any person employed under a teacher license issued under RC 3319, or under a professional or permanent teacher's certificate issued under former RC 3319.222, and who spends at least 50% of the time employed providing content-related student instruction. This teacher evaluation policy does not apply to substitute teachers or instructors of adult education.

Credentialed Evaluators

Evaluations carried out under this policy are conducted by persons holding evaluator credentials established by the Ohio Department of Education (ODE). Evaluators must complete state-sponsored evaluation training and pass the online credentialing assessment. The Board adopts a list of approved credentialed evaluators chosen from ODE's list.

Effectiveness Rating

Teachers are assigned an effectiveness rating of Accomplished, ~~Proficient~~ **Skilled**, Developing or Ineffective. This rating will be determined based on 50% teacher performance and 50% student growth measures. Student growth will be determined through multiple measures.

Annually, the Board submits to the ODE the number of teachers assigned an effectiveness rating, aggregated by the teacher preparation programs from which, and the years in which, the teachers graduated. The name of, or any personally identifiable information about, any teacher reported in compliance with this provision cannot be required.

Teacher Performance Calculation

Teachers are evaluated via two formal observations and periodic classroom walk-throughs. The 50% teacher performance measure is based on the Ohio Standards for the Teaching Profession.

The Superintendent/designee selects/develops evaluation tools to calculate teacher performance. The Board directs the Superintendent/designee to develop procedures for these evaluation tools.

Student Growth Calculation

For the purpose of this policy, student growth means the change in student achievement for an individual student between two or more points in time. Student growth is evaluated by a combination of: (1) Value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e); (2) ODE-approved assessments and/or (3) Board-determined measures. When available, value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e) shall be included in the multiple measures used to evaluate student growth in proportion to the part of the teacher's schedule of courses or subjects for which the value-added progress dimension is applicable.

Until June 30, 2014, if a teacher's schedule is comprised only of courses or subjects for which value-added data is applicable, the majority of the student academic growth factor of the evaluation shall be based on the value-added progress dimension. On or after July 1, 2014, the entire student academic growth factor of the evaluation for such teachers shall be based on the value-added progress dimension.

Students with ~~60~~ **45** or more **excused or unexcused absences for during the school full academic** year will not be included in the calculation of student academic growth. Data from Board-determined multiple measures will be converted to a score of: (1) Above, (2) Expected or (3) Below student growth levels.

Professional Growth and Improvement Plans

Teachers meeting above-expected levels of student growth must develop professional growth plans and choose their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting expected levels of student growth must develop professional growth plans collaboratively with their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting below-expected levels of student growth must develop an improvement plan with their credentialed evaluators. The Superintendent/designee assigns credentialed evaluators to teachers meeting below-expected levels of student growth.

Evaluation Time Line

District administrators evaluate teachers annually. Annual evaluations include two formal observations at least 30 minutes each and periodic classroom walk-throughs. Teachers, who are on limited or extended limited contracts pursuant to State law and under consideration for nonrenewal, receive at least three formal observations during the evaluation cycle.

All teacher evaluations are completed by May 1. Teachers evaluated under this policy are provided with a written copy of their evaluation results by May 10.

(Permissive—add if want to evaluate Accomplished teachers biennially.)

~~The Board evaluates teachers receiving effectiveness ratings of Accomplished on those teachers' most recent evaluations carried out under this policy every two years. Biennial evaluations conducted under this policy are completed by May 1 of the evaluation year. Teachers evaluated on a biennial basis are provided a written copy of their evaluation results by May 10 of the evaluation year.~~

(Permissive—add if want to evaluate Accomplished teachers with one evaluation and a project.)

~~The Board evaluates teachers receiving effectiveness ratings of Accomplished on their most recent evaluations via one formal observation when those teachers complete projects approved by the Board to demonstrate their continued growth and practice at the level of Accomplished. Teachers must submit project proposals to the Superintendent no later than _____ for submission to and approval by the Board.~~

Testing for Ineffective Teachers in Core Subjects

Beginning with the 2015-2016 school year, teachers of core subject areas, as defined by State law, who have received a rating of Ineffective for two of the three most recent school years must register for and take all written examinations of content knowledge selected by ODE.

Retention and Promotion

The Board uses evaluation results for retention and promotion decisions. The Board adopts procedures for use by District administrators in making retention and promotion decisions based on evaluation results.

Seniority shall not be the basis for making retention decisions, except when choosing between teachers who have comparable evaluations.

Poorly Performing Teachers

The Board uses evaluation results for removing poorly performing teachers. The Board adopts procedures for removing poorly performing teachers based on evaluation results.

Professional Development

The Board allocates financial resources to support professional development in compliance with State law and the SBOE's evaluation framework.

[Adoption date: May 18, 2006]
[Re-adoption date: February 25, 2013]
[Re-adoption date: June 25, 2013]

LEGAL REFS.: ORC 3319.11; 3319.111; 3319.112; 3319.16; 3319.58
 Chapter 4117
 OAC 3301-35-05

CROSS REFS.: AF, Commitment to Accomplishment
 GBL, Personnel Records
 GCB, Professional Staff Contracts and Compensation Plans

CONTRACT REF.: Teachers' Negotiated Agreement

THIS IS A REQUIRED POLICY

EVALUATION OF PROFESSIONAL STAFF
(Administrators Both Professional and Support)

The Superintendent institutes and maintains a comprehensive program for the evaluation of administrative personnel. Administrative personnel are all persons issued contracts in accordance with the Ohio Revised Code. Evaluations should assist administrators in developing their professional abilities in order to increase the effectiveness of District management.

The purpose of administrator evaluations is to assess the performance of administrators, to provide information upon which to base employment and personnel decisions and to comply with State law. All administrators are evaluated annually. In the year an administrator's contract does not expire, the evaluation is completed by the end of the contract year, and a copy is given to the administrator.

In the year an administrator's contract does expire, two evaluations are completed, one preliminary and one final. The preliminary evaluation is conducted at least 60 days prior to June 1 and prior to any Board action on the employee's contract. A written copy of the preliminary evaluation is given to the administrator at this time. Evaluations are considered by the Board in determining whether to re-employ administrators.

The final evaluation includes the Superintendent's intended recommendation for the contract of the employee. A written copy of the final evaluation must be provided to the employee at least five days prior to the Board's action to renew or nonrenew the employee's contract. The employee may request a meeting with the Board prior to any Board action on his/her contract. The employee may have a representative of his/her choice at the meeting.

The evaluation measures the administrator's effectiveness in performing the duties included in his/her written job description and the specific objectives and plans developed in consultation with the Superintendent.

Evaluation criteria for each position are in written form and are made available to the administrator. The results of the evaluations are kept in personnel records maintained in the central office. The evaluated administrator has the right to attach a memorandum to the written evaluation. Evaluation documents, as well as information relating thereto, are accessible to each evaluatee and/or his/her representative.

This evaluation procedure does not create an expectancy of continued employment. Nothing contained herein prevents the Board from making any final determination regarding the renewal or nonrenewal of an administrator's contract.

Ohio Principal Evaluation System (OPES)

Procedures for evaluating principals and assistant principals are based on principles comparable to the Ohio Teacher Evaluation System, but are tailored to the duties and responsibilities of principals and assistant principals and the environment in which they work. Principals and assistant principals are evaluated under the above system, with the inclusion of the following components.

Principals and assistant principals are assigned an effectiveness rating of Accomplished, ~~Proficient~~ **Skilled**, Developing or Ineffective. This rating will be determined based on 50% measures of principal or assistant principal performance and 50% student growth measures. Student academic growth is determined through multiple measures.

Principals and assistant principals are evaluated via two formal observations and periodic building walk-throughs. The 50% principal and assistant principal performance measure is based on the Ohio Standards for Principals. Proficiency on the standards includes consideration of professional goal setting, communication and professionalism, and skills and knowledge.

Student academic growth is evaluated by a combination of: (1) Value-added data; (2) ODE-approved assessments and/or (3) Board-determined measures. When available, value-added data shall be included in the multiple measures used to evaluate student growth. Resulting data from Board-determined multiple measures will be converted to a score of: (1) Above, (2) Expected or (3) Below student growth levels.

The Superintendent/designee evaluates all principals and assistant principals annually. Annual evaluations include two formal observations at least 30 minutes each and periodic building walk-throughs.

The Board allocates financial resources to support professional development in compliance with State law and the State Board of Education's evaluation framework.

[Adoption date: May 18, 2006]

[Re-adoption date: April 22, 2013]

LEGAL REFS.: ORC 3319.02; 3319.03; 3319.04; 3319.111; 3319.16; 3319.17; 3319.171;
3319.22

OAC 3301-35-05

CROSS REFS.: AF, Commitment to Accomplishment
GBL, Personnel Records

THIS IS A REQUIRED POLICY

SCHOOL BOARD LEGAL STATUS

(Add for local, city, exempted village school districts and educational service centers.)

The Ohio General Assembly has delegated responsibility for the conduct of public schools in each school district to a local board of education. Boards of education are political subdivisions of the state and members of a board are officials elected by the citizens of a district to represent them in the management of the public schools.

Legally, a board of education is a body politic and corporate, capable of suing and being sued; contracting and being contracted with; acquiring, holding, possessing and disposing of real and personal property; and taking and holding in trust for use of the district any grant or gift of land, money or other personal property.

The Board of the **Boardman Local** School District is composed of **five** members elected by the citizens of the District. A regular term is four years.

[Adoption date: May 18, 2006]

LEGAL REFS.: ORC **3311.01; 3311.02; 3311.03; 3311.04; 3311.05;** ~~3311.05~~; 3311.19
3313.01; 3313.02; 3313.09; 3313.17

CROSS REFS.: AA, School District Legal Status
BBA, School Board Powers and Duties
BBB, School Board Elections

BOARD MEMBER QUALIFICATIONS

Under State law, a board member must be an elector residing in the District. To qualify as an elector, a person must be a citizen of the United States, 18 years of age or older, a resident of the state for at least 30 days prior to the election and a resident of the county and precinct in which he/she offers to vote for at least 30 days prior to the election.

A variety of other public positions, elected and appointed, have been determined by the General Assembly or the courts to be incompatible with board membership. Generally, offices are considered incompatible when one is subordinate to, or in any way provides a check upon, the other, or when it is physically impossible for one person to discharge the duties of both positions.

Before taking office, each person elected or appointed to the Board is required by law to take an oath of office.

[Adoption date: May 18, 2006]

LEGAL REFS.: ORC **3311.19**
3313.02; 3313.10; 3313.13; 3313.70
3503.01
Chapter 3517

CROSS REFS.: BBBB, Board Member Oath of Office
BBE, Unexpired Term Fulfillment (Board Vacancy)
BBFA, Board Member Conflict of Interest
LBB, Cooperative Educational Programs

EXECUTIVE SESSIONS

Educational matters should be discussed and decisions made at public meetings of the Board. Some matters are more properly discussed by the Board in executive session. As permitted by law, such matters may involve:

1. the appointment, employment, dismissal, discipline, promotion, demotion or compensation of an employee, official or student or the investigation of charges or complaints against such individual, unless an employee, official or student requests a public hearing (the Board will not hold an executive session for the discipline of one of its members for conduct related to the performance of his/her official duties or for his/her removal from office);
2. the purchase of property for public purposes or for the sale of property at competitive bidding, if premature disclosure of information would give an unfair advantage to a person whose personal, private interest is adverse to the general public interest;
3. specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing, or avoiding prosecution for, a violation of the law;
4. matters required to be kept confidential by Federal law or State statutes;
5. preparing for, conducting or reviewing negotiations with public employees concerning their compensation or other terms and conditions of their employment; ~~or~~
6. in-person conferences with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action; ~~or~~
7. **consideration of confidential information related to the marketing plans, specific business strategy, production techniques, trade secrets or personal financial statements of an applicant for economic development assistance, or negotiations with other political subdivisions respecting requests for economic development assistance provided that:**
 - A. **the information is directly related to a request for economic development assistance that is to be provided or administered under provisions of State law authorized in Ohio Revised Code Section 121.22(G)(8)(1), or involves public infrastructure improvements or the extension of utility services that are directly related to an economic development project and**

- B. a unanimous quorum of the Board has determined by a roll call vote the executive session is necessary to protect the interests of the applicant or possible investment or expenditure of public funds to be made in connection with the economic development project.**

Conferences with a member of the office of the State Auditor or an appointed certified public accountant for the purpose of an audit are not considered meetings subject to the Open Meetings Act (Sunshine Law).

The Board meets in executive session only to discuss legally authorized matters. Executive sessions are held only as part of a regular or special meeting and only after a majority of the quorum determines, by a roll-call vote, to hold such a session.

When the Board holds an executive session for any of the reasons stated above, the motion and vote to hold the executive session shall state one or more of the purposes listed under such paragraph for which the executive session is to be held, but need not include the name of any person to be considered in the executive session. The minutes shall reflect the information described above.

In compliance with law, no official action may be taken in executive session. To take final action on any matter discussed, the Board reconvenes into public session.

The Board may invite staff members or others to attend executive sessions at its discretion.

Board members shall not disclose or use, without appropriate authorization, any information acquired in the course of official duties (which is confidential because of statutory provisions) or which has been clearly designated as confidential because of the status of proceedings or the circumstances under which the information was received.

[Adoption date: May 18, 2006]

LEGAL REFS.: ORC 102.03
121.22(B)

CROSS REFS.: AFBA, Evaluation of the Treasurer (Also BCCB)
BCD, Board-Superintendent Relationship (Also CBI)
BCE, Board Committees
BCF, Advisory Committees to the Board
BD, School Board Meetings
BDDG, Minutes
KBA, Public's Right to Know
KLD, Public Complaints About District Personnel

THIS IS A REQUIRED POLICY

SPECIAL USE OF SCHOOL BUSES

Buses owned by the Board are used primarily for the purpose of transporting students and school personnel for school-approved activities. They are available to all classes, groups or organizations within the schools in accordance with the following.

1. The use of District-owned buses is scheduled through the transportation office.
2. Fees for the use of the buses are established and made part of District regulations.
3. The drivers of the buses must ~~possess valid commercial drivers' licenses as required by law~~ **meet all federal, state, and District requirements for school bus drivers, and be registered with the Ohio Department of Education as a qualified bus driver.**
4. The drivers of the buses ensure that the buses are not overloaded, that students conduct themselves in a safe and orderly manner while in the buses and that the buses are operated in a safe and lawful manner.
5. The drivers of the buses are responsible for reporting in writing to the transportation office the condition of buses, particularly any need for repair or servicing.

Approved Non-Routine Use of School Buses

~~The "non-routine use of school buses"~~ **"Non-routine student transportation"** is defined as transportation of passengers for purposes other than regularly scheduled routes to and from school. School buses may be used for non-routine trips only when approved by the Board and the trips do not interfere with routine transportation services, ~~such as:~~

All non-routine transportation will be conducted in compliance with State law. The Superintendent/designee will issue a trip permit that meets the requirements of the Ohio Administrative Code for any non-routine student transportation.

- ~~1. trips that are extensions of the instructional program as determined by the District or county board of mental retardation and developmental disabilities administration;~~
- ~~2. trips for the transportation of enrolled students directly participating in school-sponsored events. A "school-sponsored event" is defined as any activity in which students are participating and are under the direct supervision and control of a certified staff member or any adviser as designated by the Superintendent;~~
- ~~3. transporting of students taking part in summer recreation programs when such programs are sponsored by a recreation commission and there is an agreement between the Board and the recreation commission;~~

- ~~4. —trips for transportation of the aged when contracted with a municipal corporation or a public or nonprofit private agency or organization delivering services to the aged;~~
- ~~5. —trips for transportation of students and/or adults as approved by the Board to and from events within the local community that are school or local community sponsored (such events are open to the public);~~
- ~~6. —emergency evacuation and/or emergency evacuation drills when such emergencies are declared by state or local directors of emergency disaster services;~~
- ~~7. —a civil emergency as declared by the governor;~~
- ~~8. —transporting school employees engaged in approved employee improvement programs or~~
- ~~9. —transporting welfare reform participants and those participating in temporary assistance programs in coordination with local human service providers.~~

[Adoption date: May 18, 2006]

LEGAL REFS.: ORC 3327.01; 3327.05; 3327.10; 3327.13; 3327.14; 3327.15
OAC 3301-83-16

CROSS REFS.: EEACD, Drug Testing for District Personnel Required to Hold a
Commercial Driver's License
GBQ, Criminal Records Check
IICA, Field Trips

PROFESSIONAL STAFF HIRING

The Superintendent determines the District's personnel needs and recommends to the Board highly qualified candidates for employment. Through recruiting and evaluation procedures, the Superintendent recruits and recommends to the Board the employment and retention of personnel.

It is the duty of the Superintendent to see that persons nominated for employment in the schools meet all certification/licensure requirements and the requirements of the Board for the type of position for which the nomination is made.

The following guidelines are used in the selection of personnel.

1. There is no unlawful discrimination in the hiring process.
2. The quality of instruction is enhanced by a staff with widely varied backgrounds, educational preparation and previous experience. Concerted efforts are made to maintain a variation in the staff.
3. Interviewing and selection procedures ensure that the administrator who is directly responsible for the work of a staff member has an opportunity to aid in the selection process. The final recommendation to the Board is made by the Superintendent **or by another individual designated by the Board in the event that the Superintendent's nomination would create an unlawful interest in a public contract.**
4. No candidate is hired without an interview and a criminal records check.
5. All candidates are considered on the basis of their merits, qualifications and the needs of the District. In each instance, the Superintendent and others having a role in the selection process seek to recommend the best qualified applicant for the job.
6. All candidates for teaching positions must meet the Ohio Department of Education's standards of highly qualified teacher (HQT).

While the Board may accept or reject a nomination, an appointment is valid only if made with the recommendation of the Superintendent **or by another individual designated by the Board in the event that the Superintendent's nomination would create an unlawful interest in a public contract.** In the case of a rejection, it is the duty of the Superintendent to make another nomination.

Employment of Retired Administrators

The Board recognizes that recruiting and retaining highly qualified administrative personnel has become increasingly difficult in Ohio's competitive marketplace. Therefore the Board will, under appropriate circumstances, offer to enter into administrative employment agreements with qualified retired administrators whenever practical and when such action appears to be in the best interests of the District. Retired administrators may be employed as administrators on a part-time or full-time basis.

For purposes of this policy, a "retired administrator" is an individual who has retired pursuant to STRS or SERS rules and regulations.

The Board authorizes and directs the Superintendent to develop administrative regulations to implement this policy at the soonest practicable time.

Rehiring of Retirees

If an employee is retiring and seeks re-employment in the same position, then public notice must be given 60 days prior to the date re-employment is to begin. The notice must state that the person is or will be retired and is seeking re-employment in the District. The notice must include the time, date and location of a public meeting, which must take place 15 to 30 days prior to employment.

[Adoption date: May 18, 2006]

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.
Fair Credit Reporting Act; 15 USC 1681 et seq.
ORC **2921.42**
3307.01; 3307.353
3313.53
3319.02; 3319.07; 3319.08; 3319.11; 3319.22 through 3319.31;
3319.39
3323.06
OAC 3301-35-05; 3301-35-06
3307.1-13-03

CROSS REFS.: AC, Nondiscrimination
ACA, Nondiscrimination on the Basis of Sex
ACB, Nondiscrimination on the Basis of Disability
GBA, Equal Opportunity Employment
GBQ, Criminal Records Check
GDD, Support Staff Hiring

THIS IS A REQUIRED POLICY

SUPPORT STAFF RECRUITING/POSTING OF VACANCIES/HIRING

The recruitment and selection of suitable candidates for positions is the responsibility of the Superintendent, who confers with principals and other supervisors before making a selection. An employee may apply for any vacancy for which he/she is qualified.

All appointments to the support staff are made by the Superintendent, subject to confirmation by the Board. In making these appointments, the Superintendent carefully observes all pertinent laws and negotiated agreements, as well as any regulations that may be approved from time to time by the Board.

The Board fixes conditions of employment as well as wages, hours and other benefits for support staff members upon the recommendation of the Superintendent or as determined by the negotiated agreement.

Rehiring of Retirees

If an employee is retiring and seeks re-employment in the same position, then public notice must be given 60 days prior to the date re-employment is to begin. The notice must state that the person is or will be retired and is seeking re-employment in the District. The notice must include the time, date and location of a public meeting, which must take place 15 to 30 days prior to employment.

[Adoption date: May 18, 2006]

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.
Fair Credit Reporting Act; 15 USC 1681 et seq.
ORC Chapter 124
3309.345
3319.031; 3319.04; 3319.081 et seq.; 3319.39
3327.10
4141.29
OAC 3301-35-05; 3301-35-06
3309-1-61

CROSS REFS.: AC, Nondiscrimination
ACA, Nondiscrimination on the Basis of Sex
ACB, Nondiscrimination on the Basis of Disability
GBA, Equal Opportunity Employment
GBQ, Criminal Records Check
GCD, Professional Staff Hiring

CONTRACT REF.: ~~Support Staff Negotiated Agreement~~

THIS IS A REQUIRED POLICY

EVALUATION OF PROFESSIONAL STAFF (Ohio Teacher Evaluation System)

A determination of the efficiency and effectiveness of the teaching staff is a critical factor in the overall operation of the District. The Board evaluates teachers in accordance with State law and the standards-based statewide teacher evaluation framework adopted by the State Board of Education (SBOE).

The Board directs the Superintendent/designee to implement this policy in accordance with State law. The requirements of this policy prevail over any conflicting provisions of collective bargaining agreements entered into on or after September 24, 2012.

Notwithstanding Ohio Revised Code Section (RC) 3319.09, this policy applies to any person employed under a teacher license issued under RC 3319, or under a professional or permanent teacher's certificate issued under former RC 3319.222, and who spends at least 50% of the time employed providing content-related student instruction. This teacher evaluation policy does not apply to substitute teachers or instructors of adult education.

Credentialed Evaluators

Evaluations carried out under this policy are conducted by persons holding evaluator credentials established by the Ohio Department of Education (ODE). Evaluators must complete state-sponsored evaluation training and pass the online credentialing assessment. The Board adopts a list of approved credentialed evaluators chosen from the ODE's list.

Effectiveness Rating

Teachers are assigned an effectiveness rating of Accomplished, ~~Proficient~~ **Skilled**, Developing or Ineffective. This rating will be determined based on 50% teacher performance and 50% student growth measures. Student growth will be determined through multiple measures.

Annually, the Board submits to the ODE the number of teachers assigned an effectiveness rating, aggregated by the teacher preparation programs from which, and the years in which, the teachers graduated. The name of, or any personally identifiable information about, any teacher reported in compliance with this provision cannot be required.

Teacher Performance Calculation

Teachers are evaluated via two formal observations and periodic classroom walk-throughs. The 50% teacher performance measure is based on the Ohio Standards for the Teaching Profession.

The Superintendent/designee selects/develops evaluation tools to calculate teacher performance. The Board directs the Superintendent/designee to develop procedures for these evaluation tools.

Student Growth Calculation

For the purpose of this policy, student growth means the change in student achievement for an individual student between two or more points in time. Student growth is evaluated by a combination of: (1) Value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e); (2) ODE-approved assessments and/or (3) Board-determined measures. When available, value-added data or an alternative student academic progress measure if adopted under RC 3302.03(C)(1)(e) shall be included in the multiple measures used to evaluate student growth in proportion to the part of the teacher's schedule of courses or subjects for which the value-added progress dimension is applicable.

Until June 30, 2014, if a teacher's schedule is comprised only of courses or subjects for which value-added data is applicable, the majority of the student academic growth factor of the evaluation shall be based on the value-added progress dimension. On or after July 1, 2014, the entire student academic growth factor of the evaluation for such teachers shall be based on the value-added progress dimension.

Students with ~~60~~ **45** or more **excused or unexcused absences for during the school full academic** year will not be included in the calculation of student academic growth. Data from Board-determined multiple measures will be converted to a score of: (1) Above, (2) Expected or (3) Below student growth levels.

Professional Growth and Improvement Plans

Teachers meeting above-expected levels of student growth must develop professional growth plans and choose their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting expected levels of student growth must develop professional growth plans collaboratively with their credentialed evaluators from the Board-approved evaluator list.

Teachers meeting below-expected levels of student growth must develop an improvement plan with their credentialed evaluators. The Superintendent/designee assigns credentialed evaluators to teachers meeting below-expected levels of student growth.

Evaluation Time Line

District administrators evaluate teachers annually. Annual evaluations include two formal observations at least 30 minutes each and periodic classroom walk-throughs. Teachers who are on limited or extended limited contracts pursuant to State law and under consideration for nonrenewal receive at least three formal observations during the evaluation cycle.

All teacher evaluations are completed by May 1. Teachers evaluated under this policy are provided with a written copy of their evaluation results by May 10.

(Permissive—add if want to evaluate Accomplished teachers biennially.)

~~The Board evaluates teachers receiving effectiveness ratings of Accomplished on those teachers' most recent evaluations carried out under this policy every two years. Biennial evaluations conducted under this policy are completed by May 1 of the evaluation year. Teachers evaluated on a biennial basis are provided a written copy of their evaluation results by May 10 of the evaluation year.~~

(Permissive—add if want to evaluate Accomplished teachers with one evaluation and a project.)

~~The Board evaluates teachers receiving effectiveness ratings of Accomplished on their most recent evaluations via one formal observation when those teachers complete projects approved by the Board to demonstrate their continued growth and practice at the level of Accomplished. Teachers must submit project proposals to the Superintendent no later than _____ for submission to and approval by the Board.~~

Testing for Ineffective Teachers in Core Subjects

Beginning with the 2015-2016 school year, teachers of core subject areas, as defined by State law, who have received a rating of Ineffective for two of the three most recent school years must register for and take all written examinations of content knowledge selected by ODE.

Retention and Promotion

The Board uses evaluation results for retention and promotion decisions. The Board adopts procedures for use by District administrators in making retention and promotion decisions based on evaluation results.

Seniority shall not be the basis for making retention decisions, except when choosing between teachers who have comparable evaluations.

Poorly Performing Teachers

The Board uses evaluation results for removing poorly performing teachers. The Board adopts procedures for removing poorly performing teachers based on evaluation results.

Professional Development

The Board allocates financial resources to support professional development in compliance with State law and the SBOE's evaluation framework.

[Adoption date: May 18, 2006]
[Re-adoption date: February 25, 2013]
[Re-adoption date: June 25, 2013]

LEGAL REFS.: ORC 3319.11; 3319.111; 3319.112; 3319.16; 3319.58
 Chapter 4117
 OAC 3301-35-05

CROSS REFS.: AF, Commitment to Accomplishment
 GBL, Personnel Records
 GCB, Professional Staff Contracts and Compensation Plans

CONTRACT REF.: Teachers' Negotiated Agreement

THIS IS A REQUIRED POLICY

EVALUATION OF PROFESSIONAL STAFF
(Administrators Both Professional and Support)

The Superintendent institutes and maintains a comprehensive program for the evaluation of administrative personnel. Administrative personnel are all persons issued contracts in accordance with the Ohio Revised Code. Evaluations should assist administrators in developing their professional abilities in order to increase the effectiveness of District management.

The purpose of administrator evaluations is to assess the performance of administrators, to provide information upon which to base employment and personnel decisions and to comply with State law. All administrators are evaluated annually. In the year an administrator's contract does not expire, the evaluation is completed by the end of the contract year, and a copy is given to the administrator.

In the year an administrator's contract does expire, two evaluations are completed, one preliminary and one final. The preliminary evaluation is conducted at least 60 days prior to June 1 and prior to any Board action on the employee's contract. A written copy of the preliminary evaluation is given to the administrator at this time. Evaluations are considered by the Board in determining whether to re-employ administrators.

The final evaluation includes the Superintendent's intended recommendation for the contract of the employee. A written copy of the final evaluation must be provided to the employee at least five days prior to the Board's action to renew or nonrenew the employee's contract. The employee may request a meeting with the Board prior to any Board action on his/her contract. The employee may have a representative of his/her choice at the meeting.

The evaluation measures the administrator's effectiveness in performing the duties included in his/her written job description and the specific objectives and plans developed in consultation with the Superintendent.

Evaluation criteria for each position are in written form and are made available to the administrator. The results of the evaluations are kept in personnel records maintained in the central office. The evaluated administrator has the right to attach a memorandum to the written evaluation. Evaluation documents, as well as information relating thereto, are accessible to each evaluatee and/or his/her representative.

This evaluation procedure does not create an expectancy of continued employment. Nothing contained herein prevents the Board from making any final determination regarding the renewal or nonrenewal of an administrator's contract.

Ohio Principal Evaluation System (OPES)

Procedures for evaluating principals and assistant principals are based on principles comparable to the Ohio Teacher Evaluation System, but are tailored to the duties and responsibilities of principals and assistant principals and the environment in which they work. Principals and assistant principals are evaluated under the above system, with the inclusion of the following components.

Principals and assistant principals are assigned an effectiveness rating of Accomplished, ~~Proficient~~ **Skilled**, Developing or Ineffective. This rating will be determined based on 50% measures of principal or assistant principal performance and 50% student growth measures. Student academic growth is determined through multiple measures.

Principals and assistant principals are evaluated via two formal observations and periodic building walk-throughs. The 50% principal and assistant principal performance measure is based on the Ohio Standards for Principals. Proficiency on the standards includes consideration of professional goal setting, communication and professionalism, and skills and knowledge.

Student academic growth is evaluated by a combination of: (1) Value-added data; (2) Ohio Department of Education-approved assessments and/or (3) Board-determined measures. When available, value-added data shall be included in the multiple measures used to evaluate student growth. Resulting data from Board-determined multiple measures will be converted to a score of: (1) Above, (2) Expected or (3) Below student growth levels.

The Superintendent/designee evaluates all principals and assistant principals annually. Annual evaluations include two formal observations at least 30 minutes each and periodic building walk-throughs.

The Board allocates financial resources to support professional development in compliance with State law and the State Board of Education's evaluation framework.

[Adoption date: May 18, 2006]

[Re-adoption date: April 22, 2013]

LEGAL REFS.: ORC 3319.02; 3319.03; 3319.04; 3319.111; 3319.16; 3319.17; 3319.171;
3319.22
OAC 3301-35-05

CROSS REFS.: AF, Commitment to Accomplishment
GBL, Personnel Records

THIS IS A REQUIRED POLICY

READING SKILLS ASSESSMENTS AND INTERVENTION
(Third Grade Reading Guarantee)

The District is required annually to assess the reading skills of each K-3 student, **except those students with significant cognitive disabilities or other disabilities as authorized by the Ohio Department of Education (ODE) on a case-by-case basis**, by September 30. The District uses the diagnostic assessment to measure reading ability either approved under State law or a comparable tool that has been approved by **ODE. the Ohio Department of Education (ODE).**

If the diagnostic assessment shows that a student is not reading at grade level, the District provides written notification to the parents or guardian that includes:

1. notice that the school has identified a substantial reading deficiency in their child;
2. a description of current services provided to the student;
3. a description of proposed supplemental instruction services and supports;
4. notice that the diagnostic assessment for third grade reading is not the sole determinant of promotion and that additional evaluations and assessments are available and
5. notice that the student will be retained unless the student falls under an exemption or attains the appropriate level of reading competency by the end of third grade.

For a student not reading at grade level, the District provides intensive reading instruction services and regular diagnostic assessments immediately following the identification of a reading deficiency until the development of the reading improvement and monitoring plan referenced below. These intervention services must:

1. include research-based reading strategies that have been shown to be successful in improving the reading skills of low-performing readers and
2. be targeted at the student's identified reading deficiencies.

For each student receiving required reading intervention, the District develops a reading improvement and monitoring plan. This plan is developed within 60 days of receiving the student's results on the diagnostic assessment. The plan includes all of the following:

1. identification of the student's specific reading ~~deficiency~~ **deficiencies**;
2. a description of additional instructional services that target the student's identified reading deficiencies;

3. opportunities for the student's parents or guardians to be involved in the instructional services;
4. a process to monitor the implementation of the student's instructional services;
5. a reading curriculum during regular school hours that assists students to read at grade level, provides for scientifically based and reliable assessments, and provides ongoing analysis of each student's reading progress and
6. a statement that ~~unless if~~ **if** the student attains ~~the appropriate level of reading competency~~ **does not attain at least the equivalent level of achievement under Ohio Revised Code Section 3301.071** by the end of third grade, the student will be retained.

For a student with a reading improvement and monitoring plan entering the third grade **for the first time on or** after July 1, 2013, the District provides a teacher who has ~~been actively engaged in reading instruction for the previous three years and satisfies one or more of the following~~ **at least one year of teaching experience and who satisfies one or more of the following** criteria:

1. holds a reading endorsement on the teacher's license and has attained a passing score on the corresponding assessment for that endorsement, **as applicable**;
2. has completed a master's degree program with a major in reading;
3. ~~has demonstrated evidence of a credential earned from a list of scientifically research-based reading instruction programs approved by the department and/or was rated~~ **"most effective" for reading instruction consecutively for the most recent two years based on assessments of student growth measures developed by a vendor and that is on the list of student assessments approved by the State Board of Education (SBOE)**;
4. was rated "above **expected** value-added," ~~which means most effective in reading, as determined by the department, for the last two school years.~~ **in reading instruction, as determined by ODE for the most recent consecutive two years**;
5. **has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction as approved by the SBOE or**
6. **holds an educator license for teaching grades pre-kindergarten through third or grades four through nine issued on or after July 1, 2017.**

For a student with a reading improvement and monitoring plan entering the third grade for the first time on or after July 1, 2013, the District may provide a teacher who:

- 1. has less than one year of teaching experience provided that the teacher meets one or more of the criteria listed above and is assigned to a mentor teacher who has at least one year of teaching experience and meets one or more of the criteria above or**
- 2. holds an alternative credential approved by ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by the department. Beginning July 1, 2014, the alternate credentials shall be aligned with the reading competencies adopted by the SBOE.**

For a student with a reading improvement and monitoring plan entering the third grade for the first time on or after July 1, 2013, the District may provide:

- 1. reading intervention or remediation services under this section from an individual employed as a speech-language pathologist who holds a license issued by the Board of speech-language pathology and audiology and a professional pupil services license as a school speech-language pathologist issued by the SBOE and/or**
- 2. a teacher, other than the student's teacher of record, to provide any services required under this section, so long as that other teacher meets the assigned teacher criteria above and the teacher of record and the school principal agree to the assignment. This assignment is documented in the student's reading improvement and monitoring plan.**

For any student who is an English language learner and who has been in the U.S. for three years or less or for a student who has an individualized educational plan, a teacher may teach reading if the teacher holds an alternative credential approved by ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by ODE. Beginning July 1, 2014, the alternate credentials shall be aligned with the reading competencies adopted by the SBOE.

The District has specific responsibilities for a student who has been retained at the end of third grade. The District must:

- 1. Establish a District policy for the midyear promotion of a student who is reading at or above grade level that provides that a student who participates in remediation services and who demonstrates the required reading proficiency prior to the start of fourth grade will be promoted to that grade.**

2. Provide intensive remediation that addresses the student's areas of deficiencies. This must include, but not be limited to, not less than 90 minutes of daily reading. In addition, the remediation may include any of the following:
 - A. small group instruction
 - B. reduced teacher-student ratios
 - C. more frequent progress monitoring
 - D. tutoring or mentoring
 - E. transition classes containing third and fourth grade students
 - F. extended school day, week or year
 - G. summer reading camps

3. Provide a teacher who **satisfies one or more of the criteria set forth above.** ~~has been actively engaged in reading instruction for the previous three years and satisfies one or more of the following criteria:~~
 - ~~A. holds a reading endorsement on the teacher's license and has attained a passing score on the corresponding assessment for that endorsement;~~

 - ~~B. has completed a master's degree program with a major in reading;~~

 - ~~C. has demonstrated evidence of a credential earned from a list of scientifically-research based reading instruction programs approved by the department and/or~~

 - ~~D. was rated "above value added," which means most effective in reading, as determined by the department, for the last two school years.~~

4. Offer the student the option to receive applicable services from one or more providers other than the District. These providers will be screened and approved by the District or by ODE.

5. Provide instruction that is commensurate to the achievement level for a retained student who has a demonstrated proficiency in a specific academic field as defined by State law.

Districts required to submit staffing plans do so in accordance with State law.

(Approval date: November 19, 2013)

(Re-approval date: April 22, 2013)

NOTE: THIS IS A REQUIRED REGULATION

POSTSECONDARY ENROLLMENT OPTIONS

The District is required to notify all 8th through 11th grade students and their parents about the postsecondary enrollment options program by March 1 of each school year.

Students and/or parent(s) are required to inform the high school guidance counselor of intent to participate by March 30 of the year in which the student wishes to enroll. Failure to inform the high school guidance counselor by the March 30 deadline of intent to participate shall result in the student having to secure written permission from the Superintendent in order to participate in the program.

The District is required to provide counseling services to students prior to their participation in the program. Counseling services ~~are to~~ include but **are** not ~~be~~ limited to:

1. grade status as locally determined;
2. acceptance by college;
3. enrollment options required by State law;
4. financial arrangements for tuition, books, materials and fees;
5. process of granting academic credits;
6. criteria for any transportation aid;
7. available support services;
8. scheduling;
9. consequences of failing or not completing a course, and the effect of the grade attained in the course being included in the student's grade-point average, if applicable;
10. the effect of program participation on the student's ability to complete District graduation requirements, as well as participation in cocurricular and extracurricular activities;
11. academic and social responsibilities of students and parents relative to this program;

12. information about and encouraging the use of college counseling services; ~~and~~
13. encouragement of all students exhibiting the ability to consider this program- **and**
- 14. a list of all institutions of higher education that currently participate in the program or another dual enrollment program compiled and distributed by the Ohio Department of Education.**

If the District does not receive notification of acceptance from the college within a reasonable time after application is made, the District shall contact the college.

The student may opt to receive college credit only or both college and high school credit. The student must designate his/her choice at the time of enrollment.

If a student completes a college course, the Board shall award him/her appropriate credit toward high school graduation if, at the time of enrollment, he/she elects to receive credit for courses toward fulfilling the graduation requirements.

High school credit awarded for courses successfully completed counts toward graduation requirements and subject area requirements.

1. The Board awards comparable credit for the course/courses completed at the college.
2. If no comparable course is offered, the Board grants an appropriate number of credits in a comparable area.
3. Any disputes between the student and the Board regarding high school credits granted for a course may be appealed by the student to the State Board of Education.
4. The student's records must show evidence of successful completion of each course and the high school credits awarded.
5. Credits earned under the postsecondary enrollment options program are included in the student's grade-point average. College credits count as the equivalent District grade. If the District has a weighted grading system, the high school principal/designee determines the equivalent District grade for the college grade.

High School/College Enrollment

1. A 9th grade student may receive credit toward high school graduation for up to the equivalent of four academic school years.
2. A 10th grade student may receive credit toward high school graduation for up to the equivalent of three academic school years.

3. An 11th grade student may receive credit toward high school graduation for up to the equivalent of two academic school years.
4. A 12th grade student may enroll for no more than the equivalent of one academic school year.
5. Proportionate reductions are made for any student who enrolls in the program during the course of a school year.
6. The maximum number of Carnegie units that may be earned during the academic year is the total of the high school courses and college courses. The total may not exceed the number of courses for full-time status.
7. College courses for which five semester hours (7.5 quarter hours) earned are awarded one Carnegie unit toward high school graduation credit. Fractional Carnegie units shall be awarded proportionally.

Financial Responsibilities

1. If a student elects to enroll for college credit only (Option A), the student is responsible for all costs associated with the course.
2. If a student elects to enroll for the combination high school/college credit (Option B), the District is responsible for all costs associated with the course.
3. If a student fails to complete the course due to class drop process or nonattendance, the student or parent(s) are responsible for all costs associated with the course.
4. The following process shall be used to collect all course costs.
 - A. The District may determine and accept other reasons, including medical reasons, for failure to complete the course.
 - B. Students enrolled for the combination of high school/college credit are not eligible for financial aid from the college.
 - C. Upon parental application and determination of need according to the provision of the National School Lunch Act, a student enrolling for the combination of high school and college credit in the program may receive full or partial reimbursement for the necessary costs of transportation between the secondary school that he/she attends and the college/university in which he/she is enrolled.
 - D. Reimbursement for course costs, transportation costs or District liability will not be made if the student enrolls in a college course while he/she is also a full-time student in the District.

Other Considerations

1. A student enrolled in the program follows the District attendance policy, as well as the District Code of Conduct, for curricular and extracurricular activities. These policies and codes are applicable during the time the student is attending high school and is on school property for any class or activity.
2. If a student is expelled from the District, the Board will deny high school credit for college courses taken during the period of the student's expulsion.

The Superintendent must send written notice of a student's expulsion to the college where the student is taking courses to receive high school credit. The notice must state the date the expulsion is scheduled to expire and whether the Board has denied high school credit for postsecondary education courses taken during the expulsion. If the expulsion period is extended, the Superintendent must notify the college of the extension.

3. The student enrolled in this program must recognize that the master schedule is not altered or adjusted in order to permit enrollment. Adjustments to individual schedules may be made by the school administration.
4. The District adheres to the Ohio High School Athletic Association for eligibility to participate in athletics. In order to be eligible, the student must have passed five courses during the prior grading period. The five courses may be a combination of high school and college courses.

(Approval date: May 18, 2006)

(Re-approval date: August 22, 2011)

COCURRICULAR AND EXTRACURRICULAR ACTIVITIES

The purpose of education is to develop the whole person of the student. For this reason an educational program must embody, as an essential element, activities that involve students beyond the classroom and foster the values that result from interaction and united effort. Such activities form a logical extension of the required and general curriculum and the elective or special curriculum.

The Board has established the criteria for cocurricular and extracurricular activities consistent with its philosophy of, and goals for, education. All student activity programs must:

1. have educational value for students;
2. be in balance with other curricular offerings in the schools and be supportive of, and never in competition with, the academic program and
3. be managed in a professional manner.

The Board may require that students pay reasonable fees to participate in cocurricular and extracurricular activities.

The following guidelines govern the student activity programs.

1. Student activities are those school-sponsored activities that are voluntarily engaged in by students, have the approval of the school administration and do not carry credit toward promotion or graduation.
2. Each school, under the direction of the principal and professional staff, has a student activity program designed to stimulate student growth and development by supplementing and enriching the curricular activities. All receipts and expenditures are accounted for through the activity account.
3. Each activity should be designed to contribute directly to the educational, civic, social and ethical development of the students involved.
4. The student activity program receives the same attention in terms of philosophy, objectives, social setting, organization and evaluation as that given the regular school curriculum.
5. Each school develops written guidelines and procedures regulating the creation, organization, administration and dissolution of student activity programs. The Superintendent reports annually to the Board the general purposes, plans and financial status of the cocurricular and extracurricular programs of the District.

6. The expenses involved in participating in any school activity and in the total program for a school year should be set so that a majority of the students may participate without financial strain. Special consideration may be given in cases in which the expense of participating would result in exclusion.
7. Activities must be open to all students, regardless of race, color, national origin, ancestry, citizenship status, religion, sex, economic status, age, disability or military status.
8. Activities must not place undue burdens upon students, teachers or schools.
9. Activities should not interfere with regularly scheduled classes. This limitation often requires conducting such activities beyond the regular school day, if possible.
10. Activities at any level should be unique, not duplications of others already in operation.
11. Students participating in cocurricular and extracurricular activities are expected to demonstrate responsible behavior and good conduct. The Board encourages the development and promotion of sportsmanship in all phases of the educational process, including athletics and all other cocurricular and extracurricular activities.
12. Students suspended and expelled from school are banned from extracurricular activities. Students may also be suspended from extracurricular activities for violations of the Student Code of Conduct or the code of conduct of the particular activity in which they participate. Students absent from school are not permitted to participate in extracurricular activities on that date.
13. Annually, the Board directs the Superintendent/designee to identify supplemental contract positions that supervise, direct or coach a student activity program that involves athletic, routine/regular physical activity or health and safety considerations. Upon the identification of the position, the individual must complete the requirements established by the Ohio Department of Education and State law.
14. Students may be expelled for up to one year for firearm-related or knife-related incidents occurring off school property while at an interscholastic competition, extracurricular event or other school-sponsored activity.
15. Students may be removed from extracurricular activities when their presence poses a continuing danger to persons or property or an ongoing threat of disruption. If a student is removed from extracurricular activities, such removal may include all extracurricular activities in which the student is involved.

16. Students in grades 7-12 enrolled in District-sponsored community schools are permitted to participate in the District's extracurricular activities, including interscholastic athletics, **and must fulfill the same academic, nonacademic and financial requirements as any other participant.** The Board may require the community school student to enroll in and participate in no more than one academic course in the District as a condition for participation.
17. Resident students attending STEM schools ~~are permitted to participate~~ **are not prohibited from participating** in the District's extracurricular activities, including interscholastic athletics, **and must fulfill the same academic, nonacademic and financial requirements as any other participant.**
18. **Resident students attending a nonpublic school are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned if the nonpublic school the student is enrolled in does not offer the extracurricular activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.**
19. **Resident students receiving home instruction in accordance with State law are permitted to participate in the District's extracurricular activities, including interscholastic athletics, at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.**

[Adoption date: May 18, 2006]

[Re-adoption date: August 25, 2008]

[Re-adoption date: August 25, 2008]

[Re-adoption date: February 22, 2010]

[Re-adoption date: April 22, 2013]

LEGAL REFS.: ORC 3313.537; **3313.5311**; **3313.5312**; 3313.58; 3313.59; 3313.664
3315.062
3319.16
3321.04
Chapter 4112
OAC 3301-27-01
3301-35-06

CROSS REFS.: AFI, Evaluation of Educational Resources
DJ, Purchasing
IGDB, Student Publications
IGDC, Student Social Events
IGDF, Student Fundraising Activities
IGDG, Student Activities Funds Management
IGDJ, Interscholastic Athletics
IGDK, Interscholastic Extracurricular Eligibility
JECBC, Admission of Students from Nonchartered or Home Schooling
JED, Student Absences and Excuses
JGD, Student Suspension
JGDA, Emergency Removal of Student
JGE, Student Expulsion
JL, Student Gifts and Solicitations
JN, Student Fees, Fines and Charges
KGB, Public Conduct on District Property
KK, Visitors to the Schools
Student Handbooks

THIS IS A REQUIRED POLICY

INTERSCHOLASTIC ATHLETICS

Participation by students in athletic competition is a privilege subject to Board policies and regulations. While the Board takes great pride in winning, it emphasizes and requires good sportsmanship and a positive mental attitude as prerequisites to participation.

The Superintendent and administrative staff schedule frequent conferences with all physical education instructors, coaches and athletic directors to develop a constructive approach to physical education and athletics throughout the District and to maintain a program that is an educational activity.

Interscholastic athletic programs are subject to approval by the Board. The building principal is responsible for the administration of the interscholastic athletic program within his/her school. In discharging this responsibility, the principal consults with the athletic directors, coaches and physical education instructors on various aspects of the interscholastic athletic program. It is the responsibility of the principal and his/her staff to ensure the proper management of all athletic and physical education programs and the safety of students and the public.

The Board may require that students pay reasonable fees to participate in interscholastic athletics.

Coaches are required to complete all approved course work as specified by State law, the Ohio High School Athletic Association (OHSAA) and the Ohio Department of Education in order to qualify to serve as coaches.

In the conduct of interscholastic athletic programs, the rules, regulations and limitations outlined by the OHSAA must be followed. It is the responsibility of the District's voting delegate to OHSAA to advise the management team of all pending changes in OHSAA's regulations.

Eligibility requirements for participating in athletic programs must conform to regulations of the OHSAA. They include the requirements that a student have the written permission of his/her parent(s) and shall have been determined as physically fit for the chosen sport by a licensed physician.

All students participating in interscholastic athletics must be covered by insurance. This insurance may be available for purchase through the District. If parents choose not to purchase insurance provided by the District, the parent(s) must sign a waiver ensuring that private coverage is provided.

As character building is one of the major objectives of interscholastic athletics, the athlete assumes responsibility for regulating his/her personal life in such ways as to make him/her a worthy representative of his/her school.

Any student may be suspended from an athletic team practice and competition for a period of time, designated by the principal, for infractions of school rules and regulations or for any other unacceptable conduct in or out of school.

Students **in grades 9-12** are ineligible for athletics for ~~one year when they transfer from one district to another without changing residency.~~ However, there are **the first 50% of the maximum allowable regular season contests in the sports the student participated in during the 12 months immediately preceding the transfer, until the one-year anniversary date of enrollment in the school the student transferred to.** ~~one year when they transfer from one district to another without changing residency.~~ Exceptions to the ineligibility provisions ~~contained~~ **are outlined** in the OHSAA Bylaws.

Students in grades 7-12 enrolled in District-sponsored community schools are permitted to participate in the District's interscholastic athletics program; **and must fulfill the same academic, nonacademic and financial requirements as any other participant.** The Board may require the community school student to enroll in and participate in no more than one academic course in the District as a condition to participation.

Resident students attending STEM schools ~~are also permitted to participate~~ **are not prohibited from participating** in the District's interscholastic athletics program; **and must fulfill the same academic, nonacademic and financial requirements as any other participant.**

Resident students attending a nonpublic school are permitted to participate in the District's interscholastic athletic programs at the school to which the student would be assigned if the nonpublic school the student is enrolled in does not offer the activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students receiving home instruction in accordance with State law are permitted to participate in the District's interscholastic athletic programs at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Foreign exchange students ~~not enrolled in a state approved educational or exchange program~~ must be legally adopted by a resident of the District in order to be eligible for athletics. **enrolled in a recognized visitor exchange program may be eligible to participate in interscholastic athletics in accordance with OHSAA Bylaws.**

(Permissive language)

~~A student receiving home instruction in accordance with State law who is not entitled to attend school in the District may be authorized by the Superintendent to participate in interscholastic athletic programs offered by a school of the District. The activity must be one the district the student is entitled to attend does not offer.~~

[Adoption date: May 18, 2006]

[Re-adoption date: March 24, 2008]

[Re-adoption date: April 22, 2013]

LEGAL REFS.: ORC 2305.23; 2305.231
3313.537; **3313.5311; 3313.5312**; 3313.539; 3313.66; 3313.661;
3313.664
3315.062
3319.303
3321.04
3707.52
OAC Chapter 3301-27

CROSS REFS.: IGD, Cocurricular and Extracurricular Activities
IGDK, Interscholastic Extracurricular Eligibility
IKF, Graduation Requirements
JECBA, Admission of Exchange Students
JECBC, Admission of Students from Nonchartered or Home Schooling
JGD, Student Suspension
JGE, Student Expulsion
JN, Student Fees, Fines and Charges
Student Handbooks

THIS IS A REQUIRED POLICY

INTERSCHOLASTIC EXTRACURRICULAR ELIGIBILITY

An interscholastic extracurricular activity is defined as a pupil activity program that a school or district sponsors or participates in and that includes participants from more than one school or school district. (Interscholastic extracurricular activity is not an activity included in the District's graded courses of study.)

As a member of the Ohio High School Athletic Association, the District adheres to the eligibility requirements and bylaws of the association in determining athletic eligibility for all participants in grades 7 through 12. All interscholastic participants in grades 7 through 12 must maintain a minimum grade point average in addition to the current scholarship bylaws of the Association.

The requirements for participants in grades 7 and 8 shall continue to be passing 75% of those subjects taken the immediately preceding grading period. Participants must also have maintained a minimum grade point average of 1.0 on a four point scale during that same time period.

Students in grades 9 through 12 shall continue the requirement of passing a minimum of five one-credit courses or the equivalent (which count toward graduation) the immediately preceding grading period. Participants must also have maintained a minimum grade point average of 1.0 on a four point scale during that same period. In addition to meeting the requirements of the Ohio High School Athletic Association, participants in grades 9-12 are required to meet weekly academic eligibility requirements during the regular season and postseason play on a week-by-week basis.

The Board shall not adopt a no pass-no play policy for Boardman athletes. Students meeting the academic standards above, in addition to all other association and District requirements, are eligible for interscholastic participation.

~~The Board recognizes the value of interscholastic extracurricular activities for students in grades 7-12 as an integral part of the total school experience. Since participation in interscholastic extracurricular activities is a privilege and not a right, students are expected to demonstrate competence in the classroom as a condition of participation.~~

~~Interscholastic extracurricular activities are defined as school sponsored student activities involving more than one school or school district.~~

(Select one of the following two paragraphs.)

~~The Board prohibits students in grades 9 through 12 from participating in interscholastic extracurricular activities if they receive a failing grade in the previous grading period.~~

~~The Board permits students in grades 9 through 12 to participate in interscholastic extracurricular activities if they receive a failing grade in the previous grading period.~~

~~As a condition for the privilege of participating in interscholastic extracurricular activities, a student must have attained a minimum grade point average of ____ on a 4.0 grading scale.~~

~~In addition, students participating in any program regulated by the Ohio High School Athletic Association must also comply with all eligibility requirements established by the Association. In order to be eligible, a high school student must have passed a minimum of five one-credit courses or the equivalent in the immediately preceding grading period. The five courses may be a combination of high school and college courses.~~

~~A student enrolled in the first grading period of the ninth grade after advancement from the eighth grade must have passed a minimum of five of all subjects carried the preceding grading period in which the student was enrolled in the eighth grade.~~

~~A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of the previous academic achievement. Thereafter, in order to be eligible, the student in grade seven or eight must be currently enrolled in school the immediately preceding grading period, and received passing grades during that grading period in a minimum of five of those subjects in which the student received grades.~~

~~Failure to comply with the grading period eligibility requirements results in extracurricular interscholastic ineligibility for the succeeding grading period.~~

If a student received home instruction in the grading period preceding participation, the student must meet any academic requirements established by the State Board of Education for the continuation of home instruction to be eligible to participate in the program.

If a student did not receive home instruction in the grading period preceding participation, the student's academic performance during the preceding grading period must have met any academic standards established by the District for eligibility to participate in the program.

Any student who commences home instruction after the beginning of the school year and at that time was considered ineligible to participate in extracurricular activities for failure to meet academic requirements or any other requirements will be ineligible to participate in the same semester the student was deemed ineligible.

[Adoption date: May 18, 2006]

LEGAL REFS.: ORC 2305.23; 2305.231
3313.535; **3313.537; 3313.5311; 3313.5312**; 3313.66; 3313.661
3315.062
OAC Chapter 3301-27

CROSS REFS.: IGD, Cocurricular and Extracurricular Activities
IGDJ, Interscholastic Athletics
JECBA, Admission of Exchange Students
JECBC, Admission of Students from Nonchartered or Home Schooling
JFC, Student Conduct (Zero Tolerance)
Student Handbooks

THIS IS A REQUIRED POLICY

PROMOTION AND RETENTION OF STUDENTS

The promotion of each student is determined individually. The decision to promote or retain a student is made on the basis of the following factors. The teacher takes into consideration: reading skill, mental ability, age, physical maturity, emotional and social development, social issues, home conditions and grade average.

Promotion procedures demand continuous analysis and study of the cumulative student case history records. Administrative guidelines must be developed and reviewed and may include the following elements.

1. A student receiving passing grades in the core courses is promoted.
2. A student having failing grades in the core courses at the end of each year is evaluated by the teachers, guidance counselor and principal for placement.
3. No conditional promotions are permitted.
4. A student having failing grades may be assigned to the next higher grade with discretion only with approval of the principal.
5. No student having passing grades, "D" or above, throughout the year is failed.
6. No student should be retained more than twice in the elementary grades, kindergarten through eighth grade.
7. Documentary and anecdotal evidence should be available to justify retention.

Any student who is truant for more than 10% of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade is retained unless the student's principal and the teachers of the failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

"Academically prepared" means that the principal, in consultation with the student's teacher(s), has reviewed the student's work and records and has concluded that, in his/her judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.

Beginning with students who enter third grade in the 2013/2014 school year, any student, **unless excused from taking the third grade reading assessment under Ohio Revised Code Section (RC) 3301.0711**, who does not **attain at least the equivalent level of achievement as required by RC 3301.0710 on the assessment**, ~~receive the minimum level of achievement on the Third-Grade English Language Arts Assessment~~ **is not** promoted to fourth grade unless one of the following applies:

1. The student is a limited English proficient student who has been enrolled in United States schools for less than ~~two~~ **three** full school years and has had less than ~~two~~ **three** years of instruction in an English as a second language program.
2. The student is a child with a disability entitled to special education and related services under ~~Ohio Revised Code Chapter (RC) RC~~ **RC** 3323 and the student's Individualized Education Program (IEP) exempts the student from retention under this division.
3. The student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education.
4. All of the following apply:
 - A. The student is a child with a disability entitled to special education and related services under RC 3323.
 - B. The student has taken the third grade English language arts achievement assessment prescribed under RC 3301.0710.
 - C. The student's IEP or 504 plan shows that the student has received intensive remediation in reading for two school years but still demonstrates a deficiency in reading.
 - D. The student previously was retained in any of grades kindergarten to three.
5. The student received intensive remediation for reading for two school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three. Students promoted under this section continue to receive intensive reading instruction in grade four. The instruction includes an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies for the student that have been successful in improving reading among low-performing readers.

Intervention services are offered to students who are not making satisfactory progress toward the attainment of the statewide academic standards for their grade level.

Any student who has been retained because of results on the third grade English language assessment and who demonstrates during the academic year that he/she now is reading at or above grade level is promoted to the fourth grade pursuant to the District-level midyear promotion policy.

[Adoption date: May 18, 2006]

[Re-adoption date: April 27, 2009]

[Re-adoption date: November 19, 2012]

[Re-adoption date: April 22, 2013]

LEGAL REFS.: ORC 3301.07; 3301.0710; 3301.0711; 3301.0712; 3301.0715;
3313.608; 3313.609; 3313.6010; 3313.6012
3314.03
OAC 3301-35-04; 3301-35-06

CROSS REFS.: AFI, Evaluation of Educational Resources
IGBE, Remedial Instruction (Intervention Services)
IGBEA, Reading Skills Assessments and Interventions (Third Grade Reading
Guarantee)
IGCD, Educational Options (Also LEB)

THIS IS A REQUIRED POLICY

EARLY ENTRANCE TO KINDERGARTEN

State law establishes minimum age requirements for admission to kindergarten. ~~A child may be recommended for early admittance in accordance with the District's acceleration policy adopted under State law.~~ A child who does not meet the age requirements for admittance to kindergarten or first grade, **but who will be five or six years old, respectively, prior to January 1 of the school year in which admission is requested,** shall be evaluated for early admittance **in accordance with District policy** upon referral by the child's parent or guardian, an educator employed by the District, a preschool educator who knows the child or a pediatrician or psychologist who knows the child. **Following an evaluation in accordance with such a referral, the Board decides whether to admit the child.**

If a child, for whom admission to kindergarten or first grade is requested, will not be five or six years of age, respectively, prior to January 1 of the school year in which admission is requested, the child is admitted only in accordance with the District's acceleration policy adopted under State law.

~~Referrals for students to be evaluated and assessed should be made to the building principal. Students referred and having parental permission are tested using a variety of assessments. The assessments are reviewed by an acceleration evaluation committee to determine the most appropriate and available learning environment for the students.~~

~~The committee issues a written recommendation to the building principal and the students' parents. Parents have the right to appeal the committee's recommendation to the Superintendent/designee.~~

~~The committee develops a written acceleration plan for any student who is admitted early to kindergarten. The parents of the student are provided with a copy of the written plan.~~

[Adoption date: January 28, 2008]

[Re-adoption date: November 19, 2012]

LEGAL REFS.: ORC 3314.06
3314.08
3321.01
3324.01 et seq.
OAC 3301-51-15

CROSS REFS.: IGBB, Programs for Gifted and Talented Students
IKEB, Acceleration
JEB, Entrance Age (Mandatory Kindergarten)

THIS IS A REQUIRED POLICY

ADMISSION OF STUDENTS
FROM NONCHARTERED OR HOME SCHOOLING

Students seeking admission into the District's schools who have been enrolled in nonchartered schools or home schooling programs may be required to take competency examinations. The purpose of these examinations is to determine the proper grade placement for these students.

In making a placement decision, the Superintendent may consider:

1. the student's most recent annual academic assessment report;
2. whether to require the student to take any or all of the nationally normed, standardized achievement tests that are regularly scheduled for District students of similar age and
3. other evaluation information that may include interviews with the student and the parent.

(Select one of the following four paragraphs.)

~~Home schooled students need not be enrolled in the District in order to participate in cocurricular or extracurricular activities.~~

~~Home schooled students must be enrolled in the District in order to participate in cocurricular and extracurricular activities.~~

~~Home schooled students must be enrolled in the District on a full time basis in order to participate in cocurricular and extracurricular activities. Full time enrollment is defined as _____ courses/classes/credit hours/Carnegie units per semester.~~

~~Home schooled students must be enrolled in the District on a part time basis in order to participate in cocurricular and extracurricular activities. Part time enrollment is defined as _____ courses/classes/credit hours/Carnegie units per semester.~~

Resident students attending a nonchartered nonpublic school are permitted to participate in the District's extracurricular activities at the school to which the student would be assigned if the nonchartered nonpublic school the student is enrolled in does not offer the extracurricular activity. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

Resident students receiving home instruction in accordance with State law are permitted to participate in District extracurricular activities at the school to which the student would be assigned. Students must be of the appropriate age and grade level as determined by the Superintendent and must fulfill the same academic, nonacademic and financial requirements as any other participant.

(Permissive language)

~~A student attending a nonchartered nonpublic school who is not entitled to attend school in the District may be authorized by the Superintendent to participate in an extracurricular activity offered by a school of the District. The activity must be one that the nonchartered nonpublic school the student is enrolled in does not offer and may not be interscholastic athletics or interscholastic contests or competitions in music, drama or forensics.~~

~~A student receiving home instruction in accordance with State law who is not entitled to attend school in the District may be authorized by the Superintendent to participate in an extracurricular activity offered by a school of the District. The activity must be one that the District the student is entitled to attend does not offer.~~

(Optional language)

~~Home schooled students must be enrolled in the District for a minimum of _____ courses/classes/credit hours/Carnegie units in order to be selected as valedictorian or salutatorian for graduation purposes.~~

[Adoption date: May 18, 2006]

LEGAL REFS.: ORC 3313.535; **3313.537**; **3313.5311**; **3313.5312**; 3313.664
3321.04
OAC 3301-34

CROSS REFS.: IGBG, Homebound Instruction
IGCF, Home Instruction
IGD, Cocurricular and Extracurricular Activities
IGDK, Interscholastic Extracurricular Eligibility

STUDENT FEES, FINES AND CHARGES

Materials Fees

Students enrolled in District schools are furnished basic textbooks without cost. However, a fee for consumable materials and supplies used in the instructional program is established at the beginning of each school year and may vary as the cost of materials and supplies fluctuates. Such fees are to be deposited in the rotary operating funds of the Board to defray the cost of the materials and supplies.

The Board directs the Superintendent/designee to prepare a schedule of fees for materials to be used in courses of instruction and a schedule of charges that may be imposed for damage to school property.

The District does not charge students eligible for free lunch under the National School Lunch Act or Child Nutrition Act a fee for any materials needed to participate fully in a course of instruction. Any fees charged to students eligible for free lunch under the National School Lunch Act or Child Nutrition Act will be charged in compliance with State and Federal law. This exception only applies to recipients of free lunch, not students who receive reduced-price lunch. This provision does not apply to extracurricular activities and student enrichment programs that are not courses of instruction.

Fines

When school property, equipment or supplies are damaged, lost or taken by individuals, a fine is assessed. The fine is reasonable, seeking only to compensate the school for the expense or loss incurred. Free lunch eligibility does not exempt a student from paying fines for damage to school property.

The late return of borrowed books or materials from the school libraries is subject to appropriate fines.

All fines collected are sent to the Treasurer for deposit in the General Fund of the Board.

Collection of Student Fees and Fines

The administration may establish regulations for the collection of student fees and fines.

Grades and credits are not made available to any student, graduate or to anyone requesting same on his/her behalf until all fees and fines for that student have been paid in full, **except where required by State law**. Participation in extracurricular field trips will not be permitted unless payment has been received. Students will be prohibited from participating in commencement exercises unless payment has been received.

(Permissive language—customize to reflect collection process.)

Collection Process

1. The principal will advise parents of fees due at the beginning of the school year.
2. The first week of October, the principal will send a letter from the Treasurer and an invoice to parents of students with outstanding fees and fines.
3. A payment schedule may be arranged at the building level with full payment to be received by June 15.

[Adoption date: May 18, 2006]

[Re-adoption date: February 22, 2010]

[Re-adoption date: February 27, 2012]

LEGAL REFS.: National School Lunch Act of 1946, 42 USC 1751
Child Nutrition Act of 1966, 42 USC 1771
ORC 3313.642
3329.06

CROSS REFS.: IGCB, Experimental Programs
IGCD, Educational Options (Also LEB)

THIS IS A REQUIRED POLICY

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS
(Restraint and Seclusion)

Positive Behavioral Interventions and Supports (PBIS)

The District implements PBIS on a system-wide basis. The Board directs the Superintendent/designee to develop a PBIS system that is consistent with the components set forth in the State Board of Education's (SBOE) policy on positive behavior interventions and supports. The District encourages family involvement as an integral part of its PBIS system.

Prohibited Practices

The District does not engage in practices prohibited by State law, including:

1. prone restraint;
2. any form of physical restraint that involves the intentional, knowing or reckless use of any technique that:
 - A. involves the use of pinning down a student by placing knees to the torso, head or neck of the student;
 - B. uses pressure point, pain compliance or joint manipulation techniques or
 - C. otherwise involves techniques that are used to unnecessarily cause pain.
3. corporal punishment;
4. child endangerment, as defined by Ohio Revised Code Section (RC) 2919.22;
5. deprivation of basic needs;
6. seclusion and restraint of preschool children in violation of Ohio Administrative Code Section (OAC) 3301-37-10;
7. chemical restraint;
8. mechanical restraint (that does not include devices used by trained school personnel, or by a student, for the specific and approved therapeutic or safety purposes for which such devices were designed and, if applicable, prescribed);

9. aversive behavioral interventions or
10. seclusion in a locked room or area.

Restraint

Physical restraint may not be used as a form of punishment or discipline, or as a substitute for other less restrictive means of assisting a student in regaining control. The use of prone restraint is prohibited. **This policy does not prohibit the use of reasonable force and restraint as provided by RC 3319.41.**

Restraint may be used only:

1. if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. if the physical restraint does not interfere with the student's ability to breathe;
3. if the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication and
4. by school personnel trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

Seclusion

Seclusion may not be used as a form of punishment or discipline, for staff convenience or as a substitute for other less restrictive means of assisting a student in regaining control.

Seclusion may be used only:

1. if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective intervention is available;
2. for the minimum amount of time necessary to protect the student and others from physical harm;
3. in a room or area that is not locked, does not preclude the student from exiting the area should the staff member become incapacitated or leave, and that provides adequate space, lighting, ventilation and the ability to observe the student and

4. under the constant supervision of trained staff able to detect indications of physical or mental distress that require removal and/or immediate medical assistance, and who document their observations of the student.

Repeated Dangerous Behaviors

The District conducts functional behavioral assessments for students who repeatedly engage in dangerous behavior that leads to instances of restraint and/or seclusion to identify students' needs and more effective ways of addressing those needs. Behavioral intervention plans that incorporate appropriate positive behavioral interventions are created when necessary.

Training and Professional Development

The District trains an appropriate number of personnel in each building in crisis management and de-escalation techniques. The District maintains written or electronic documentation of provided training and lists of participants in each training session.

All student personnel, as defined by OAC 3301-35-15, are trained annually on the SBOE's and the District's policies and procedures regarding restraint and seclusion.

The Board directs the Superintendent/designee to develop a plan for any necessary training of student personnel to implement PBIS on a system-wide basis.

Data and Reporting

Each incident of seclusion or restraint is immediately reported to the building administrator and the student's parent. Each incident of seclusion or restraint is documented in a written report, which is made available to the student's parent within 24 hours. The District maintains written reports of seclusion or restraint. These reports are educational records under the Family Education Rights and Privacy Act.

The District annually reports information concerning the use of restraint and seclusion to the Ohio Department of Education (ODE), as requested by ODE.

Monitoring and Complaint Processes

The Board directs the Superintendent/designee to establish a procedure to monitor the implementation of State law and the District's policy on restraint and seclusion.

The Board directs the Superintendent/designee to establish District complaint procedures, which include a:

1. procedure for parents to present complaints to the Superintendent to initiate a complaint investigation by the District regarding incidents of restraint or seclusion and
2. requirement that the District respond to parents in writing within 30 days of the filing of a complaint regarding restraint and seclusion.

Parents are notified annually of the District's seclusion and restraint policies and procedures, which are also posted on the District's website.

[Adoption date:]

LEGAL REF.: ORC 2919.22
OAC 3301-35-15
3301-37-10

CROSS REFS.: IGBA, Programs for Students with Disabilities
JF, Student Rights and Responsibilities
JGA, Corporal Punishment
JH, Student Welfare
JHF, Student Safety

THIS IS A REQUIRED POLICY

RELATIONS WITH PARENT AND COMMUNITY ORGANIZATIONS/
RELATIONS WITH BOOSTER ORGANIZATIONS

Those organizations that have been approved by the Board are as follows:

| | |
|---|-----------------------------------|
| BGMS Boosters | Boardman Swim Team Boosters |
| Boardman Band and Orchestra Parents | Boardman Volleyball Boosters Club |
| Boardman Basketball 6th Man Club | Choral Music Parents |
| Boardman Booster Club (The) | Friends of the Boardman Band |
| Boardman Community Theatre | Lady Spartan Fast Pitch Club |
| Boardman Gridiron Club | Lady Hoopsters |
| Boardman High School Alumni Association | Orchestra Friends |
| Boardman High School Boys Soccer Boosters | PTA/PTSA (Building and Council) |
| Boardman Mat Club | Speech Team Parents |
| Boardman Spartan Dugout Club | Boardman Lacrosse Club |

Adopted: May 18, 2006
Revised: October 25, 2010
Revised: November 22, 2011
Revised: April 23, 2012

POSTSECONDARY ENROLLMENT OPTIONS

The District is required to notify all 8th through 11th grade students and their parents about the postsecondary enrollment options program by March 1 of each school year.

Students and/or parent(s) are required to inform the high school guidance counselor of intent to participate by March 30 of the year in which the student wishes to enroll. Failure to inform the high school guidance counselor by the March 30 deadline of intent to participate shall result in the student having to secure written permission from the Superintendent in order to participate in the program.

The District is required to provide counseling services to students prior to their participation in the program. Counseling services ~~are to~~ include but **are** not ~~be~~ limited to:

1. grade status as locally determined;
2. acceptance by college;
3. enrollment options required by State law;
4. financial arrangements for tuition, books, materials and fees;
5. process of granting academic credits;
6. criteria for any transportation aid;
7. available support services;
8. scheduling;
9. consequences of failing or not completing a course, and the effect of the grade attained in the course being included in the student's grade-point average, if applicable;
10. the effect of program participation on the student's ability to complete District graduation requirements, as well as participation in cocurricular and extracurricular activities;
11. academic and social responsibilities of students and parents relative to this program;

12. information about and encouraging the use of college counseling services; ~~and~~
13. encouragement of all students exhibiting the ability to consider this program; **and**
- 14. a list of all institutions of higher education that currently participate in the program or another dual enrollment program compiled and distributed by the Ohio Department of Education.**

If the District does not receive notification of acceptance from the college within a reasonable time after application is made, the District shall contact the college.

The student may opt to receive college credit only or both college and high school credit. The student must designate his/her choice at the time of enrollment.

If a student completes a college course, the Board shall award him/her appropriate credit toward high school graduation if, at the time of enrollment, he/she elects to receive credit for courses toward fulfilling the graduation requirements.

High school credit awarded for courses successfully completed counts toward graduation requirements and subject area requirements.

1. The Board awards comparable credit for the course/courses completed at the college.
2. If no comparable course is offered, the Board grants an appropriate number of credits in a comparable area.
3. Any disputes between the student and the Board regarding high school credits granted for a course may be appealed by the student to the State Board of Education.
4. The student's records must show evidence of successful completion of each course and the high school credits awarded.
5. Credits earned under the postsecondary enrollment options program are included in the student's grade-point average. College credits count as the equivalent District grade. If the District has a weighted grading system, the high school principal/designee determines the equivalent District grade for the college grade.

High School/College Enrollment

1. A 9th grade student may receive credit toward high school graduation for up to the equivalent of four academic school years.
2. A 10th grade student may receive credit toward high school graduation for up to the equivalent of three academic school years.

3. An 11th grade student may receive credit toward high school graduation for up to the equivalent of two academic school years.
4. A 12th grade student may enroll for no more than the equivalent of one academic school year.
5. Proportionate reductions are made for any student who enrolls in the program during the course of a school year.
6. The maximum number of Carnegie units that may be earned during the academic year is the total of the high school courses and college courses. The total may not exceed the number of courses for full-time status.
7. College courses for which five semester hours (7.5 quarter hours) earned are awarded one Carnegie unit toward high school graduation credit. Fractional Carnegie units shall be awarded proportionally.

Financial Responsibilities

1. If a student elects to enroll for college credit only (Option A), the student is responsible for all costs associated with the course.
2. If a student elects to enroll for the combination high school/college credit (Option B), the District is responsible for all costs associated with the course.
3. If a student fails to complete the course due to class drop process or nonattendance, the student or parent(s) are responsible for all costs associated with the course.
4. The following process shall be used to collect all course costs.
 - A. The District may determine and accept other reasons, including medical reasons, for failure to complete the course.
 - B. Students enrolled for the combination of high school/college credit are not eligible for financial aid from the college.
 - C. Upon parental application and determination of need according to the provision of the National School Lunch Act, a student enrolling for the combination of high school and college credit in the program may receive full or partial reimbursement for the necessary costs of transportation between the secondary school that he/she attends and the college/university in which he/she is enrolled.
 - D. Reimbursement for course costs, transportation costs or District liability will not be made if the student enrolls in a college course while he/she is also a full-time student in the District.

Other Considerations

1. A student enrolled in the program follows the District attendance policy, as well as the District Code of Conduct, for curricular and extracurricular activities. These policies and codes are applicable during the time the student is attending high school and is on school property for any class or activity.
2. If a student is expelled from the District, the Board will deny high school credit for college courses taken during the period of the student's expulsion.

The Superintendent must send written notice of a student's expulsion to the college where the student is taking courses to receive high school credit. The notice must state the date the expulsion is scheduled to expire and whether the Board has denied high school credit for postsecondary education courses taken during the expulsion. If the expulsion period is extended, the Superintendent must notify the college of the extension.

3. The student enrolled in this program must recognize that the master schedule is not altered or adjusted in order to permit enrollment. Adjustments to individual schedules may be made by the school administration.
4. The District adheres to the Ohio High School Athletic Association for eligibility to participate in athletics. In order to be eligible, the student must have passed five courses during the prior grading period. The five courses may be a combination of high school and college courses.

(Approval date: May 18, 2006)

(Re-approval date: August 22, 2011)

November 18, 2013

Attachment #5

Substitutes/Tutors/Home Instructors

Certificated/Classified Personnel

2013-2014

| | |
|-------------------------|---------------------------------|
| Catheline, Beth | Cafeteria Server |
| DeJoseph, Judith | Short Term, General Education |
| Helly, Cheryl | Bus Driver |
| Mendenhall, Christopher | Cafeteria Server |
| Michael, Nicole | Cafeteria Server |
| Miller, Aaron | Custodial |
| Neiman, Lori | Cafeteria Server |
| Pezzuolo, Blaire | Health, Physical Education |
| Price, Heather | Cafeteria Server |
| Robinson, Jolene | Cafeteria Server |
| Schenk, Steffanie | Long Term, Business |
| Telega, Teri | Cafeteria Server |
| Widrig, Amie | School Health Aide |
| Wilson, Elizabeth | Long Term, Vocational Education |
| Zura, Jennifer | Aide |

**BOARDMAN LOCAL SCHOOL DISTRICT
BOARD OF EDUCATION**

MONTHLY INVESTMENTS

October 2013

| <i>BANKS/FINANCIAL INSTITUTIONS</i> | <i>YIELD</i> | <i>AMOUNT</i> |
|--|------------------------------|----------------------|
| Star Ohio | .08 | \$1,418,235.63 |
| Chase Savings | .03 | \$10,660.36 |
| Farmers | .03 | \$4,021,641.41 |
| Farmers Money Market | .15 | \$12,689,722.04 |
| Farmers Payroll | | \$63,892.29 |
| US Bank | | 0 |
| | Monthly Investment Amount | \$942.44 |
| | Fiscal YTD Interest Received | \$3,793.73 |

- This is a report of the investments held by the Boardman Local School District for the month of October.

DATE: 11/04/2013
TIME: 12:23:50

BOARDMAN LOCAL SCHOOLS 10/31/13
SUMMARY CHECK REGISTER - ALL CHECKS

Attachment #3
PAGE 1
(CHECKS)

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|------------------------------|-----------|---------|----------|
| 114022 | 10/03/13 | 1240 | BASA | 295.00 | W R | 11/04/13 |
| 114023 | 10/03/13 | 150 | CALHOUN, BRAD | 565.13 | W R | 11/04/13 |
| 114024 | 10/03/13 | 1547 | CERNI MOTORS | 619.76 | W R | 11/04/13 |
| 114025 | 10/03/13 | 4858 | CHRISTINE STANKICH | 226.01 | W R | 11/04/13 |
| 114026 | 10/03/13 | 1579 | CINTAS CORPORATION | 120.06 | W R | 11/04/13 |
| 114027 | 10/03/13 | 1624 | COMDOC, INC | 1,039.44 | W R | 11/04/13 |
| 114028 | 10/03/13 | 113288 | COMPLETE PEST SOLUTION | 167.00 | W R | 11/04/13 |
| 114029 | 10/03/13 | 113275 | TODAY'S CLASSROOM LLC | 111.85 | W R | 11/04/13 |
| 114030 | 10/03/13 | 1716 | CUMMINS BRIDGEWAY LLC | 230.97 | W R | 11/04/13 |
| 114031 | 10/03/13 | 252 | DRAPP, LESLIE | 25.51 | W R | 11/04/13 |
| 114032 | 10/03/13 | 2055 | FOLLETT LIBRARY RESOURCES | 10.38 | W R | 11/04/13 |
| 114033 | 10/03/13 | 2216 | GETTEMY DRAIN SERVICE | 505.00 | W R | 11/04/13 |
| 114034 | 10/03/13 | 2190 | GRAYBAR ELECTRIC CO INC | 287.09 | W R | 11/04/13 |
| 114035 | 10/03/13 | 9026 | LAWSON PRODUCTS, INC | 241.11 | W R | 11/04/13 |
| 114036 | 10/03/13 | 2712 | McCORMICK VAC*N*SEW | 108.80 | W R | 11/04/13 |
| 114037 | 10/03/13 | 870843 | MCKENZIE, MATT | 847.50 | W R | 11/04/13 |
| 114038 | 10/03/13 | 3235 | OHIO SCHOOL BOARDS ASSOCIATI | 150.00 | W R | 11/04/13 |
| 114039 | 10/03/13 | 112804 | PENN COMM. VEH. SOLUTIONS | 160.92 | W R | 11/04/13 |
| 114040 | 10/03/13 | 3445 | PROUT BOILER HEATING & | 6,098.45 | W R | 11/04/13 |
| 114041 | 10/03/13 | 3480 | R.T. VERNAL PAVING AND | 86,400.00 | W R | 11/04/13 |
| 114042 | 10/03/13 | 112757 | SUPERIOR TEXT | 291.75 | W R | 11/04/13 |
| 114043 | 10/03/13 | 915 | TARABA, JUDY | 241.01 | W R | 11/04/13 |
| 114044 | 10/03/13 | 112601 | TARTAN BENEFIT SERVICES, LTD | 150.46 | W R | 11/04/13 |
| 114045 | 10/03/13 | 112258 | TEAM 8e ARCHITECTURE | 2,592.00 | W R | 11/04/13 |
| 114046 | 10/03/13 | 4035 | TRANSIT SERVICE INC | 20,820.50 | W R | 11/04/13 |
| 114047 | 10/03/13 | 871310 | TREASURER, STATE OF OHIO | 53.25 | W R | 11/04/13 |
| 114048 | 10/03/13 | 4073 | TSI WESTERN STAR | 90.76 | W R | 11/04/13 |
| 114049 | 10/03/13 | 112904 | VANTAGE FINANCIAL GROUP | 68.00 | W R | 11/04/13 |
| 114050 | 10/03/13 | 11141 | WESTERN RESERVE SPARKLE MKT | 84.28 | W R | 11/04/13 |
| 114051 | 10/04/13 | 1375 | ANZEVINO'S BOARDMAN SPARKLE | 34.68 | W R | 11/04/13 |
| 114052 | 10/04/13 | 1642 | AQUA OHIO, INC. | 369.45 | W R | 11/04/13 |
| 114053 | 10/04/13 | 870957 | AVAYA, INC. | 2,482.24 | W R | 11/04/13 |
| 114054 | 10/04/13 | 1240 | BASA | 801.00 | W R | 11/04/13 |
| 114055 | 10/04/13 | 1728 | CUSTOM AWARDS | 49.50 | W R | 11/04/13 |
| 114056 | 10/04/13 | 1763 | D & D INDUSTRIAL SERVICES, I | 51.50 | W R | 11/04/13 |
| 114057 | 10/04/13 | 2216 | GETTEMY DRAIN SERVICE | 275.00 | W R | 11/04/13 |
| 114058 | 10/04/13 | 2321 | HOME DEPOT | 74.84 | W R | 11/04/13 |
| 114059 | 10/04/13 | 8998 | MADELINE AMERO, FOREIGN LANG | 139.45 | W R | 11/04/13 |
| 114060 | 10/04/13 | 3731 | SHIFFLER EQUIP SALES INC | 115.23 | W R | 11/04/13 |
| 114061 | 10/04/13 | 111901 | AMERICAN LEGACY PUBLISHING | 3.85 | W R | 11/04/13 |
| 114062 | 10/04/13 | 80025 | APPLE EDUCATION | 2,679.90 | W R | 11/04/13 |
| 114063 | 10/04/13 | 1157 | ARMSTRONG | 578.00 | W R | 11/04/13 |
| 114064 | 10/04/13 | 1369 | BOARDMAN LOCAL SCHOOL | 402.48 | W R | 11/04/13 |
| 114065 | 10/04/13 | 871088 | CDWG | 399.84 | W R | 11/04/13 |
| 114066 | 10/04/13 | 1563 | CHANNING L BETE COMPANY INC | 1,352.47 | W R | 11/04/13 |
| 114067 | 10/04/13 | 2923 | MASTRIANA & MITZEL COUNSELIN | 825.00 | W R | 11/04/13 |
| 114068 | 10/07/13 | 112919 | ABC FIRE EXTINGUISHER CO, IN | 310.00 | W R | 11/04/13 |
| 114069 | 10/07/13 | 1212 | AUTO ZONE | 53.68 | W R | 11/04/13 |
| 114070 | 10/07/13 | 1624 | COMDOC, INC | 2,163.00 | W R | 11/04/13 |
| 114071 | 10/07/13 | 2055 | FOLLETT LIBRARY RESOURCES | 150.48 | W R | 11/04/13 |
| 114072 | 10/07/13 | 2503 | JUST YOUR TYPE GRAPHICS | 369.45 | W R | 11/04/13 |
| 114073 | 10/07/13 | 2712 | McCORMICK VAC*N*SEW | 76.70 | W R | 11/04/13 |
| 114074 | 10/07/13 | 2992 | MODERN & CROSS OFFICE PRODUC | 31.49 | W R | 11/04/13 |
| 114075 | 10/07/13 | 870718 | OFFICE FURNITURE &TELEPHONE | 852.39 | W R | 11/04/13 |
| 114076 | 10/07/13 | 3432 | POSTAL MAIL SORT, LTD | 362.58 | W R | 11/04/13 |
| 114077 | 10/07/13 | 4398 | REGIONAL CHAMBER | 30.00 | W R | 11/04/13 |

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|------------------------------|------------|---------|----------|
| 114078 | 10/07/13 | 3520 | RHIEL SUPPLY CO | 142.16 | W R | 11/04/13 |
| 114079 | 10/07/13 | 112757 | SUPERIOR TEXT | 2,847.15 | W R | 11/04/13 |
| 114080 | 10/07/13 | 113278 | Antone's DJ Service | 50.00 | W R | 11/04/13 |
| 114081 | 10/07/13 | 112065 | BOOMERANG PROJECT | 245.85 | W R | 11/04/13 |
| 114082 | 10/07/13 | 2073 | FULL COMPASS | 1,552.07 | W R | 11/04/13 |
| 114083 | 10/07/13 | 111660 | HLEBOVY, KEN | 58.00 | W R | 11/04/13 |
| 114084 | 10/07/13 | 2375 | INDEPENDENCE BUSINESS SUPPLY | 256.34 | W R | 11/04/13 |
| 114085 | 10/07/13 | 111309 | Kathryn Carnie | 300.00 | W R | 11/04/13 |
| 114086 | 10/07/13 | 82987 | MANG, CYNTHIA | 58.00 | W R | 11/04/13 |
| 114087 | 10/07/13 | 111347 | MATISTE, NOELLE | 203.27 | W R | 11/04/13 |
| 114088 | 10/07/13 | 86078 | MR ANTHONY'S | 500.00 | W R | 11/04/13 |
| 114089 | 10/07/13 | 85383 | NATIONAL SCIENCE LEAGUE | 185.00 | W R | 11/04/13 |
| 114090 | 10/07/13 | 2754 | NORTHEAST OHIO ROBOTICS COMP | 150.00 | W R | 11/04/13 |
| 114091 | 10/07/13 | 2686 | THE LEGENDS OF MASSILLON | 24.00 | W R | 11/04/13 |
| 114092 | 10/07/13 | 4068 | TROYER POTATO PROD INC | 36.00 | W R | 11/04/13 |
| 114093 | 10/08/13 | 113294 | WESSELL, KAYLA | 20.00 | B R | 11/04/13 |
| 114094 | 10/08/13 | 1079 | ALLIED LOCKSMITHS OF330 | 45.00 | W R | 11/04/13 |
| 114095 | 10/08/13 | 1739 | C & V WHOLESALERS INC | 127.26 | W R | 11/04/13 |
| 114096 | 10/08/13 | 871088 | CDWG | 992.94 | W R | 11/04/13 |
| 114097 | 10/08/13 | 1547 | CERNI MOTORS | 582.32 | W R | 11/04/13 |
| 114098 | 10/08/13 | 1710 | CQ PRESS | 1,070.00 | W R | 11/04/13 |
| 114099 | 10/08/13 | 2069 | FREESTYLE SALES COMPANY | 2,457.40 | W R | 11/04/13 |
| 114100 | 10/08/13 | 2170 | GRAINGER | 10.85 | W R | 11/04/13 |
| 114101 | 10/08/13 | 112608 | J W PEPPER OF PENNSYLVANIA | 294.72 | W R | 11/04/13 |
| 114102 | 10/08/13 | 2475 | JOHNSON CONTROLS INC | 515.80 | W R | 11/04/13 |
| 114103 | 10/08/13 | 2992 | MODERN & CROSS OFFICE PRODUC | 32.82 | W R | 11/04/13 |
| 114104 | 10/08/13 | 3065 | MYERS EQUIPMENT CORPORATION | 282.97 | W R | 11/04/13 |
| 114105 | 10/08/13 | 3195 | O.A.S.B.O. | 826.00 | W R | 11/04/13 |
| 114106 | 10/08/13 | 3179 | OFFICE DEPOT | 1,838.77 | W R | 11/04/13 |
| 114107 | 10/08/13 | 87613 | REALLY GOOD STUFF | 92.95 | W R | 11/04/13 |
| 114108 | 10/08/13 | 112020 | SCHOLASTIC TEACHING RESOURCE | 65.38 | W R | 11/04/13 |
| 114109 | 10/08/13 | 82884 | SHENGLE, MARK | 170.00 | W R | 11/04/13 |
| 114110 | 10/08/13 | 14044 | TREASURER OF STATE | 4,428.00 | W R | 11/04/13 |
| 114111 | 10/08/13 | 4073 | TSI WESTERN STAR | 274.55 | W R | 11/04/13 |
| 114112 | 10/08/13 | 4280 | WOODWORKERS SUPPLY | 1,174.66 | W R | 11/04/13 |
| 114113 | 10/08/13 | 11 | A & N REFRIGERATION, INC | 1,575.89 | W R | 11/04/13 |
| 114114 | 10/08/13 | 111929 | SMITH DAIRY | 10,961.39 | W R | 11/04/13 |
| 114115 | 10/08/13 | 112516 | LAKE-TO-RIVER FOOD COOPERATI | 1,377.90 | W W | |
| 114116 | 10/08/13 | 87060 | PIZZA HUT | 1,003.66 | W W | |
| 114117 | 10/08/13 | 87015 | PIZZA JOE'S | 2,238.50 | W R | 11/04/13 |
| 114118 | 10/08/13 | 1574 | CURRICULUM ASSOCIATES INC | 4,661.24 | W R | 11/04/13 |
| 114119 | 10/08/13 | 111671 | KEIM LUMBER COMPANY | 3,183.50 | W R | 11/04/13 |
| 114120 | 10/08/13 | 870785 | TRIUMPH LEARNING | 2,183.89 | W R | 11/04/13 |
| 114121 | 10/11/13 | 15 | FARMERS NATIONAL BANK | 942,736.15 | C R | 10/09/13 |
| 114122 | 10/09/13 | 80009 | ALLIANCE HIGH SCHOOL | 400.00 | W R | 11/04/13 |
| 114123 | 10/09/13 | 112633 | AUSTINTOWN MAT BOOSTERS | 375.00 | W R | 11/04/13 |
| 114124 | 10/09/13 | 113292 | BORGMAN ATHLETICS LLC | 10,500.00 | W R | 11/04/13 |
| 114125 | 10/09/13 | 111933 | BURNS, SCOTT | 750.00 | W R | 11/04/13 |
| 114126 | 10/09/13 | 113295 | CURTIN, JIM | 80.00 | W R | 11/04/13 |
| 114127 | 10/09/13 | 111189 | DEMARCO, DARREL | 55.00 | W R | 11/04/13 |
| 114128 | 10/09/13 | 1850 | EASTERDAY'S QUICKPRINT | 162.75 | W R | 11/04/13 |
| 114129 | 10/09/13 | 81887 | EASY STREET PRODUCTIONS | 158.00 | W R | 11/04/13 |
| 114130 | 10/09/13 | 82317 | GAIA, PAT | 70.00 | W R | 11/04/13 |
| 114131 | 10/09/13 | 111264 | LUDT, GARY | 70.00 | W R | 11/04/13 |
| 114132 | 10/09/13 | 82987 | MANG, CYNTHIA | 113.00 | W R | 11/04/13 |
| 114133 | 10/09/13 | 82868 | MARTINO, DIANE | 55.00 | W W | |

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|------------------------------|-----------|---------|----------|
| 114134 | 10/09/13 | 113296 | MILLIGAN, ANDY | 80.00 | W R | 11/04/13 |
| 114135 | 10/09/13 | 85134 | MYLONAS, JOHN | 55.00 | W R | 11/04/13 |
| 114136 | 10/09/13 | 86536 | OPRTIZA, NICK | 12.97 | W R | 11/04/13 |
| 114137 | 10/09/13 | 112969 | PRUSHA, CHRIS | 58.00 | W R | 11/04/13 |
| 114138 | 10/09/13 | 87711 | RUSSO'S SIGN SHOP | 275.00 | W R | 11/04/13 |
| 114139 | 10/09/13 | 113280 | SOUTHEAST SECURITY CORP | 1,049.00 | W R | 11/04/13 |
| 114140 | 10/09/13 | 113291 | STEVENS, JEANA | 22.62 | W R | 11/04/13 |
| 114141 | 10/09/13 | 112818 | STRUHARIK, PAUL | 113.00 | W R | 11/04/13 |
| 114142 | 10/09/13 | 88121 | SWITKA, RICH | 70.00 | W R | 11/04/13 |
| 114143 | 10/09/13 | 113285 | TBP Productions, LLP | 600.00 | W R | 11/04/13 |
| 114144 | 10/09/13 | 2707 | TERLESKY, BRIAN | 18.00 | W R | 11/04/13 |
| 114145 | 10/09/13 | 89015 | VASCHAK, MIKE | 58.00 | W R | 11/04/13 |
| 114146 | 10/09/13 | 89049 | VEITZ, DAVE | 70.00 | W R | 11/04/13 |
| 114147 | 10/09/13 | 89007 | VICAREL, JOHN | 58.00 | W R | 11/04/13 |
| 114148 | 10/09/13 | 89205 | WOLFE, JOHN | 58.00 | W R | 11/04/13 |
| 114149 | 10/09/13 | 4314 | X-PERT DESIGNS | 91.00 | W R | 11/04/13 |
| 114150 | 10/09/13 | 1184 | ASHTABULA CTY EDUCTL SERV CT | 200.00 | W R | 11/04/13 |
| 114151 | 10/09/13 | 124 | BRAHAM, HUGH | 344.09 | W R | 11/04/13 |
| 114152 | 10/09/13 | 1739 | C & V WHOLESALERS INC | 368.54 | W R | 11/04/13 |
| 114153 | 10/09/13 | 1536 | CENTRAL HEATING & COOLING, I | 383.75 | W R | 11/04/13 |
| 114154 | 10/09/13 | 202 | COOPER, LISA | 166.82 | W R | 11/04/13 |
| 114155 | 10/09/13 | 252 | DRAPP, LESLIE | 26.00 | W R | 11/04/13 |
| 114156 | 10/09/13 | 112664 | EASTERN OHIO P-16 | 300.00 | W R | 11/04/13 |
| 114157 | 10/09/13 | 2170 | GRAINGER | 79.60 | W R | 11/04/13 |
| 114158 | 10/09/13 | 87989 | H & I STRIPING | 300.00 | W R | 11/04/13 |
| 114159 | 10/09/13 | 870943 | HYLANT ADMN.SERVICES,LLC | 1,179.00 | W R | 11/04/13 |
| 114160 | 10/09/13 | 112608 | J W PEPPER OF PENNSYLVANIA | 174.63 | W R | 11/04/13 |
| 114161 | 10/09/13 | 2621 | LADIES HOME JOURNAL | 8.99 | W R | 11/04/13 |
| 114162 | 10/09/13 | 2826 | MCESC | 2,415.00 | W R | 11/04/13 |
| 114163 | 10/09/13 | 3027 | MORRIS DRAIN SERVICE INC | 240.00 | W R | 11/04/13 |
| 114164 | 10/09/13 | 111620 | PEARSON EDUCATION | 1,149.54 | W R | 11/04/13 |
| 114165 | 10/09/13 | 113185 | PROACTIVE BEHAIVOR SERVICE L | 3,560.00 | W R | 11/04/13 |
| 114166 | 10/09/13 | 3621 | SCHOLASTIC CLASSROOM MAGAZIN | 126.28 | W R | 11/04/13 |
| 114167 | 10/09/13 | 3635 | SCHOLASTIC MAGAZINES | 287.33 | W R | 11/04/13 |
| 114168 | 10/09/13 | 14044 | TREASURER OF STATE | 943.00 | W R | 11/04/13 |
| 114169 | 10/09/13 | 4055 | TREASURER,STATE OF OHIO | 675.00 | W R | 11/04/13 |
| 114170 | 10/09/13 | 870740 | YOUNGSTOWN STATE UNIVERSITY | 1,764.00 | W R | 11/04/13 |
| 114171 | 10/09/13 | 1579 | CINTAS CORPORATION | 316.74 | W R | 11/04/13 |
| 114172 | 10/09/13 | 1843 | DJ CO-OPS | 1,275.16 | W R | 11/04/13 |
| 114173 | 10/09/13 | 2161 | GORDON FOOD SERVICE, INC | 47,976.27 | W R | 11/04/13 |
| 114174 | 10/09/13 | 111769 | INNOVATIVE SOLUTIONS GROUP, | 914.50 | W R | 11/04/13 |
| 114175 | 10/09/13 | 3159 | NICKLES BAKERY INC | 2,453.79 | W R | 11/04/13 |
| 114176 | 10/10/13 | 1060 | AGNEW FARM EQUIP | 317.60 | W R | 11/04/13 |
| 114177 | 10/10/13 | 1642 | AQUA OHIO, INC. | 3,577.55 | W R | 11/04/13 |
| 114178 | 10/10/13 | 113035 | CBIZ | 298.50 | W R | 11/04/13 |
| 114179 | 10/10/13 | 2055 | FOLLETT LIBRARY RESOURCES | 10.38 | W R | 11/04/13 |
| 114180 | 10/10/13 | 2321 | HOME DEPOT | 86.65 | W R | 11/04/13 |
| 114181 | 10/10/13 | 3505 | LEARNING A-Z | 79.95 | W R | 11/04/13 |
| 114182 | 10/10/13 | 3305 | PCI EDUCATIONAL PUBLISHING | 131.95 | W V | 10/10/13 |
| 114183 | 10/10/13 | 1449 | RHONDA BUIE | 1,394.00 | W R | 11/04/13 |
| 114184 | 10/10/13 | 112603 | SCHOLASTIC EDUCATION | 4,882.50 | W R | 11/04/13 |
| 114185 | 10/10/13 | 3731 | SHIFFLER EQUIP SALES INC | 182.78 | W R | 11/04/13 |
| 114186 | 10/10/13 | 3434 | PRO-ED | 131.95 | W R | 11/04/13 |
| 114187 | 10/11/13 | 80504 | BHS CLASS OF 2003 | 3,562.75 | W R | 11/04/13 |
| 114188 | 10/14/13 | 112976 | ALPHA OMEGA JANITORIAL SUPPL | 300.71 | W R | 11/04/13 |
| 114189 | 10/14/13 | 1369 | BOARDMAN LOCAL SCHOOL | 41.07 | W R | 11/04/13 |

| CHECK | DATE | NUMBER - VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|-------------------------------------|-----------|---------|----------|
| 114190 | 10/14/13 | 111492 CENGAGE LEARNING | 957.00 | W R | 11/04/13 |
| 114191 | 10/14/13 | 2347 HYATT REGENCY COLUMBUS | 304.00 | W R | 11/04/13 |
| 114192 | 10/14/13 | 2618 LAKESHORE LEARNING MAT | 414.06 | W R | 11/04/13 |
| 114193 | 10/14/13 | 80017 AARDVARK SPORTSWEAR | 1,318.62 | W R | 11/04/13 |
| 114194 | 10/14/13 | 80502 BOARDMAN H.S. CAFETERIA | 40.00 | W R | 11/04/13 |
| 114195 | 10/14/13 | 1358 BOARDMAN LOCAL SCH DIST | 79.41 | W R | 11/04/13 |
| 114196 | 10/14/13 | 1357 BOARDMAN LOCAL SCH DIST | 98.51 | W R | 11/04/13 |
| 114197 | 10/14/13 | 870859 CARNEVALE, VINCENT | 59.76 | W R | 11/04/13 |
| 114198 | 10/14/13 | 1702 CROSBY MOOK OFFICE EQUIP INC | 306.50 | W R | 11/04/13 |
| 114199 | 10/14/13 | 112088 ENJOY THE CITY NORTH, INC | 3,372.00 | W R | 11/04/13 |
| 114200 | 10/14/13 | 83001 FORTINE, MIKE | 60.00 | W W | |
| 114201 | 10/14/13 | 82317 GAIA, PAT | 70.00 | W R | 11/04/13 |
| 114202 | 10/14/13 | 499 KAUT, DONNIS | 261.83 | W R | 11/04/13 |
| 114203 | 10/14/13 | 2618 LAKESHORE LEARNING MAT | 379.37 | W R | 11/04/13 |
| 114204 | 10/14/13 | 111264 LUDT, GARY | 70.00 | W R | 11/04/13 |
| 114205 | 10/14/13 | 7706 MELINDA DEPIETRO | 25.98 | W W | |
| 114206 | 10/14/13 | 83002 MOGILNICKI, CHRIS | 80.00 | W R | 11/04/13 |
| 114207 | 10/14/13 | 2615 PARK PLACE PRINTING | 262.10 | W R | 11/04/13 |
| 114208 | 10/14/13 | 3621 SCHOLASTIC CLASSROOM MAGAZIN | 749.47 | W R | 11/04/13 |
| 114209 | 10/14/13 | 87910 SERRA, VINCE | 55.00 | W R | 11/04/13 |
| 114210 | 10/14/13 | 87919 SHERMAN, BOB | 55.00 | W R | 11/04/13 |
| 114211 | 10/14/13 | 82863 SMITH, REGIS | 58.00 | W R | 11/04/13 |
| 114212 | 10/14/13 | 88078 SNYDER, BOB | 60.00 | W R | 11/04/13 |
| 114213 | 10/14/13 | 2707 TERLESKY, BRIAN | 270.00 | W R | 11/04/13 |
| 114214 | 10/14/13 | 89015 VASCHAK, MIKE | 60.00 | W R | 11/04/13 |
| 114215 | 10/14/13 | 83027 VASS, NICK | 80.00 | W R | 11/04/13 |
| 114216 | 10/14/13 | 89007 VICAREL, JOHN | 60.00 | W W | |
| 114217 | 10/14/13 | 113167 WEBER, WILLIAM G | 55.00 | W R | 11/04/13 |
| 114218 | 10/14/13 | 4314 X-PERT DESIGNS | 2,201.00 | W R | 11/04/13 |
| 114219 | 10/14/13 | 2866 MALONE COLLEGE XC INVITATION | 100.00 | W R | 11/04/13 |
| 114220 | 10/14/13 | 113298 OHIO STATE GOLF CLUB | 20.00 | W R | 11/04/13 |
| 114221 | 10/14/13 | 870712 PERRY LOCAL SCHOOL DISTRICT | 152.00 | W R | 11/04/13 |
| 114222 | 10/15/13 | 1064 AIRGAS GREAT LAKES | 174.36 | W R | 11/04/13 |
| 114223 | 10/15/13 | 1111 AMERICAN BUSINESS CENTER | 212.62 | W R | 11/04/13 |
| 114224 | 10/15/13 | 1375 ANZEVINO'S BOARDMAN SPARKLE | 32.26 | W R | 11/04/13 |
| 114225 | 10/15/13 | 113151 ASSETWORKS INC | 8,350.00 | W R | 11/04/13 |
| 114226 | 10/15/13 | 1579 CINTAS CORPORATION | 60.03 | W R | 11/04/13 |
| 114227 | 10/15/13 | 111705 COMPASS ENERGY GAS SRVC. L.L | 359.44 | W R | 11/04/13 |
| 114228 | 10/15/13 | 5706 EASY GRAPHICS CORP | 517.00 | W R | 11/04/13 |
| 114229 | 10/15/13 | 22584 FINGER LAKES SYSTEM CHEMISTR | 151.50 | W R | 11/04/13 |
| 114230 | 10/15/13 | 112608 J W PEPPER OF PENNSYLVANIA | 854.38 | W R | 11/04/13 |
| 114231 | 10/15/13 | 2670 LUDT'S TOWING SERVICE | 250.00 | W R | 11/04/13 |
| 114232 | 10/15/13 | 2841 MAHONING CTY SANITARY ENGINE | 3,664.32 | W R | 11/04/13 |
| 114233 | 10/15/13 | 2850 MAHONING VALLEY DIST AGENCY | 352.35 | W R | 11/04/13 |
| 114234 | 10/15/13 | 1025 MCESC - ACCESS | 10,985.96 | W R | 11/04/13 |
| 114235 | 10/15/13 | 111582 MILLCRAFT GROUP | 5,712.00 | W R | 11/04/13 |
| 114236 | 10/15/13 | 2992 MODERN & CROSS OFFICE PRODUC | 4.40 | W R | 11/04/13 |
| 114237 | 10/15/13 | 3200 OHIO DEPARTMENT OF JOB | 18.11 | W R | 11/04/13 |
| 114238 | 10/15/13 | 3255 ORNAMENTAL PRODUCTS | 190.53 | W R | 11/04/13 |
| 114239 | 10/15/13 | 112804 PENN COMM. VEH. SOLUTIONS | 1,558.39 | W R | 11/04/13 |
| 114240 | 10/15/13 | 4398 REGIONAL CHAMBER | 30.00 | W R | 11/04/13 |
| 114241 | 10/15/13 | 3576 RICK'S AUTO GLASS | 175.00 | W R | 11/04/13 |
| 114242 | 10/15/13 | 3603 SARGENT-WELCH | 73.49 | W R | 11/04/13 |
| 114243 | 10/15/13 | 2221 SCHOOL SPECIALTY CO. | 797.00 | W W | |
| 114244 | 10/15/13 | 3730 SHERWIN WILLIAMS CO | 582.45 | W R | 11/04/13 |
| 114245 | 10/15/13 | 111171 TP TOOLS | 49.00 | W R | 11/04/13 |

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|-------------------------------|-----------|---------|----------|
| 114246 | 10/15/13 | 4073 | TSI WESTERN STAR | 1,449.48 | W R | 11/04/13 |
| 114247 | 10/15/13 | 4195 | WARD'S NATURAL SCI ESTAB | 23.13 | W R | 11/04/13 |
| 114248 | 10/15/13 | 112514 | YOUNGSTOWN OH OP SERV LLC | 218.00 | W R | 11/04/13 |
| 114249 | 10/15/13 | 84063 | CARDON, FRANK | 40.00 | W R | 11/04/13 |
| 114250 | 10/15/13 | 50 | CRIST, WENDY | 165.00 | W R | 11/04/13 |
| 114251 | 10/15/13 | 81036 | CROOKS, FLOYD | 65.00 | W W | |
| 114252 | 10/15/13 | 111812 | DADO, MICHAEL | 87.50 | W R | 11/04/13 |
| 114253 | 10/15/13 | 81435 | DIGLAW, JAMISON | 87.50 | W R | 11/04/13 |
| 114254 | 10/15/13 | 82257 | FORDHAM, GERALD | 40.00 | W R | 11/04/13 |
| 114255 | 10/15/13 | 315 | FREASE, LINDA | 35.96 | W R | 11/04/13 |
| 114256 | 10/15/13 | 82673 | GAHAGAN, JIM | 65.00 | W W | |
| 114257 | 10/15/13 | 82329 | GLAROS, MICHELLE | 87.50 | W R | 11/04/13 |
| 114258 | 10/15/13 | 82853 | HILLMAN, CHARLES | 100.00 | W W | |
| 114259 | 10/15/13 | 573 | LYTLE, JEFF | 87.50 | W R | 11/04/13 |
| 114260 | 10/15/13 | 86046 | O'BRIEN, RICHARD | 65.00 | W R | 11/04/13 |
| 114261 | 10/15/13 | 86526 | PATORAY, GREG | 40.00 | W R | 11/04/13 |
| 114262 | 10/15/13 | 3330 | PATTON, GLENN T. | 87.50 | W R | 11/04/13 |
| 114263 | 10/15/13 | 112969 | PRUSHA, CHRIS | 30.00 | W R | 11/04/13 |
| 114264 | 10/15/13 | 3460 | PUSHAY, KEVIN | 65.00 | W W | |
| 114265 | 10/15/13 | 87680 | RIWNIAK, STEVE | 100.00 | W R | 11/04/13 |
| 114266 | 10/15/13 | 87626 | ROMEO, RICH | 87.50 | W R | 11/04/13 |
| 114267 | 10/15/13 | 111146 | SABO, COREY | 30.00 | W R | 11/04/13 |
| 114268 | 10/15/13 | 87847 | SALSER, MIKE | 87.50 | W R | 11/04/13 |
| 114269 | 10/15/13 | 112526 | SALUGA, DREW | 30.00 | W R | 11/04/13 |
| 114270 | 10/15/13 | 82952 | SFORZA, PETE | 65.00 | W W | |
| 114271 | 10/15/13 | 88086 | SPATAR, ROBERT | 100.00 | W R | 11/04/13 |
| 114272 | 10/15/13 | 14395 | YOUNGSTOWN STATE UNIVERSITY | 150.00 | W R | 11/04/13 |
| 114273 | 10/15/13 | 112471 | ZURA, MARK | 40.00 | W R | 11/04/13 |
| 114274 | 10/16/13 | 113300 | HILTON GARDEN INN | 724.00 | W R | 11/04/13 |
| 114275 | 10/16/13 | 1064 | AIRGAS GREAT LAKES | 580.52 | W R | 11/04/13 |
| 114276 | 10/16/13 | 1182 | ASCD | 89.00 | W R | 11/04/13 |
| 114277 | 10/16/13 | 871127 | BRITTON SMITH PETERS | 1,102.50 | W R | 11/04/13 |
| 114278 | 10/16/13 | 111705 | COMPASS ENERGY GAS SRVC. L.L | 391.04 | W R | 11/04/13 |
| 114279 | 10/16/13 | 1717 | COOKSEY CULLIGAN WATER COND | 113.00 | W R | 11/04/13 |
| 114280 | 10/16/13 | 1813 | DISCOUNT SCHOOL SUPPLY | 122.77 | W R | 11/04/13 |
| 114281 | 10/16/13 | 2342 | HOUGHTON MIFFLIN | 507.06 | W R | 11/04/13 |
| 114282 | 10/16/13 | 3067 | MYERS BUS PARTS/SUPP CO | 26.00 | W R | 11/04/13 |
| 114283 | 10/16/13 | 9488 | OAESA | 250.00 | W R | 11/04/13 |
| 114284 | 10/16/13 | 3246 | OMEGA DOOR COMPANY | 215.00 | W R | 11/04/13 |
| 114285 | 10/16/13 | 87613 | REALLY GOOD STUFF | 38.94 | W R | 11/04/13 |
| 114286 | 10/16/13 | 3520 | RHIEL SUPPLY CO | 1,184.00 | W R | 11/04/13 |
| 114287 | 10/16/13 | 871071 | SPRINT | 403.82 | W R | 11/04/13 |
| 114288 | 10/16/13 | 3869 | STARFALL PUBLICATIONS | 270.00 | W W | |
| 114289 | 10/17/13 | 1060 | AGNEW FARM EQUIP | 28.30 | W R | 11/04/13 |
| 114290 | 10/17/13 | 1211 | ASHTON SOUND & | 903.50 | W W | |
| 114291 | 10/17/13 | 150 | CALHOUN, BRAD | 85.00 | W R | 11/04/13 |
| 114292 | 10/17/13 | 112688 | CARDINAL BUS SALES & SERVICE | 227.32 | W R | 11/04/13 |
| 114293 | 10/17/13 | 202 | COOPER, LISA | 33.45 | W W | |
| 114294 | 10/17/13 | 1742 | DAHLSTROM & COMPANY INC | 165.00 | W R | 11/04/13 |
| 114295 | 10/17/13 | 112148 | DLB OIL COMPANY INC | 27,532.34 | W R | 11/04/13 |
| 114296 | 10/17/13 | 2190 | GRAYBAR ELECTRIC CO INC | 200.16 | W R | 11/04/13 |
| 114297 | 10/17/13 | 87989 | H & I STRIPING | 120.00 | W R | 11/04/13 |
| 114298 | 10/17/13 | 2321 | HOME DEPOT | 70.52 | W R | 11/04/13 |
| 114299 | 10/17/13 | 111147 | NORTHERN MOBILE ELECTRIC, INC | 339.90 | W W | |
| 114300 | 10/17/13 | 3217 | OHIO EDISON COMPANY | 615.14 | W R | 11/04/13 |
| 114301 | 10/17/13 | 3255 | ORNAMENTAL PRODUCTS | 677.96 | W R | 11/04/13 |

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|------------------------------|-----------|---------|----------|
| 114302 | 10/17/13 | 3466 | QUILL CORPORATION | 376.59 | W R | 11/04/13 |
| 114303 | 10/17/13 | 3520 | RHIEL SUPPLY CO | 1,325.45 | W R | 11/04/13 |
| 114304 | 10/17/13 | 3830 | S & S ELEVATOR CO INC | 937.00 | W R | 11/04/13 |
| 114305 | 10/17/13 | 113299 | MAHER, SARA | 624.25 | W W | |
| 114306 | 10/17/13 | 1134 | SIGNS BY TOMORROW | 72.00 | W R | 11/04/13 |
| 114307 | 10/17/13 | 113272 | SOLIDOODLE LLC | 884.65 | W R | 11/04/13 |
| 114308 | 10/17/13 | 1688 | STAPLES ADVANTAGE | 181.17 | W R | 11/04/13 |
| 114309 | 10/17/13 | 112036 | TRACTOR DEPOT | 79.30 | W R | 11/04/13 |
| 114310 | 10/17/13 | 2997 | MODERNFOLD | 505.00 | W R | 11/04/13 |
| 114311 | 10/21/13 | 1235 | BARNES & NOBLE | 540.71 | W R | 11/04/13 |
| 114312 | 10/21/13 | 243 | DOHAR, ALBERT | 100.00 | W R | 11/04/13 |
| 114313 | 10/21/13 | 113248 | MCPC, INC. | 18,791.93 | W R | 11/04/13 |
| 114314 | 10/21/13 | 870986 | MERIDIAN COMMUNITY CARE | 3,054.00 | W R | 11/04/13 |
| 114315 | 10/21/13 | 112561 | PETRICINI, JENNIFER | 100.00 | W R | 11/04/13 |
| 114316 | 10/21/13 | 50612 | AMENDOL, WILLIAM | 350.00 | W R | 11/04/13 |
| 114317 | 10/21/13 | 111696 | ANNE BOTT | 377.95 | W R | 11/04/13 |
| 114318 | 10/21/13 | 80131 | BALOG, RICK | 87.50 | W R | 11/04/13 |
| 114319 | 10/21/13 | 1319 | BLOOMIN CRAZY FLORIST | 75.00 | W R | 11/04/13 |
| 114320 | 10/21/13 | 80527 | BOARDMAN GIRLS SOCCER BOOSTE | 250.00 | W R | 11/04/13 |
| 114321 | 10/21/13 | 111933 | BURNS, SCOTT | 440.00 | W R | 11/04/13 |
| 114322 | 10/21/13 | 158 | CARDILLO, JARED | 39.94 | W R | 11/04/13 |
| 114323 | 10/21/13 | 89700 | YOUNGSTOWN COCA-COLA | 543.84 | W R | 11/04/13 |
| 114324 | 10/21/13 | 1754 | DAYBREAK MUSIC | 1,350.00 | W R | 11/04/13 |
| 114325 | 10/21/13 | 82853 | HILLMAN, CHARLES | 87.50 | W W | |
| 114326 | 10/21/13 | 83038 | HOBART, ROBERT | 40.00 | W R | 11/04/13 |
| 114327 | 10/21/13 | 112018 | IXL LEARNING | 249.00 | W R | 11/04/13 |
| 114328 | 10/21/13 | 84908 | MANNING ENGRAVING INC | 50.00 | W R | 11/04/13 |
| 114329 | 10/21/13 | 111347 | MATISTE, NOELLE | 164.75 | W R | 11/04/13 |
| 114330 | 10/21/13 | 86046 | O'BRIEN, RICHARD | 60.00 | W R | 11/04/13 |
| 114331 | 10/21/13 | 87680 | RIWNIAK, STEVE | 87.50 | W R | 11/04/13 |
| 114332 | 10/21/13 | 87602 | ROBERT SENN STUDIOS | 50.00 | W R | 11/04/13 |
| 114333 | 10/21/13 | 88030 | SLAINA, RICHARD | 60.00 | W R | 11/04/13 |
| 114334 | 10/21/13 | 88086 | SPATAR, ROBERT | 87.50 | W R | 11/04/13 |
| 114335 | 10/21/13 | 3869 | STARFALL PUBLICATIONS | 70.00 | W W | |
| 114336 | 10/21/13 | 113291 | STEVENS, JEANA | 44.74 | W R | 11/04/13 |
| 114337 | 10/21/13 | 89015 | VASCHAK, MIKE | 60.00 | W W | |
| 114338 | 10/21/13 | 4173 | VITELLO, JOE | 60.00 | W R | 11/04/13 |
| 114339 | 10/21/13 | 82866 | WILLIAMS, MICHAEL | 58.00 | W R | 11/04/13 |
| 114340 | 10/22/13 | 1064 | AIRGAS GREAT LAKES | 93.73 | W R | 11/04/13 |
| 114341 | 10/22/13 | 1375 | ANZEVINO'S BOARDMAN SPARKLE | 43.37 | W R | 11/04/13 |
| 114342 | 10/22/13 | 1369 | BOARDMAN LOCAL SCHOOL | 2,051.72 | W R | 11/04/13 |
| 114343 | 10/22/13 | 112631 | CBIZ | 2,917.00 | W R | 11/04/13 |
| 114344 | 10/22/13 | 1579 | CINTAS CORPORATION | 60.03 | W R | 11/04/13 |
| 114345 | 10/22/13 | 1716 | CUMMINS BRIDGEWAY LLC | 155.95 | W R | 11/04/13 |
| 114346 | 10/22/13 | 1763 | D & D INDUSTRIAL SERVICES, I | 51.50 | W R | 11/04/13 |
| 114347 | 10/22/13 | 1852 | DOMINION EAST OHIO | 1,972.31 | W R | 11/04/13 |
| 114348 | 10/22/13 | 1643 | GLOBAL GOV EDUCATION | 92.34 | W R | 11/04/13 |
| 114349 | 10/22/13 | 2170 | GRAINGER | 244.36 | W R | 11/04/13 |
| 114350 | 10/22/13 | 2503 | JUST YOUR TYPE GRAPHICS | 253.05 | W W | |
| 114351 | 10/22/13 | 16 | MASTERCARD-FARMERS NAT'L BAN | 1,070.48 | W R | 11/04/13 |
| 114352 | 10/22/13 | 3067 | MYERS BUS PARTS/SUPP CO | 30.00 | W R | 11/04/13 |
| 114353 | 10/22/13 | 3065 | MYERS EQUIPMENT CORPORATION | 153.52 | W R | 11/04/13 |
| 114354 | 10/22/13 | 3070 | NASCO | 151.40 | W R | 11/04/13 |
| 114355 | 10/22/13 | 3259 | OAPSA TREASURER | 100.00 | W W | |
| 114356 | 10/22/13 | 112804 | PENN COMM. VEH. SOLUTIONS | 33.71 | W R | 11/04/13 |
| 114357 | 10/22/13 | 3432 | POSTAL MAIL SORT, LTD | 200.41 | W R | 11/04/13 |

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|------------------------------|--------------|---------|----------|
| 114358 | 10/22/13 | 113286 | PROJECTOR LAMP SOURCE | 266.77 | W W | |
| 114359 | 10/22/13 | 3466 | QUILL CORPORATION | 185.87 | W R | 11/04/13 |
| 114360 | 10/22/13 | 3520 | RHIEL SUPPLY CO | 1,474.25 | W R | 11/04/13 |
| 114361 | 10/22/13 | 3560 | ROTH BROS INC | 5,648.50 | W R | 11/04/13 |
| 114362 | 10/22/13 | 3595 | S & W KITCHEN AND BATH | 522.05 | W R | 11/04/13 |
| 114363 | 10/22/13 | 5727 | SCHOOL SPECIALTY | 544.30 | W R | 11/04/13 |
| 114364 | 10/22/13 | 112697 | WELLS FARGO FINANCIAL LEASIN | 3,341.00 | W R | 11/04/13 |
| 114365 | 10/22/13 | 112514 | YOUNGSTOWN OH OP SERV LLC | 141.00 | W R | 11/04/13 |
| 114366 | 10/22/13 | 4400 | YOUNGSTOWN WATER DEPT | 4,332.30 | W R | 11/04/13 |
| 114367 | 10/25/13 | 15 | FARMERS NATIONAL BANK | 1,038,586.18 | C R | 10/23/13 |
| 114368 | 10/23/13 | 1481 | CAL-OHIO LUBE PRODUCT CO | 294.88 | W R | 11/04/13 |
| 114369 | 10/23/13 | 112688 | CARDINAL BUS SALES & SERVICE | 45.34 | W R | 11/04/13 |
| 114370 | 10/23/13 | 1624 | COMDOC, INC | 4,988.49 | W R | 11/04/13 |
| 114371 | 10/23/13 | 557 | LASKY, CINDY | 45.20 | W W | |
| 114372 | 10/23/13 | 2712 | McCORMICK VAC*N*SEW | 89.95 | W R | 11/04/13 |
| 114373 | 10/23/13 | 3365 | PETTY CASH | 45.79 | W R | 11/04/13 |
| 114374 | 10/23/13 | 3432 | POSTAL MAIL SORT, LTD | 3,000.00 | W R | 11/04/13 |
| 114375 | 10/23/13 | 112601 | TARTAN BENEFIT SERVICES, LTD | 820.74 | W W | |
| 114376 | 10/23/13 | 113234 | TERRENCE V. THOMAS, SR | 9,000.00 | W R | 11/04/13 |
| 114377 | 10/23/13 | 112904 | VANTAGE FINANCIAL GROUP | 68.00 | W R | 11/04/13 |
| 114378 | 10/23/13 | 3780 | YPS INTEGRATED SYSTEMS | 704.38 | W R | 11/04/13 |
| 114379 | 10/23/13 | 871127 | BRITTON SMITH PETERS | 30.00 | W R | 11/04/13 |
| 114380 | 10/23/13 | 80625 | CAMP FITCH | 4,000.00 | W R | 11/04/13 |
| 114381 | 10/23/13 | 111224 | OASBO Food & Nutrition Chapt | 80.00 | W W | |
| 114382 | 10/23/13 | 1676 | COUNCIL FOR EXCEPTIONAL | 182.00 | W R | 11/04/13 |
| 114383 | 10/23/13 | 1574 | CURRICULUM ASSOCIATES INC | 4,800.00 | W R | 11/04/13 |
| 114384 | 10/23/13 | 111620 | PEARSON EDUCATION | 1,216.74 | W R | 11/04/13 |
| 114385 | 10/23/13 | 3466 | QUILL CORPORATION | 245.58 | W W | |
| 114386 | 10/23/13 | 871307 | SMART SOLUTION TECHNOLOGIES | 594.00 | W R | 11/04/13 |
| 114387 | 10/23/13 | 113206 | THE OHIO CENTER FOR | 36.00 | W W | |
| 114388 | 10/23/13 | 112427 | WARD CAMPBELL LUMBER | 1,250.00 | W W | |
| 114389 | 10/24/13 | 1064 | AIRGAS GREAT LAKES | 58.13 | W R | 11/04/13 |
| 114390 | 10/24/13 | 1184 | ASHTABULA CTY EDUCTL SERV CT | 155.00 | W R | 11/04/13 |
| 114391 | 10/24/13 | 1211 | ASHTON SOUND & | 2,251.17 | W W | |
| 114392 | 10/24/13 | 1624 | COMDOC, INC | 777.20 | W R | 11/04/13 |
| 114393 | 10/24/13 | 88004 | DANIELS, DAN | 15.50 | W R | 11/04/13 |
| 114394 | 10/24/13 | 2190 | GRAYBAR ELECTRIC CO INC | 74.67 | W R | 11/04/13 |
| 114395 | 10/24/13 | 2321 | HOME DEPOT | 598.55 | W R | 11/04/13 |
| 114396 | 10/24/13 | 111422 | I.A.T.S.E. LOCAL #101 | 113.65 | W R | 11/04/13 |
| 114397 | 10/24/13 | 587 | MARINUCCI, JANIE | 79.98 | W R | 11/04/13 |
| 114398 | 10/24/13 | 3318 | PEARSON EDUCATIONAL INC. | 160.25 | W R | 11/04/13 |
| 114399 | 10/24/13 | 1375 | ANZEVINO'S BOARDMAN SPARKLE | 105.84 | W R | 11/04/13 |
| 114400 | 10/24/13 | 111686 | KOEBLEY, SARAH | 1,800.00 | W R | 11/04/13 |
| 114401 | 10/24/13 | 87015 | PIZZA JOE'S | 2,018.50 | W R | 11/04/13 |
| 114402 | 10/25/13 | 15 | FARMERS NATIONAL BANK | 6,000.00 | C R | 10/24/13 |
| 114404 | 10/25/13 | 80017 | AARDVARK SPORTSWEAR | 357.76 | W R | 11/04/13 |
| 114405 | 10/25/13 | 1375 | ANZEVINO'S BOARDMAN SPARKLE | 16.96 | W R | 11/04/13 |
| 114406 | 10/25/13 | 112304 | BOARDMAN LIONS CLUB | 100.00 | W W | |
| 114407 | 10/25/13 | 1739 | C & V WHOLESALERS INC | 22.28 | W R | 11/04/13 |
| 114408 | 10/25/13 | 1476 | CADMAN'S APPLIANCES | 100.00 | W W | |
| 114409 | 10/25/13 | 84063 | CARDON, FRANK | 67.50 | W R | 11/04/13 |
| 114410 | 10/25/13 | 871088 | CDWG | 149.96 | W R | 11/04/13 |
| 114411 | 10/25/13 | 1579 | CINTAS CORPORATION | 60.03 | W R | 11/04/13 |
| 114412 | 10/25/13 | 85032 | DANKOVICH, DANIEL S | 35.00 | W R | 11/04/13 |
| 114413 | 10/25/13 | 81439 | DAVIS, JEFF | 35.00 | W W | |
| 114414 | 10/25/13 | 1857 | EAI - ERIC ARMIN INC. | 813.85 | W R | 11/04/13 |

| CHECK | DATE | NUMBER | VENDOR - NAME | AMOUNT | O-STS-C | REC/VD |
|--------|----------|--------|------------------------------|-----------|---------|----------|
| 114415 | 10/25/13 | 82257 | FORDHAM, GERALD | 32.50 | W W | |
| 114416 | 10/25/13 | 2190 | GRAYBAR ELECTRIC CO INC | 1,404.00 | W R | 11/04/13 |
| 114417 | 10/25/13 | 82853 | HILLMAN, CHARLES | 75.00 | W W | |
| 114418 | 10/25/13 | 83706 | JACKSON LOCAL SCHOOLS | 66.00 | W R | 11/04/13 |
| 114419 | 10/25/13 | 83915 | KEN SEEDS | 1,540.00 | W R | 11/04/13 |
| 114420 | 10/25/13 | 111526 | KENMARK INC | 503.00 | W R | 11/04/13 |
| 114421 | 10/25/13 | 112835 | KOCH, CURT | 20.00 | W W | |
| 114422 | 10/25/13 | 3006 | KUSTOMIZED CREATIONS | 1,403.00 | W R | 11/04/13 |
| 114423 | 10/25/13 | 111924 | MARLOWES/PURE AND SIMPLE | 123.00 | W R | 11/04/13 |
| 114424 | 10/25/13 | 113248 | MCPC, INC. | 461.81 | W R | 11/04/13 |
| 114425 | 10/25/13 | 111651 | MELEWSKI, RAY | 32.50 | W W | |
| 114426 | 10/25/13 | 3217 | OHIO EDISON COMPANY | 168.83 | W R | 11/04/13 |
| 114427 | 10/25/13 | 86514 | PARKER, RAY | 20.00 | W W | |
| 114428 | 10/25/13 | 86526 | PATORAY, GREG | 32.50 | W R | 11/04/13 |
| 114429 | 10/25/13 | 87093 | PSAT/NMSQT | 797.00 | W R | 11/04/13 |
| 114430 | 10/25/13 | 112368 | RENTAL CORRAL | 100.00 | W W | |
| 114431 | 10/25/13 | 1449 | RHONDA BUIE | 1,700.00 | W W | |
| 114432 | 10/25/13 | 87680 | RIWNIAK, STEVE | 75.00 | W R | 11/04/13 |
| 114433 | 10/25/13 | 87602 | ROBERT SENN STUDIOS | 40.00 | W R | 11/04/13 |
| 114434 | 10/25/13 | 111146 | SABO, COREY | 20.00 | W R | 11/04/13 |
| 114435 | 10/25/13 | 112845 | SANCTUARY GOLF CLUB | 180.00 | W W | |
| 114436 | 10/25/13 | 3621 | SCHOLASTIC CLASSROOM MAGAZIN | 1,999.00 | W W | |
| 114437 | 10/25/13 | 1134 | SIGNS BY TOMORROW | 270.00 | W R | 11/04/13 |
| 114438 | 10/25/13 | 88078 | SNYDER, BOB | 35.00 | W R | 11/04/13 |
| 114439 | 10/25/13 | 3945 | SUPPLY ROOM II INC | 59.80 | W R | 11/04/13 |
| 114440 | 10/25/13 | 88507 | TIA'S DANCEWEAR | 630.00 | W R | 11/04/13 |
| 114441 | 10/25/13 | 4314 | X-PERT DESIGNS | 340.00 | W R | 11/04/13 |
| 114442 | 10/28/13 | 1716 | CUMMINS BRIDGEWAY LLC | 40.28 | W W | |
| 114443 | 10/28/13 | 2116 | GELLER ELECTRIC | 900.00 | W W | |
| 114444 | 10/28/13 | 2190 | GRAYBAR ELECTRIC CO INC | 148.34 | W W | |
| 114445 | 10/28/13 | 436 | HOFFMAN, BECKY | 170.00 | W W | |
| 114446 | 10/28/13 | 2321 | HOME DEPOT | 43.79 | W W | |
| 114447 | 10/28/13 | 3202 | BWC STATE INSURANCE FUND | 186.68 | W W | |
| 114448 | 10/28/13 | 113308 | WRIGHT, CANDICE | 100.00 | W W | |
| 114449 | 10/29/13 | 1440 | ALLIED WASTE SERVICES #262 | 2,038.25 | W W | |
| 114450 | 10/29/13 | 1235 | BARNES & NOBLE | 14.39 | W W | |
| 114451 | 10/29/13 | 1518 | CARSON-DELLOSA PUBLISHING CO | 46.91 | W W | |
| 114452 | 10/29/13 | 87062 | CHEMSEARCH | 1,348.42 | W W | |
| 114453 | 10/29/13 | 1643 | GLOBAL GOV EDUCATION | 217.33 | W W | |
| 114454 | 10/29/13 | 2170 | GRAINGER | 701.71 | W W | |
| 114455 | 10/29/13 | 3217 | OHIO EDISON COMPANY | 37,009.77 | W W | |
| 114456 | 10/29/13 | 113286 | PROJECTOR LAMP SOURCE | 429.74 | W W | |
| 114457 | 10/29/13 | 3731 | SHIFFLER EQUIP SALES INC | 454.28 | W W | |
| 114458 | 10/30/13 | 1159 | ARMSTRONG CABLE SERVICES | 59.95 | W W | |
| 114459 | 10/30/13 | 2470 | JOE'S RADIATOR SERVICE | 62.70 | W W | |
| 114460 | 10/30/13 | 4073 | TSI WESTERN STAR | 193.00 | W W | |
| 114461 | 10/30/13 | 112039 | Salem Community Theatre | 390.00 | W W | |
| 114462 | 10/30/13 | 1064 | AIRGAS GREAT LAKES | 100.27 | W W | |
| 114463 | 10/30/13 | 1145 | AT&T | 104.63 | W W | |
| 114464 | 10/30/13 | 871088 | CDWG | 166.42 | W W | |
| 114465 | 10/30/13 | 113281 | CENTRAL INSTITUTE FOR THE DE | 80.00 | W W | |
| 114466 | 10/30/13 | 1728 | CUSTOM AWARDS | 10.00 | W W | |
| 114467 | 10/30/13 | 82858 | HARCOURT OUTLINES, INC | 317.76 | W W | |
| 114468 | 10/30/13 | 2923 | MASTRIANA & MITZEL COUNSELIN | 1,100.00 | W W | |
| 114469 | 10/30/13 | 82991 | MOTTER'S MUSIC INC | 36.25 | W W | |
| 114470 | 10/30/13 | 3645 | SCHOOL HEALTH CORP | 77.95 | W W | |

DATE: 11/04/2013
TIME: 12:23:50

BOARDMAN LOCAL SCHOOLS 10/31/13
SUMMARY CHECK REGISTER - ALL CHECKS

PAGE 9
(CHECKS)

| CHECK | DATE | NUMBER - VENDOR - NAME | AMOUNT | O-STS-C REC/VD |
|--------|----------|-------------------------------------|----------|----------------|
| 114471 | 10/30/13 | 113221 SMART COMMUNITY SOLUTIONS, L | 2,817.00 | W W |
| 114472 | 10/30/13 | 4024 TOBIN'S LAKE STUDIOS INC | 306.94 | W W |
| 114473 | 10/31/13 | 113235 NORTHPOINTE HOTEL | 1,349.46 | W W |
| 114474 | 10/31/13 | 111300 PHILLIPS JOHN | 435.00 | W W |
| 114475 | 10/31/13 | 1716 CUMMINS BRIDGEWAY LLC | 87.91 | W W |
| 114476 | 10/31/13 | 265 EBIE, RANDALL | 109.61 | W W |
| 114477 | 10/31/13 | 1956 ELDER AG & TURF EQUIPMENT CO | 56.32 | W W |
| 114478 | 10/31/13 | 2321 HOME DEPOT | 7.46 | W W |
| 114479 | 10/31/13 | 870915 KEIFER, MARYANN | 34.99 | W W |
| 114480 | 10/31/13 | 2712 McCORMICK VAC*N*SEW | 17.85 | W W |
| 114481 | 10/31/13 | 112601 TARTAN BENEFIT SERVICES, LTD | 1,827.73 | W W |
| | | VOID V | 1 | 131.95 |
| | | RECONCILED R | 376 | 2,456,068.34 |
| | | OUTSTANDING W,C,I,T,B | 82 | 69,469.74 |
| | | MEMO M | 0 | .00 |
| | | REFUND B | 1 | 20.00 |
| | | WARRANT W | 455 | 538,327.70 |
| | | PAYROLL C | 3 | 1,987,322.33 |
| | | TRANSFERS T | 0 | .00 |
| | | DIST/CORR D | 0 | .00 |
| | | INVESTMENT I | 0 | .00 |
| *** | | TOTAL CHECKS WRITTEN *** | 459 | 2,525,670.03 |

Date: 11/04/2013
 Time: 1:07 pm

BOARDMAN LOCAL SD
 Financial Report by Fund/SCC
 BOARDMAN LOCAL SCHOOLS

| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|---|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|--------------|
| 001 0000 | GENERAL FUND | | | | | | | |
| | 7,767,782.51 | 3,497,396.19 | 16,660,700.12 | 3,379,308.84 | 13,259,727.48 | 11,168,755.15 | 1,429,241.97 | 9,739,513.18 |
| 001 9260 | GENERAL FUND - RESERVE FUND | | | | | | | |
| | 233,897.61 | 0.00 | 0.00 | 0.00 | 0.00 | 233,897.61 | 0.00 | 233,897.61 |
| 002 0000 | BOND RETIREMENT FUND | | | | | | | |
| | 0.00 | 0.00 | 0.00 | 0.00 | 149,122.91 | 149,122.91- | 0.00 | 149,122.91- |
| 002 9012 | BOND FUND - HB 264 - PROJECT #4 | | | | | | | |
| | 232,533.33 | 0.00 | 0.00 | 0.00 | 0.00 | 232,533.33 | 0.00 | 232,533.33 |
| 003 0000 | PERMANENT IMPROVEMENT | | | | | | | |
| | 5,503.38 | 72,611.84 | 366,780.53 | 95,766.33 | 115,837.97 | 256,445.94 | 26,405.95 | 230,039.99 |
| 004 9012 | H.B.264 - PHASE 2 - BOILERS | | | | | | | |
| | 50,000.00 | 0.00 | 0.00 | 0.00 | 40,000.00 | 10,000.00 | 10,000.00 | 0.00 |
| 006 0000 | LUNCHROOM FUND | | | | | | | |
| | 513,349.31 | 150,861.17 | 226,720.33 | 131,819.16 | 301,147.22 | 438,922.42 | 775,542.32 | 336,619.90- |
| 007 9001 | SOLLER SCHOLARSHIP FUND | | | | | | | |
| | 5,105.21 | 0.13 | 0.52 | 0.00 | 0.00 | 5,105.73 | 0.00 | 5,105.73 |
| 007 9004 | KLINGER SCHOLARSHIP | | | | | | | |
| | 6,827.10 | 0.17 | 0.68 | 0.00 | 0.00 | 6,827.78 | 0.00 | 6,827.78 |
| 007 9006 | BDM BD OF ED AND ADMINISTRATION SCHOLARSHIP | | | | | | | |
| | 1,168.49 | 0.03 | 0.12 | 0.00 | 0.00 | 1,168.61 | 0.00 | 1,168.61 |
| 007 9007 | SPIRES MEMORIAL SCHOLARSHIP | | | | | | | |
| | 2.32 | 0.00 | 0.00 | 0.00 | 0.00 | 2.32 | 0.00 | 2.32 |
| 007 9010 | WEIMER SCHOLARSHIP | | | | | | | |
| | 2,917.33 | 0.07 | 0.28 | 0.00 | 0.00 | 2,917.61 | 0.00 | 2,917.61 |
| 007 9011 | CLARK SCHOLARSHIP | | | | | | | |
| | 1,726.64 | 0.04 | 0.16 | 0.00 | 0.00 | 1,726.80 | 0.00 | 1,726.80 |
| 007 9012 | DON DELORENZO MEMORIAL SCHOLARSHIP | | | | | | | |
| | 36,536.85 | 1.14 | 9,503.90 | 0.00 | 0.00 | 46,040.75 | 0.00 | 46,040.75 |
| 007 9013 | MEDICAL MUTUAL SCHOLARSHIP | | | | | | | |
| | 0.02 | 0.00 | 0.00 | 0.00 | 0.00 | 0.02 | 0.00 | 0.02 |
| 007 9014 | JAMES A LUNDY SCHOLARSHIP | | | | | | | |
| | 0.00 | 200.00 | 200.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |

*** NOTE!! ONLY ACTIVE ACCOUNTS HAVE BEEN SELECTED, TOTALS MAY EXCLUDE AMOUNTS THAT ARE RELATED TO INACTIVE ACCOUNTS.

Date: 11/04/2013
 Time: 1:07 pm

BOARDMAN LOCAL SD
 Financial Report by Fund/SCC
 BOARDMAN LOCAL SCHOOLS

| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|--|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 007 9098 | KENNEDY, THOMAS G MEMORIAL FUND | 1.10 | 0.00 | 0.00 | 10,914.36 | 0.00 | 10,914.36 | |
| | 10,913.26 0.27 | | | | | | | |
| 007 910C | CONNIE DEUTSCH MEMORIAL ART FUND | 0.08 | 0.00 | 0.00 | 900.43 | 0.00 | 900.43 | |
| | 900.35 0.02 | | | | | | | |
| 007 910D | JOHN MALONEY MEMORIAL SCHOLARSHIP FUND | 0.00 | 0.00 | 0.00 | 0.01 | 0.00 | 0.01 | |
| | 0.01 0.00 | | | | | | | |
| 007 9701 | CENTER MS -TECHNOLOGY DONATIONS | 0.00 | 0.00 | 0.00 | 36.99 | 0.00 | 36.99 | |
| | 36.99 0.00 | | | | | | | |
| 008 9001 | EVANS SCHOLARSHIP FUND | 0.05 | 0.00 | 2,000.00 | 54.25 | 0.00 | 54.25 | |
| | 2,054.20 0.00 | | | | | | | |
| 008 9097 | SPECIAL TRUST-ARTHUR/OLIVE FRANK SCHOLARSHIP | 1.06 | 0.00 | 0.00 | 10,424.26 | 0.00 | 10,424.26 | |
| | 10,423.20 0.26 | | | | | | | |
| 008 9098 | JOHN C MATHEY SCHOLARSHIP FUND | 1.06 | 0.00 | 0.00 | 10,499.30 | 0.00 | 10,499.30 | |
| | 10,498.24 0.26 | | | | | | | |
| 008 9394 | SPECIAL TRUST - JJ LUTSCH FUND | 50.32 | 0.00 | 0.00 | 501,884.47 | 0.00 | 501,884.47 | |
| | 501,834.15 12.37 | | | | | | | |
| 008 9498 | CHENGELIS MEMORIAL SCHOLARSHIP FUND | 0.60 | 0.00 | 0.00 | 6,058.20 | 0.00 | 6,058.20 | |
| | 6,057.60 0.15 | | | | | | | |
| 009 0000 | UNIFORM SCHOOL SUPPLIES | 13,833.98 | 5,390.50 | 24,352.52 | 9,852.36- | 6,256.81 | 16,109.17- | |
| | 666.18 11,614.05 | | | | | | | |
| 012 0000 | ADULT/COMMUNITY EDUCATION | 0.00 | 0.00 | 0.00 | 8,618.03 | 0.00 | 8,618.03 | |
| | 8,618.03 0.00 | | | | | | | |
| 018 910H | HS SUPPORT FUND | 5,941.59 | 78.53 | 202.21 | 5,898.76 | 512.99 | 5,385.77 | |
| | 159.38 110.00 | | | | | | | |
| 018 911J | HS PS/VENDING SALES | 649.78 | 202.94 | 506.44 | 1,282.40 | 1,283.02 | 0.62- | |
| | 1,139.06 113.00 | | | | | | | |
| 018 920M | MKT SUPPORT FUND | 2,461.89 | 838.43 | 8,538.72 | 6,203.65- | 122.45 | 6,326.10- | |
| | 126.82- 226.25 | | | | | | | |
| 018 921M | MARKET PS/FIELD TRIPS | 7,038.04 | 0.00 | 0.00 | 13,623.19 | 3,952.00 | 9,671.19 | |
| | 6,585.15 142.07 | | | | | | | |
| 018 922M | MARKET PS/FACULTY VENDING | 345.15 | 317.76 | 1,106.61 | 190.85 | 0.00 | 190.85 | |
| | 952.31 209.75 | | | | | | | |

*** NOTE!! ONLY ACTIVE ACCOUNTS HAVE BEEN SELECTED, TOTALS MAY EXCLUDE AMOUNTS THAT ARE RELATED TO INACTIVE ACCOUNTS.

Date: 11/04/2013
 Time: 1:07 pm

BOARDMAN LOCAL SD
 Financial Report by Fund/SCC
 BOARDMAN LOCAL SCHOOLS

Page: 3
 (FINSUM)

| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|--------|--|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|------------|
| 018 | 930W WEST SUPPORT FUND 5,831.63 | 2,017.78 | 17,874.29 | 13,846.33 | 21,646.05 | 2,059.87 | 960.58 | 1,099.29 |
| 018 | 931W WEST PS/FIELD TRIPS 131.67- | 0.00 | 0.00 | 0.00 | 131.67- | 0.00 | 131.67- | |
| 018 | 932W WEST FACULTY VENDING 58.30- | 0.00 | 0.00 | 0.00 | 58.30- | 0.00 | 58.30- | |
| 018 | 940S STD SUPPORT FUND 9,848.29 | 15,032.81 | 16,609.77 | 4,705.65 | 7,469.55 | 18,988.51 | 9,000.00 | 9,988.51 |
| 018 | 941S STADIUM PS/FIELD TRIPS 7,007.77- | 0.00 | 0.00 | 0.00 | 802.00 | 7,809.77- | 0.00 | 7,809.77- |
| 018 | 942S STADIUM FACULTY VENDING 2,163.02 | 0.00 | 36.00 | 0.00 | 701.00 | 1,498.02 | 0.00 | 1,498.02 |
| 018 | 943S STAD PS/SCIENCE LAB 2,074.08 | 0.02 | 0.04 | 0.00 | 0.00 | 2,074.12 | 0.00 | 2,074.12 |
| 018 | 950R RBW SUPPORT FUND 15,222.42 | 67.29 | 515.65 | 1,498.45 | 2,464.68 | 13,273.39 | 1,839.58 | 11,433.81 |
| 018 | 951R ROBINWOOD PS/FIELD TRIPS 6,108.48- | 0.00 | 0.00 | 0.00 | 0.00 | 6,108.48- | 0.00 | 6,108.48- |
| 018 | 952R ROBINWOOD FACULTY VENDING 1,032.75 | 12.00 | 50.40 | 0.00 | 0.00 | 1,083.15 | 0.00 | 1,083.15 |
| 018 | 960B GLENWOOD PS FIELD TRIPS 528.25 | 0.00 | 0.00 | 0.00 | 0.00 | 528.25 | 0.00 | 528.25 |
| 018 | 960D GLENWOOD FACULTY VENDING 238.81 | 0.00 | 0.00 | 156.00 | 396.00 | 157.19- | 144.00 | 301.19- |
| 018 | 961G GLW SUPPORT FUND 22,259.24 | 14,941.20 | 15,681.58 | 1,856.53 | 10,539.14 | 27,401.68 | 3,091.75 | 24,309.93 |
| 018 | 971C CTR SUPPORT FUND 32,743.93 | 8,826.82 | 10,127.88 | 150.00 | 7,238.38 | 35,633.43 | 5,361.46 | 30,271.97 |
| 018 | 972C CENTER PS/FIELD TRIPS 15,000.34- | 0.00 | 0.00 | 606.90 | 606.90 | 15,607.24- | 0.00 | 15,607.24- |
| 019 | 9026 JENNINGS/HARKER 05-06 0.50 | 0.00 | 0.00 | 0.00 | 0.00 | 0.50 | 0.00 | 0.50 |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|---------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 019 9407 | JENNINGS/STEVENS 0.05 | 0.00 | 0.00 | 0.00 | 0.05 | 0.00 | 0.05 | |
| 019 9408 | JENNING/SUTTON 0.78 | 0.00 | 0.00 | 0.00 | 0.78 | 0.00 | 0.78 | |
| 019 9707 | JENNINGS/HANRAHAN 06-07 0.20 | 0.00 | 0.00 | 0.00 | 0.20 | 0.00 | 0.20 | |
| 019 9708 | JENNINGS/FRANCESCHELLI 1.38 | 0.00 | 0.00 | 0.00 | 1.38 | 0.00 | 1.38 | |
| 019 9710 | JENNINGS/DENIRO 0.30 | 0.00 | 0.00 | 0.00 | 0.30 | 0.00 | 0.30 | |
| 019 9712 | JENNINGS/BATES 07-08 2.51 | 0.00 | 0.00 | 0.00 | 2.51 | 0.00 | 2.51 | |
| 019 9714 | JENNINGS/WATTS 4.01 | 0.00 | 0.00 | 0.00 | 4.01 | 0.00 | 4.01 | |
| 019 9715 | JENNINGS/CURTIS 15.48 | 0.00 | 0.00 | 0.00 | 15.48 | 0.00 | 15.48 | |
| 019 9716 | AUTISM GRANT/HAGERTY 0.01 | 0.00 | 0.00 | 0.00 | 0.01 | 0.00 | 0.01 | |
| 019 9717 | JENNINGS/HAGERTY 09-10 1.38 | 0.00 | 0.00 | 0.00 | 1.38 | 0.00 | 1.38 | |
| 019 9718 | JENNINGS/GWIRTZ 7.77 | 0.00 | 0.00 | 0.00 | 7.77 | 0.00 | 7.77 | |
| 019 9719 | JENNINGS/WATTS 10-11 6.06 | 0.00 | 0.00 | 0.00 | 6.06 | 0.00 | 6.06 | |
| 019 9721 | MINI GRANT-CURTIS 126.68 | 0.00 | 0.00 | 0.00 | 126.68 | 126.14 | 0.54 | |
| 019 9722 | MINI GRANT-DUCAY 4.01 | 0.00 | 0.00 | 0.00 | 4.01 | 0.00 | 4.01 | |
| 019 9723 | MINI GRANT-FERNBECK 104.90 | 0.00 | 0.00 | 0.00 | 104.90 | 0.00 | 104.90 | |
| 019 9724 | MINI GRANT-OLSEN 10.79 | 0.00 | 0.00 | 0.00 | 10.79 | 0.00 | 10.79 | |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|---------------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 019 9725 | MINI GRANT-HARVEY | 5.96 | 0.00 | 0.00 | 5.96 | 0.00 | 5.96 | |
| 019 9727 | MINI GRANT/BATES, ABRUZZINO, BARRETT | 4.70 | 0.00 | 0.00 | 4.70 | 0.00 | 4.70 | |
| 019 9730 | MINI GRANT/RITTER | 142.42 | 0.00 | 0.00 | 142.42 | 0.00 | 142.42 | |
| 019 9732 | MINI GRANT/LAND | 3.00 | 0.00 | 0.00 | 3.00 | 0.00 | 3.00 | |
| 019 9733 | MINI GRANT/LENHART | 6.51 | 0.00 | 0.00 | 6.51 | 0.00 | 6.51 | |
| 019 9734 | JENNINGS/WATTS 12-13 | 8.61 | 0.00 | 0.00 | 8.61 | 0.00 | 8.61 | |
| 019 9735 | EXCELLENCE GRANT-LAND, MORAN, RICHLEY | 12.00 | 0.00 | 0.00 | 12.00 | 0.00 | 12.00 | |
| 020 9004 | AFTER SCHOOL - STUDENT FEES | 26,218.07 | 22,317.08 | 15,352.18 | 33,114.10 | 1,212.85 | 31,901.25 | |
| 020 9012 | SUMMER SCHOOL/REGULAR HS | 51,813.19 | 0.00 | 38,229.50 | 12,533.69 | 1,750.00 | 10,783.69 | |
| 020 9200 | BOARDMAN SCHOOLS TELEVISION NETWORK | 14,199.01 | 2,886.17 | 8,615.28 | 9,011.66 | 400.00 | 8,611.66 | |
| 020 9203 | PERFORMING ARTS CENTER | 20,700.14 | 1,845.45 | 9,453.24 | 13,449.69 | 3,499.08 | 9,950.61 | |
| 020 9204 | BPAC/SOUND SYSTEM DONATIONS | 686.92 | 0.00 | 0.00 | 1,438.57 | 0.00 | 1,438.57 | |
| 022 9004 | 224 CONNECTION -DRUG/INTERNET | 534.62 | 0.00 | 0.00 | 534.62 | 0.00 | 534.62 | |
| 022 9005 | OHSSA TOURNAMENTS | 0.00 | 1,100.00 | 0.00 | 1,100.00 | 240.00 | 860.00 | |
| 022 9010 | AGENCY FUND - (OLD CHECKS) | 14,184.14 | 0.00 | 0.00 | 14,184.14 | 0.00 | 14,184.14 | |
| 022 9095 | AGENCY FUND - COMMUNITY DONATIONS | 1.98 | 0.00 | 0.00 | 1.98 | 0.00 | 1.98 | |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code | |
|----------|--------------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|--------------|
| Begin | Balance | Receipts | | | | | | | |
| 022 910G | BHS STUDENT ASSISTANCE TEAM | 42.35 | 0.00 | 0.00 | 42.35 | 0.00 | 42.35 | | |
| 022 914D | HS ENGLISH | 128.00 | 0.00 | 0.00 | 128.00 | 0.00 | 128.00 | | |
| 022 9240 | BDMN ADM HOSPITALITY FUND | 52.51 | 0.00 | 0.00 | 52.51 | 0.00 | 52.51 | | |
| 022 960D | GLW TEACHER VENDING | 288.65 | 0.00 | 0.00 | 288.65 | 0.00 | 288.65 | | |
| 022 970G | CTR LIBRARY | 46.00 | 0.00 | 0.00 | 46.00 | 0.00 | 46.00 | | |
| 024 9013 | SELF-INSURANCE RESERVE FUND | 1,012,628.42 | 576,172.06 | 2,262,715.30 | 529,694.75 | 2,418,232.10 | 857,111.62 | 29,749.00 | 827,362.62 |
| 024 9162 | HEALTH INSURANCE RESERVE FUND | 1,307,680.58 | 0.00 | 0.00 | 0.00 | 0.00 | 1,307,680.58 | 310.50 | 1,307,370.08 |
| 027 0000 | WORKERS' COMPENSATION SELF-INSURANCE | 0.00 | 1,049.51 | 56,858.56 | 0.00 | 20,556.59 | 36,301.97 | 0.00 | 36,301.97 |
| 035 0000 | SEPARATION FUND | 398,735.25 | 0.00 | 0.00 | 0.00 | 288,167.16 | 110,568.09 | 0.00 | 110,568.09 |
| 200 908P | CLASS OF 2001 | 500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 200 908R | CLASS OF 2003 | 3,561.81 | 0.47 | 0.94 | 3,562.75 | 3,562.75 | 0.00 | 0.00 | 0.00 |
| 200 908S | CLASS OF 2004 | 3,469.07 | 0.44 | 0.88 | 0.00 | 0.00 | 3,469.95 | 0.00 | 3,469.95 |
| 200 908T | CLASS 2005 | 1,080.82 | 0.00 | 0.00 | 0.00 | 0.00 | 1,080.82 | 0.00 | 1,080.82 |
| 200 908U | HS CLASS 2006 | 1,674.20 | 0.00 | 0.00 | 0.00 | 0.00 | 1,674.20 | 0.00 | 1,674.20 |
| 200 908V | CLASS 2007 | 779.94 | 0.00 | 0.00 | 0.00 | 0.00 | 779.94 | 0.00 | 779.94 |
| 200 908W | HS CLASS OF 2008 | 1,195.93 | 0.00 | 0.00 | 0.00 | 0.00 | 1,195.93 | 0.00 | 1,195.93 |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|-----------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 200 908X | HS CLASS 2009 2,184.85 | 0.06 | 0.12 | 0.00 | 0.00 | 2,184.97 | 0.00 | 2,184.97 |
| 200 908Y | HS CLASS 2010 3,192.70 | 0.36 | 0.72 | 0.00 | 0.00 | 3,193.42 | 0.00 | 3,193.42 |
| 200 908Z | HS CLASS 2011 2,538.09 | 0.16 | 0.32 | 0.00 | 0.00 | 2,538.41 | 0.00 | 2,538.41 |
| 200 909A | HS CLASS OF 2012 1,966.99 | 0.00 | 0.00 | 0.00 | 0.00 | 1,966.99 | 0.00 | 1,966.99 |
| 200 910A | HS CLASS OF 2013 2,923.78 | 0.20 | 0.48 | 0.00 | 97.50 | 2,826.76 | 175.00 | 2,651.76 |
| 200 910B | HS CLASS OF 2014 4,277.58 | 1,210.68 | 1,212.90 | 1,572.90 | 1,572.90 | 3,917.58 | 0.00 | 3,917.58 |
| 200 910C | HS HUMANITIES 1,913.04 | 0.00 | 0.00 | 0.00 | 0.00 | 1,913.04 | 0.00 | 1,913.04 |
| 200 910D | HS ART CLUB 3,737.88 | 0.52 | 1.12 | 0.00 | 0.00 | 3,739.00 | 0.00 | 3,739.00 |
| 200 910E | HS 2015 0.00 | 13,245.00 | 13,245.00 | 1,737.00 | 1,737.00 | 11,508.00 | 7,300.00 | 4,208.00 |
| 200 911A | HS/BUSINESS MANAGEMENT 147.02 | 0.00 | 0.00 | 0.00 | 0.00 | 147.02 | 0.00 | 147.02 |
| 200 911B | HS COMPUTER CLUB 1,287.10 | 288.00 | 288.00 | 0.00 | 0.00 | 1,575.10 | 0.00 | 1,575.10 |
| 200 911C | HS MATH CLUB 131.95 | 0.00 | 0.00 | 0.00 | 0.00 | 131.95 | 0.00 | 131.95 |
| 200 911D | HS CRIER PRODUCTION 1,646.14 | 0.00 | 0.00 | 0.00 | 1,155.00 | 491.14 | 275.00 | 216.14 |
| 200 911E | HS FRENCH CLUB 784.84 | 546.25 | 926.25 | 75.00 | 75.00 | 1,636.09 | 400.00 | 1,236.09 |
| 200 911G | HS CHORAL CLUB 28,594.20 | 5,977.50 | 13,310.48 | 5,405.00 | 6,752.50 | 35,152.18 | 2,925.00 | 32,227.18 |
| 200 911H | HS INDUSTRIAL ARTS CLUB 896.41 | 0.00 | 0.00 | 0.00 | 0.00 | 896.41 | 0.00 | 896.41 |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|-------------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 200 911I | HS ITALIAN CLUB 504.07 | 85.00 | 340.00 | 0.00 | 85.00 | 759.07 | 45.00 | 714.07 |
| 200 911J | HS LATIN CLUB 271.74 | 100.00 | 100.00 | 0.00 | 0.00 | 371.74 | 0.00 | 371.74 |
| 200 912B | HS MEDICAL CAREERS CLUB 365.51 | 0.00 | 0.00 | 0.00 | 0.00 | 365.51 | 0.00 | 365.51 |
| 200 912C | HS NAT'L HONOR SOCIETY 640.98 | 0.00 | 0.00 | 100.00 | 100.00 | 540.98 | 0.00 | 540.98 |
| 200 912E | HS PHOTO ARTS CLUB 684.08 | 0.00 | 0.00 | 0.00 | 0.00 | 684.08 | 0.00 | 684.08 |
| 200 912F | HS SCIENCE CLUB 337.34 | 885.00 | 885.00 | 0.00 | 0.00 | 1,222.34 | 95.00 | 1,127.34 |
| 200 912G | HS SPANISH CLUB 75.78 | 200.00 | 200.00 | 0.00 | 0.00 | 275.78 | 0.00 | 275.78 |
| 200 912H | HS SPARTAN BOOSTERS CLUB 408.35 | 200.00 | 200.00 | 43.12 | 43.12 | 565.23 | 0.00 | 565.23 |
| 200 912I | HS SPEECH FUND 69.83 | 0.00 | 0.00 | 0.00 | 0.00 | 69.83 | 0.00 | 69.83 |
| 200 912J | HS STUDENT COUNCIL 1,435.02 | 0.00 | 0.08 | 0.00 | 0.00 | 1,435.10 | 0.00 | 1,435.10 |
| 200 913A | HS WORK STUDY CLUB 1,160.39 | 0.00 | 0.00 | 0.00 | 0.00 | 1,160.39 | 0.00 | 1,160.39 |
| 200 913B | HS WRESTLETTES CLUB 14.52 | 0.00 | 0.00 | 0.00 | 0.00 | 14.52 | 0.00 | 14.52 |
| 200 913C | HS WORK LAB 46.18 | 187.00 | 187.00 | 0.00 | 0.00 | 233.18 | 0.00 | 233.18 |
| 200 913D | HS CRIER DISTRIBUTION 3,107.22 | 2,360.33 | 2,360.51 | 0.00 | 0.00 | 5,467.73 | 0.00 | 5,467.73 |
| 200 913E | HS BUGLE CLUB 50.06 | 675.00 | 775.00 | 600.00 | 600.00 | 225.06 | 0.00 | 225.06 |
| 200 913F | HS EMPLOYABILITY SKILLS 1,259.44 | 100.00 | 160.00 | 419.83 | 586.47 | 832.97 | 16.16 | 816.81 |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|---|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 200 913G | HS SADD 980.81 | 172.23 | 172.23 | 0.00 | 0.00 | 1,153.04 | 0.00 | 1,153.04 |
| 200 913H | HS COUNCIL FOR EXCEPTIONAL CHILDREN 176.56 | 0.00 | 0.00 | 0.00 | 0.00 | 176.56 | 0.00 | 176.56 |
| 200 913J | HS DRAMA GUILD 7,282.10 | 5,840.49 | 7,041.25 | 1,800.91 | 6,915.12 | 7,408.23 | 5,635.69 | 1,772.54 |
| 200 913K | HS CHESS CLUB 8.00 | 0.00 | 0.00 | 0.00 | 0.00 | 8.00 | 0.00 | 8.00 |
| 200 913M | HS KEY CLUB 16,466.25 | 4.08 | 8.47 | 0.00 | 0.00 | 16,474.72 | 2,653.15 | 13,821.57 |
| 200 913N | HS INTERACT CLUB 3,599.81 | 0.48 | 0.96 | 0.00 | 0.00 | 3,600.77 | 0.00 | 3,600.77 |
| 200 961C | GLW STUDENT COUNCIL 2,287.73 | 351.03 | 351.05 | 0.00 | 183.26 | 2,455.52 | 200.00 | 2,255.52 |
| 200 971F | CTR STUDENT COUNCIL 2,881.90 | 862.25 | 862.48 | 0.00 | 117.98 | 3,626.40 | 0.00 | 3,626.40 |
| 200 972F | CTR DRAMA 1,894.29 | 0.00 | 0.00 | 0.00 | 710.00 | 1,184.29 | 0.00 | 1,184.29 |
| 200 973F | CENTER/MATH CLUB 725.31 | 0.00 | 0.00 | 0.00 | 8.40- | 733.71 | 0.00 | 733.71 |
| 300 900H | HS ATHLETICS 5,581.00 | 15,708.00 | 125,323.53 | 14,144.06 | 58,824.85 | 72,079.68 | 30,347.03 | 41,732.65 |
| 300 910F | HS GUIDANCE TESTING 2,682.69 | 1,218.02 | 1,362.47 | 797.00 | 1,664.45 | 2,380.71 | 0.00 | 2,380.71 |
| 300 914A | HS LIBRARY 54.57 | 3.00 | 3.00 | 0.00 | 0.00 | 57.57 | 0.00 | 57.57 |
| 300 914B | HS/CREW LINK 4,475.54 | 0.51 | 0.93 | 0.00 | 1,669.74 | 2,806.73 | 109.70 | 2,697.03 |
| 300 914D | HS ENGLISH 1,966.37 | 132.00 | 132.00 | 0.00 | 83.85 | 2,014.52 | 0.00 | 2,014.52 |
| 300 914E | HS SOCIAL STUDIES 0.35 | 245.00 | 245.00 | 0.00 | 0.00 | 245.35 | 0.00 | 245.35 |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code | |
|----------|-----------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|----------|
| 300 915H | HS/DESTINATION IMAGINATION | 321.14 | 0.00 | 0.00 | 321.14 | 0.00 | 321.14 | | |
| 300 915J | HS BAND | 4,190.02 | 0.67 | 852.73 | 0.00 | 1,449.99 | 3,592.76 | 1,815.00 | 1,777.76 |
| 300 915K | HS HISPANIC HONORARY SOCIETY CLUB | 81.57 | 0.00 | 0.00 | 0.00 | 0.00 | 81.57 | 0.00 | 81.57 |
| 300 915L | HS FRENCH HONORARY SOCIETY | 179.74 | 0.00 | 0.00 | 0.00 | 0.00 | 179.74 | 0.00 | 179.74 |
| 300 915M | HS ITALIAN HONORARY SOCIETY | 525.69 | 0.00 | 0.00 | 0.00 | 0.00 | 525.69 | 0.00 | 525.69 |
| 300 916A | HS ORCHESTRA | 5,827.47 | 847.44 | 848.62 | 1,190.00 | 2,996.19 | 3,679.90 | 1,025.00 | 2,654.90 |
| 300 917A | HS SOC STUDIES/MODEL UN | 343.69 | 0.00 | 0.00 | 0.00 | 126.05 | 217.64 | 0.00 | 217.64 |
| 300 918A | HS SOC STUDIES/QUIZ BOWL | 207.85 | 0.00 | 0.00 | 0.00 | 0.00 | 207.85 | 0.00 | 207.85 |
| 300 920A | HS/BOARDMAN COMMUNITY THEATRE | 1,695.71 | 0.00 | 0.00 | 0.00 | 0.00 | 1,695.71 | 0.00 | 1,695.71 |
| 300 920B | HS/TV PRODUCTION CLUB | 9.53 | 0.00 | 0.00 | 0.00 | 0.00 | 9.53 | 0.00 | 9.53 |
| 300 920M | MARKET LIBRARY | 3,846.53 | 0.55 | 1.09 | 0.00 | 0.00 | 3,847.62 | 0.00 | 3,847.62 |
| 300 930W | WEST LIBRARY | 4,437.16 | 0.83 | 1,077.00 | 0.00 | 547.31 | 4,966.85 | 0.00 | 4,966.85 |
| 300 940S | STADIUM LIBRARY | 2,035.37 | 0.01 | 24.96 | 0.00 | 0.00 | 2,060.33 | 0.00 | 2,060.33 |
| 300 950C | RBW COMPUTER FUND | 1,263.34 | 103.27 | 265.73 | 100.00 | 335.69 | 1,193.38 | 0.00 | 1,193.38 |
| 300 950R | ROBINWOOD LIBRARY | 1,373.69 | 18.00 | 18.00 | 0.00 | 202.23 | 1,189.46 | 0.00 | 1,189.46 |
| 300 960C | GLW LIBRARY | 1,036.03 | 0.00 | 142.28 | 0.00 | 0.00 | 1,178.31 | 0.00 | 1,178.31 |

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| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|----------|-------------------------------------|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 300 960H | GLW LANGUAGE ARTS 803.57 | 0.00 | 0.00 | 0.00 | 803.57 | 0.00 | 803.57 | |
| 300 961A | GLW CHORUS CLUB 3,637.22 | 0.46 | 201.25 | 201.25 | 3,436.82 | 0.00 | 3,436.82 | |
| 300 961B | GLW KLAXON 2,810.51 | 0.24 | 0.00 | 0.00 | 2,810.99 | 0.00 | 2,810.99 | |
| 300 961C | GLENWOOD/DH 672.90 | 0.00 | 0.00 | 0.00 | 672.90 | 0.00 | 672.90 | |
| 300 961D | BGMS CAREER TECH 926.15 | 0.00 | 0.00 | 0.00 | 926.15 | 0.00 | 926.15 | |
| 300 962B | GLW BAND 4,043.39 | 0.38 | 1,175.00 | 1,175.00 | 2,869.23 | 510.00 | 2,359.23 | |
| 300 962C | GLW ATHLETICS 59,380.41 | 7,355.35 | 5,026.72 | 18,239.37 | 61,018.26 | 1,381.82 | 59,636.44 | |
| 300 963C | GLW THEATRICAL CLUB 240.33 | 0.00 | 0.00 | 0.00 | 240.33 | 0.00 | 240.33 | |
| 300 964C | GLENWOOD/POWER OF THE PEN 195.60 | 0.00 | 0.00 | 0.00 | 195.60 | 0.00 | 195.60 | |
| 300 970E | CTR ENGLISH RESOURCE 1,565.49 | 573.00 | 390.00 | 390.00 | 1,748.52 | 0.00 | 1,748.52 | |
| 300 970F | CTR SOCIAL STUDIES 4,351.96 | 706.61 | 0.00 | 0.00 | 5,334.59 | 0.00 | 5,334.59 | |
| 300 970G | CENTER LIBRARY 493.46 | 13.50 | 0.00 | 0.00 | 556.36 | 0.00 | 556.36 | |
| 300 971A | CENTER GUIDANCE/WEB 2,967.54 | 0.06 | 307.79 | 1,115.63 | 1,852.23 | 0.00 | 1,852.23 | |
| 300 971D | CTR VOCAL 1,005.34 | 0.00 | 0.00 | 0.00 | 1,005.34 | 0.00 | 1,005.34 | |
| 300 971E | CTR SCHOOL PUBLICATION 524.81 | 51.00 | 0.00 | 0.00 | 578.31 | 0.00 | 578.31 | |
| 300 972D | CTR BAND 4,626.94 | 0.00 | 0.00 | 1,364.59 | 3,262.35 | 1,592.15 | 1,670.20 | |

*** NOTE!! ONLY ACTIVE ACCOUNTS HAVE BEEN SELECTED, TOTALS MAY EXCLUDE AMOUNTS THAT ARE RELATED TO INACTIVE ACCOUNTS.

Date: 11/04/2013
 Time: 1:07 pm

BOARDMAN LOCAL SD
 Financial Report by Fund/SCC
 BOARDMAN LOCAL SCHOOLS

Page: 12
 (FINSUM)

| Fund # | Fund Description | FYTD | MTD | FYTD | Current | Current | Unencumbered | Bank | |
|----------|--|-----------|--------------|--------------|-----------|--------------|--------------|-----------|-----------|
| Begin | MTD | Receipts | Expenditures | Expenditures | Fund | Encumbrances | Fund | Balance | |
| Balance | Receipts | | | | Balance | | Balance | Code | |
| 300 972F | CTR/SPED COMMUNITY ACTIVITIES | 324.93 | 0.00 | 0.00 | 0.00 | 324.93 | 0.00 | 324.93 | |
| 300 972G | TAG | 206.52 | 0.00 | 0.00 | 0.00 | 206.52 | 0.00 | 206.52 | |
| 300 972H | ORCHESTRA/MIDDLE SCHOOLS | 10,976.50 | 2.72 | 345.29 | 0.00 | 0.00 | 11,321.79 | 240.00 | 11,081.79 |
| 300 973E | CTR ATHLETICS | 6,265.17 | 4,164.82 | 11,258.65 | 1,586.32 | 8,771.21 | 8,752.61 | 5,387.50 | 3,365.11 |
| 401 9113 | ST CHARLES 12-13 | 95,867.11 | 0.00 | 72.29 | 1,280.73- | 95,939.40 | 0.00 | 0.00 | 0.00 |
| 401 9114 | ST CHARLES/13-14 | 0.00 | 13.10 | 75,469.78 | 16,644.10 | 37,401.75 | 38,068.03 | 19,837.80 | 18,230.23 |
| 401 9207 | ST LUKE/06-07 | 64.98 | 0.00 | 0.00 | 0.00 | 0.00 | 64.98 | 0.00 | 64.98 |
| 416 9200 | TEACHER DEVELOPMENT BLOCK GRANT - 99/200 | 0.08 | 0.00 | 0.00 | 0.00 | 0.00 | 0.08 | 0.00 | 0.08 |
| 432 9091 | EMIS-ED MANAGEMENT INF SYSTEM (91) | 3,843.94 | 0.00 | 0.00 | 291.50 | 2,860.42 | 983.52 | 523.92 | 459.60 |
| 439 9013 | HITCHCOCK WOODS 12-13 | 2,402.12 | 0.00 | 0.00 | 0.00 | 1,199.76 | 1,202.36 | 0.00 | 1,202.36 |
| 439 9014 | HITCHCOCK WOODS/13-14 | 0.00 | 0.00 | 911.31 | 300.71 | 809.71 | 101.60 | 1,514.69 | 1,413.09- |
| 499 9097 | STATE GRANT - LIBRARY AUTO SYSTEMS (96/97) | 22.12 | 0.00 | 0.00 | 0.00 | 0.00 | 22.12 | 0.00 | 22.12 |
| 516 9212 | B IDEA/11-12 | 247.46 | 0.00 | 0.00 | 0.00 | 0.00 | 247.46 | 0.00 | 247.46 |
| 516 9213 | TITLE VIB/12-13 | 59,801.67 | 91,185.90 | 91,185.90 | 0.00 | 150,987.57 | 0.00 | 0.00 | 0.00 |
| 516 9214 | B IDEA/2013-2014 | 0.00 | 172,057.11 | 172,057.11 | 74,082.64 | 164,908.11 | 7,149.00 | 3,842.06 | 3,306.94 |
| 551 9213 | TITLE III IMMIGRANT | 7,581.01 | 1.01- | 1.01- | 0.00 | 7,580.00 | 0.00 | 0.00 | 0.00 |

*** NOTE!! ONLY ACTIVE ACCOUNTS HAVE BEEN SELECTED, TOTALS MAY EXCLUDE AMOUNTS THAT ARE RELATED TO INACTIVE ACCOUNTS.

Date: 11/04/2013
 Time: 1:07 pm

BOARDMAN LOCAL SD
 Financial Report by Fund/SCC
 BOARDMAN LOCAL SCHOOLS

| Fund # | Fund Description | FYTD Receipts | MTD Expenditures | FYTD Expenditures | Current Fund Balance | Current Encumbrances | Unencumbered Fund Balance | Bank Code |
|---------------|--|---------------|------------------|-------------------|----------------------|----------------------|---------------------------|-----------|
| 551 9214 | TITLE III/13-14 0.00 1.01 | 1.01 | 589.51 | 589.51 | 588.50- | 6,422.45 | 7,010.95- | |
| 572 9013 | TITLE I/12-13 11,667.47 32,412.99 | 32,412.99 | 0.00 | 44,080.46 | 0.00 | 0.00 | 0.00 | |
| 572 9014 | TITLE I 2013-2014 0.00 106,420.56 | 106,420.56 | 73,711.64 | 131,509.80 | 25,089.24- | 15,685.62 | 40,774.86- | |
| 590 9208 | TITLE IIA 2007-08 67.90 0.00 | 0.00 | 0.00 | 0.00 | 67.90 | 0.00 | 67.90 | |
| 590 9213 | TITLE IIA/2012-2013 4,371.32 5,803.56 | 5,803.56 | 1,800.00 | 11,974.88 | 1,800.00- | 0.00 | 1,800.00- | |
| 590 9214 | TITLE IIA/13-14 0.00 9,220.47 | 9,220.47 | 4,664.02 | 8,884.49 | 335.98 | 758.93 | 422.95- | |
| GRAND TOTALS: | | | | | | | | |
| | 12,779,415.67 4,861,319.08 | 20,416,917.12 | 4,394,462.36 | 17,549,077.76 | 15,647,255.03 | 2,421,716.12 | 13,225,538.91 | |

*** NOTE!! ONLY ACTIVE ACCOUNTS HAVE BEEN SELECTED, TOTALS MAY EXCLUDE AMOUNTS THAT ARE RELATED TO INACTIVE ACCOUNTS.

**MINUTES OF MEETING OF BOARD OF EDUCATION
BOARDMAN LOCAL SCHOOL DISTRICT
MAHONING COUNTY, OHIO**

Oct. 28, 2013

The regular October meeting of the Board of Education of the Boardman Local School District was held at Boardman Center Middle School, 7410 Market St., Youngstown, Ohio 44512 on Monday, Oct. 28, 2013 at 7:30 p.m.

The meeting was called to order by Mr. John P. Landers, President.
Pledge of Allegiance.

Roll Call: Mr. Niklaus E. Amstutz: present, Mr. Alfred H. Davis, Jr.: absent, Mr. Mark J. Fulks: present, Mr. John P. Landers: present, Mrs. Kimberly S. Poma: present.
Also present: Superintendent: Mr. Frank Lazzeri
Treasurer: Mr. Richard R. Santilli
Director of Operations: Mr. Tim Saxton
Director of Instruction: Dr. Linda Ross
High School Principal: Mr. Jared Cardillo

Citizens Addressing Board

Mrs. Gahagan & Tyler Pawlak – Boardman Lacrosse

Approval of Agenda/Consent Agenda

A motion was made by Mrs. Poma, seconded by Mr. Amstutz to recommend that the Board approve the consent agenda.

Roll Call: Amstutz: aye, Fulks: aye, Landers: aye, Poma: aye.
Motion approved.

13-157
Agenda/
Consent Agenda

Board Members' Business – Mr. John P. Landers

A motion was made by Mrs. Poma, seconded by Mr. Fulks to recommend that a Board workshop be held on the following date:

Date: Nov. 16, 2013 **Time:** 9:00 a.m.

Roll Call: Fulks: aye, Landers: aye, Poma: aye, Amstutz: aye.
Motion approved.

13-158
Board
Workshop

Consent Agenda – Mr. John P. Landers

A motion was made by Mr. Fulks, seconded by Mr. Amstutz to recommend that the following items in the consent agenda be approved.

1. **Minutes of the Regular September 30, 2013 Meeting**
2. **Financial Reports**
3. **Invoices of Payment**
4. **Monthly Investments**
5. **Leave of Absence** – Certificated Staff
 - a. **Angela Brine** – It is recommended that Mrs. Brine be granted an unpaid first year parental leave of absence from October 7, 2013 through June 11, 2014.
 - b. **Kate Cretella** – It is recommended that Mrs. Cretella be granted an unpaid first year parental leave of absence from December 4, 2013 through January 24, 2014.
 - c. **Melissa Loew** – It is recommended that Mrs. Loew be granted an unpaid first year parental leave of absence from October 10, 2013 through December 20, 2013.

13-159
Consent
Agenda

- d. **Laurel Sanders** – It is recommended that Mrs. Sanders be granted an unpaid first year parental leave of absence from October 14, 2013 through November 27, 2013.
- e. **Tamara Socie** – It is recommended that Mrs. Socie be granted an unpaid first year parental leave of absence from November 4, 2013 through November 15, 2013.
6. **Appointments – Certificated Staff**
 - a. **Denise Gorski** – It is recommended that Mrs. Gorski be hired as Interim Athletic Director. She will be placed on Step 3 of the Board approved athletic director salary schedule on a per diem basis. This is due to the leave of absence of David Smercansky.
 - b. **Kelsey Walker** – It is recommended that Miss Walker be granted a one year limited contract for the 2013-2014 school year at Step 1B of the Board approved salary schedule effective November 4, 2013. She graduated from Mount Vernon Nazarene University with a B.A. in Education. Miss Walker will be an Intervention Specialist at Market Street Elementary. This is a new position.
7. **Appointments- Classified Staff**
 - a. **Susan Bole** – It is recommended that Mrs. Bole be granted a limited contract as a 2 ½ hour cafeteria server at Glenwood Middle School effective October 28, 2013. Mrs. Bole will be placed at Step 1 of the Board approved 2 ½ hour cafeteria server salary schedule prorated for the remainder of the 2013-2014 school year. Mrs. Bole is replacing Kathy Masselo.
 - b. **Kara Clark** – It is recommended that Mrs. Clark be granted a limited contract as a school health aide effective September 30, 2013. Mrs. Clark will be paid at the 3 ½ hour school health aide salary schedule and is replacing Mary Neff at West Boulevard Elementary School.
 - c. **Renee Conti** – It is recommended that Mrs. Conti be granted a limited contract as a noontime monitor at West Boulevard Elementary School effective September 27, 2013. Mrs. Conti will be placed at Step 1 of the Board approved noontime monitor salary schedule. Mrs. Conti is replacing Mary Ann Russo.
 - d. **Donna Kominsky** – It is recommended that Mrs. Kominsky be granted a limited contract as a half contract school bus driver effective October 14, 2013. Mrs. Kominsky will be placed at Step 1 of the Board approved school bus driver salary schedule prorated for the remainder of the 2013-2014 school year. Mrs. Kominsky is replacing Anthony Ricchiuti.
 - e. **Lorraine Langley** – It is recommended that Mrs. Langley be granted a limited contract as a noontime monitor at West Boulevard Elementary School effective September 27, 2013. Mrs. Langley will be placed at Step 1 of the Board approved noontime monitor salary schedule. Mrs. Langley is replacing Debra Cavalier.
 - f. **Diana McKay** – It is recommended that Mrs. McKay be granted a contract as a school bus aide effective October 28, 2013. Mrs. McKay will be placed at Step 1 of the Board approved school bus aide salary schedule prorated for the remainder of the 2013-2014 school year. This is a new position for PACE alternative students.
 - g. **Robert Passarelli** – It is recommended that Mr. Passarelli be granted a limited full contract as a school bus driver effective October 14, 2013. Mr. Passarelli will be placed at Step 2 of the Board approved school bus driver salary schedule prorated for the remainder of the 2013-2014 school year. Mr. Passarelli is replacing Edward Istnick.
8. **Transfers – Classified Staff**
 - a. **Mereim DiNello** – It is recommended that Mrs. DiNello be transferred from a cafeteria server at the high school to a cleaning position at the high school effective October 28, 2013. Mrs. DiNello will be placed at Step 1 of the Board approved high school cleaning salary schedule prorated for the remainder of the 2013-2014 school year. Mrs. DiNello is replacing Dennis Thayer.
 - b. **Donna Kominsky** – It is recommended that Mrs. Kominsky be transferred from a half contract bus driver to a full contract bus driver effective October 21, 2013. Mrs. Kominsky will be placed at Step 1 of the Board approved school bus driver salary schedule prorated for the remainder of the 2013-2014 school year. This is a new position.
 - c. **Anthony Ricchiuti** – It is recommended that Mr. Ricchiuti be transferred from a half contract bus driver to a full contract bus driver effective October 7, 2013. Mr. Ricchiuti will be placed at Step 2 of the Board approved school bus driver salary schedule prorated for the remainder of the 2013-2014 school year. Mr. Ricchiuti is replacing Valerie Rosati.

9. **Appointments – On Staff Supplemental Contracts**
 - a. **Alyssa Birch**, High School Photo Arts Club Advisor – 2% (split)
 - b. **Jim Cliff**, High School Photo Arts Club Advisor – 2% (split)
 - c. **Gina Crilley**, High School Bugle Advisor – 8%
 - d. **Dayna Daltorio**, Glenwood 8th Grade Girls Basketball Coach – 14%
 - e. **Kendal Daltorio**, Glenwood Head Cross Country Coach – 10%
 - f. **Chad DeAngelo**, High School Medical Careers Club Advisor – 1/5% (split)
 - g. **Lisa Ebie**, Market Street RE1 Mentor for Rose Osborne – 4%
 - h. **Daniel Kibby** – West Boulevard RE1 Mentor for Beth Ripple – 4%
 - i. **Amanda Mansour** – High School RE2 Mentor for Justine Cullen – 2%
 - j. **Elisabeth Miller**, High School SADD Club Advisor – 3%
 - k. **Jerry Pasquale**, High School Wrestling Assistant – 10%
 - l. **Patricia Reitmann**, High School Medical Careers Club Advisor – 1.5% (split)
 - m. **Holly Watts**, Market Street RE1 Mentor for Jennifer Mohr – 4%
10. **Appointments – Off Staff Supplemental Contracts**
 - a. **Nicholas Buonavolonta** – High School Weight Room Supervisor – 5%
 - b. **Mark Calautti**, High School Open Gym supervisor – 2.5% (split)
 - c. **Katelyn DeLadurantey**, Center Middle Dramatics Director – 3%
 - d. **Tom Demetruk**, High School Stage Crew Advisor – 3.5% (split)
 - e. **Robert Foster**, High School Wrestling Assistant – 10%
 - f. **George Lawson**, High School Stage Crew Advisor – 3.5% (split)
 - g. **Jacqwan Liles**, High School Basketball Assistant Coach – 14%
 - h. **Dominic Mancini**, High School Head Wrestling Coach – 18%
 - i. **Ronald Navarra** – High School Swim Assistant Diving – 5%
 - j. **Terry O’Halloran**, High School Head Swim Coach – 18%
 - k. **Justin Powell**, Center Middle Head Wrestling Coach – 10%
 - l. **Mary Smrek**, Glenwood Middle Dramatics Director – 3%
 - m. **William Stanton** – High School Open Gym Supervisor – 5%
11. **Appointments – Volunteer Coaches**
 - a. **Mark Calautti** – High School Basketball Assistant
 - b. **Justine Cullen** – High School Bowling Assistant
 - c. **Luke Graziani** – High School Wrestling Assistant
 - d. **Lesley Koch** – Glenwood Middle Cross Country Assistant
 - e. **Kevin Randolph** – High School Bowling Assistant
 - f. **Jack Raver** – High School Wrestling Assistant
 - g. **William Stanton** – High School Basketball Assistant
 - h. **Chris Tiberio** – High School Bowling Assistant
12. **Consulting** – It is recommended that the Board approve additional Filemaker Pro consulting services from **Robert Wright** to update school databases to interact with a rewrite of the SIS student software, limited to a maximum of 10 hours at an hourly rate of \$50 per hour.
13. **Certificated and Classified Substitutes** – It is recommended that the certificated and classified substitutes be approved for the 2013-2014 school year.

Roll Call: Landers: aye, Poma: aye, Amstutz: aye, Fulks: aye.
Motion approved.

Treasurer’s Business – Mr. Richard R. Santilli

A motion was made by Mrs. Poma, seconded by Mr. Fulks to recommend that the Board accept the following donations:

13-160
Donations

1. **To Boardman High School** - \$250.00 from Mr. Jerry R. Armbrrecht in honor of Mr. William Dykins, BHS English teacher. The donation is to be used for stage production.
2. **To Boardman High School** - \$1,000.00 from Mr. Charles Bennehoof to be used for the benefit of the BHS Girls Tennis Team.

- 3. **To Boardman High School** - \$1,000.00 from Mr. Charles Bennehoof to be used for the benefit of the BHS Girls Golf Team.
- 4. **To West Boulevard Elementary** - \$125.00 from Mr. Bob Smith of Camelot Recreation Center, Inc. to be used for the “Block Out Bullying” program.
- 5. **To West Boulevard Elementary** - \$125.00 from Kelly Becker of Becker Funeral Homes to be used for the “Block Out Bullying” program.
- 6. **To West Boulevard Elementary** - \$125.00 from Megan Serrino of Ohio Track to be used for the “Block Out Bullying” program.
- 7. **To West Boulevard Elementary** - \$125.00 from Dr. Anthony Bisconti of Bisconti Orthodontics to be used for the “Block Out Bullying” program.
- 8. **To West Boulevard Elementary** - \$125.00 from Mr. Terrence Daprile of Gem-Young Insurance to be used for the “Block Out Bullying” program.
- 9. **To West Boulevard Elementary** - \$20.00 from Mr. & Mrs. James Simpson to be used for Block Out Bullying t-shirts.
- 10. **To Glenwood Middle School** - \$185.32 from the Target “Take Charge of Education” program to be deposited in the pupil support account.

Roll Call: Poma: aye, Amstutz: aye, Fulks: aye, Landers: aye.

Motion approved.

A motion was made by Mr. Fulks, seconded by Mr. Amstutz to recommend that the Board enter into a one year agreement with Tartan Benefits Services, LTD., effective October 10, 2013. Tartan Benefits Services will provide assistance with workers’ compensation claims at a cost of \$7,350.00 and unemployment claims at a cost of \$750.00.

13-161
Workers’
Compensation
& Unemployment
Claims

Roll Call: Amstutz: aye, Fulks: aye, Landers: aye, Poma: aye.

Motion approved.

A motion was made by Mr. Fulks, seconded by Mrs. Poma to recommend that the Board approve the following new accounts:

13-162
New
Accounts

- 1. **James A. Lundy Scholarship** – the fund number for this scholarship is 007-9014.
- 2. **Ohio High School Athletic Association Tournament Account** – the fund number for this account is 022-9005. The account will be used for the receipts and expenditures for Ohio High School Athletic Association Tournaments.

Roll Call: Fulks: aye, Landers: aye, Poma: aye, Amstutz: aye.

Motion approved.

Superintendent’s Business – Mr. Frank P. Lazzeri

A motion was made by Mr. Amstutz, seconded by Mrs. Poma to recommend that the Board approved a contract with Mahoning County Educational Service Center to provide evaluation services for acceleration and early entrance to grade K testing.

13-163
MCESC
Contract

Roll Call: Fulks: aye, Landers: aye, Poma: aye, Amstutz: aye.

Motion approved.

A motion was made by Mr. Amstutz, seconded by Mr. Fulks to recommend that the Board grant recognition to those persons honored for their accomplishments. A certificate or letter will be presented on the Board’s behalf.

13-164
Recognition

Roll Call: Landers: aye, Poma: aye, Amstutz: aye, Fulks: aye.

Motion approved.

A motion was made by Mr. Fulks, seconded by Mrs. Poma to recommend that the Board recognize the Lacrosse Booster Club as a Board entity as outlined in Board Policy KMB.
Roll Call: Poma: aye, Amstutz: aye, Fulks: aye, Landers: aye.
Motion approved.

13-165
Lacrosse
Booster Club

A motion was made by Mr. Amstutz, seconded by Mr. Fulks to recommend that the Board approve the use of the Boardman Schools' football stadium and the surrounding practice fields beginning at 6:00 p.m. on May 16, 2014, through 6:00 p.m. on May 17, 2014, for the "2014 Relay for Life." The rental fee for the use of the stadium is to be waived. Electricity and custodial costs will be charged.
Roll Call: Fulks: aye, Landers: aye, Poma: aye, Amstutz: aye.
Motion approved.

13-166
Relay for
Life

Informational Items

A. Calendar of Events

| | | |
|------------------------|-----------------------|---|
| Tuesday, October 29 | 6:30 p.m. | Meet the Candidates Night, BHS Cafeteria |
| Friday, November 1 | | End of First Grading Period |
| Saturday, November 2 | 7:00 p.m. | Marching Band "In Concert", BHS Gymnasium |
| Tuesday, November 5 | | Election Day |
| Thursday, November 7 | 8:00 a.m. -1:00 p.m. | Red Cross Blood Drive, BHS Gymnasium |
| Monday, November 11 | | Veteran's Day |
| Thursday, November 21 | 7:00 p.m. | Fall Play, <i>Phantom of the Opera</i> , BPAC |
| Friday, November 22 | 7:00 p.m. | Fall Play, <i>Phantom of the Opera</i> , BPAC |
| Saturday, November 23 | 7:00 p.m. | Fall Play, <i>Phantom of the Opera</i> , BPAC |
| Sunday, November 24 | 7:00 p.m. | Fall Play, <i>Phantom of the Opera</i> , BPAC |
| Tuesday, November 26 | 3:30 p.m. – 9:30 p.m. | Conference Night |
| Wednesday, November 27 | | No Classes, Recess |
| Thursday, November 28 | | No Classes, Recess |
| Friday, November 29 | | No Classes, Recess |

B. Field Trips – As Agent of the Board, the following field trips have been approved by the Superintendent.

1. The **Boardman Spartan Marching Band and Jazz Ensemble 1** will travel to Gatlinburg, Tennessee from Thursday, December 5, 2013 through Sunday, December 8, 2013 to participate in the Gatlinburg "Fantasy of Lights" Christmas Parade and perform in Dollywood.
2. The **Boardman High School Speech Team** will travel to Columbus, Ohio on Friday, December 13, 2013 through Saturday, December 14, 2013 to participate in the Gahanna Lincoln High School Speech Tournament.
3. The **Boardman High School Speech Team** will travel to Wooster, Ohio on Thursday, February 27, 2014 through Saturday, March 1, 2014 to participate in the State Speech Tournament.
4. The **Boardman High School Speech Team** will travel to Chicago, Illinois from Friday, May 23, 2014 through Monday, May 26, 2014 to participate in the NCFL National Speech Tournament.
5. The **Boardman High School Speech Team** will travel to Kansas City, Kansas from Friday, June 13, 2014 through Sunday, June 22, 2014 to participate in the NFL National Speech Tournament.
6. **Glenwood Middle School 8th Grade Class Members** will travel to Washington, DC from Friday, May 16, 2014 through Sunday, May 18, 2014.

Reports

- A. **Legislative Liaison** – Mr. Niklaus E. Amstutz : HB8-Revision of School Safety; HB178-Reduction in fire drills; HB216- Debt forgiveness; HB264-OSBA opposes diabetic legislation; School Choice letter.

- B. **New/Revised Board Policies** – Mr. Frank Lazzeri

Other

- A. **President’s Comments** – Mr. John P. Landers – congratulations to Boys’ Cross Country Team for going to State.

A motion was made by Mr. Fulks, seconded by Mr. Amstutz to recommend that the Board go into Executive Session per ORC 121.22 for employment of personnel. Those attending: Mr. Fulks, Mrs. Poma, Mr. Landers, Mr. Amstutz, Mr. Lazzeri, Mr. Santilli, Mr. Saxton, Dr. Ross, Mr. Cardillo. 13-167
Executive
Session
Roll Call: Fulks: aye, Landers: aye, Poma: aye, Amstutz: aye.
Motion approved.

All returned to resume the regular meeting.

A motion was made by Mr. Landers, seconded by Mrs. Poma to recommend that the meeting be adjourned. 13-168
Adjournment
Roll Call: Landers: aye, Poma: aye, Amstutz: aye, Fulks: aye.
Motion approved.

President

Treasurer

**Mahoning County Educational Service Center
FY 14 EXHIBIT "A"**

Attachment #9

In consideration of the promises and terms contained herein, MCESC agrees to provide to the Board of Education special education and related services, alternative program services and other services as individually specified and defined in this Exhibit "A" and as referred to in the preceding AGREEMENT.

District – Boardman Amended November 18, 2013

| Formula | Service Selected | | | | | | | | | | | | |
|---|---|--|----------------------|-------------------------------|------------------|---------------------------|-----------|-----------------------------|----------|--------------------------|-----------|--------------------|----------|
| Total cost of the program less state unit reimbursement and federal consortium funding for preschool to be billed on a per day per child basis calculated from first to last day of service irrespective of attendance. Documentation based upon district representative signature and dates on the Individual Education Plan. (Includes speech, OT, PT when on IEP)* | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><u>Special Education Classrooms for:</u></td> <td style="text-align: right;"><u>Participating</u></td> </tr> <tr> <td>Preschool Disability</td> <td style="text-align: right;"><u>X</u></td> </tr> </table> | <u>Special Education Classrooms for:</u> | <u>Participating</u> | Preschool Disability | <u>X</u> | | | | | | | | |
| <u>Special Education Classrooms for:</u> | <u>Participating</u> | | | | | | | | | | | | |
| Preschool Disability | <u>X</u> | | | | | | | | | | | | |
| Total cost of the program to be billed on a per day per child basis calculated from first to last day of service irrespective of attendance. Documentation based upon district representative signature and dates on the Individual Education Plan. (MD includes speech for all students as per IEP)* | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><u>Special Education Classrooms for:</u></td> <td style="text-align: right;"><u>Participating</u></td> </tr> <tr> <td>Cognitively Disabled</td> <td style="text-align: right;">—</td> </tr> <tr> <td>Emotionally Disturbed</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>Multi Disabled</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>MD/ED</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>Transition to Work</td> <td style="text-align: right;"><u>X</u></td> </tr> </table> | <u>Special Education Classrooms for:</u> | <u>Participating</u> | Cognitively Disabled | — | Emotionally Disturbed | <u>X</u> | Multi Disabled | <u>X</u> | MD/ED | <u>X</u> | Transition to Work | <u>X</u> |
| <u>Special Education Classrooms for:</u> | <u>Participating</u> | | | | | | | | | | | | |
| Cognitively Disabled | — | | | | | | | | | | | | |
| Emotionally Disturbed | <u>X</u> | | | | | | | | | | | | |
| Multi Disabled | <u>X</u> | | | | | | | | | | | | |
| MD/ED | <u>X</u> | | | | | | | | | | | | |
| Transition to Work | <u>X</u> | | | | | | | | | | | | |
| Total cost of the program to be billed on a per day per child basis calculated from first to last day of service irrespective of attendance. Documentation based upon the contract signed by the district representative at the intake meeting.* | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><u>Alternative Program(s):</u></td> <td style="text-align: right;"><u>Participating</u></td> </tr> <tr> <td>McsERC (Simon)</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>PACE</td> <td style="text-align: right;"><u>X</u></td> </tr> </table> | <u>Alternative Program(s):</u> | <u>Participating</u> | McsERC (Simon) | <u>X</u> | PACE | <u>X</u> | | | | | | |
| <u>Alternative Program(s):</u> | <u>Participating</u> | | | | | | | | | | | | |
| McsERC (Simon) | <u>X</u> | | | | | | | | | | | | |
| PACE | <u>X</u> | | | | | | | | | | | | |
| Total cost of the program to be billed on the basis of days or hours of service assigned to the district as mutually agreed upon. | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><u>Related Services:</u></td> <td style="text-align: right;"><u>Days</u></td> </tr> <tr> <td>Assistive Technology</td> <td style="text-align: right;"><u>as needed</u></td> </tr> <tr> <td>Psychology</td> <td style="text-align: right;"><u>20</u></td> </tr> <tr> <td>Speech/Language Therapy</td> <td style="text-align: right;"><u>0</u></td> </tr> <tr> <td>Supervision/Coordination</td> <td style="text-align: right;"><u>40</u></td> </tr> <tr> <td>Technical Support</td> <td style="text-align: right;"><u>0</u></td> </tr> </table> | <u>Related Services:</u> | <u>Days</u> | Assistive Technology | <u>as needed</u> | Psychology | <u>20</u> | Speech/Language Therapy | <u>0</u> | Supervision/Coordination | <u>40</u> | Technical Support | <u>0</u> |
| <u>Related Services:</u> | <u>Days</u> | | | | | | | | | | | | |
| Assistive Technology | <u>as needed</u> | | | | | | | | | | | | |
| Psychology | <u>20</u> | | | | | | | | | | | | |
| Speech/Language Therapy | <u>0</u> | | | | | | | | | | | | |
| Supervision/Coordination | <u>40</u> | | | | | | | | | | | | |
| Technical Support | <u>0</u> | | | | | | | | | | | | |
| Psychology or Speech Supervisory Consult | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"></td> <td style="text-align: right;"><u>Participating</u></td> </tr> <tr> <td>Psychology</td> <td></td> </tr> <tr> <td>Speech</td> <td></td> </tr> </table> | | <u>Participating</u> | Psychology | | Speech | | | | | | | |
| | <u>Participating</u> | | | | | | | | | | | | |
| Psychology | | | | | | | | | | | | | |
| Speech | | | | | | | | | | | | | |
| Total cost of the program to be billed per portion of day assigned to student(s) as per IEP. Documentation based upon IEP as signed by district representative. | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"></td> <td style="text-align: right;"><u>Participating</u></td> </tr> <tr> <td>Occupational Therapy Services</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>Physical Therapy Services</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>Itinerant Visual Impairment</td> <td style="text-align: right;"><u>X</u></td> </tr> <tr> <td>Orientation Mobility</td> <td style="text-align: right;"><u>X</u></td> </tr> </table> | | <u>Participating</u> | Occupational Therapy Services | <u>X</u> | Physical Therapy Services | <u>X</u> | Itinerant Visual Impairment | <u>X</u> | Orientation Mobility | <u>X</u> | | |
| | <u>Participating</u> | | | | | | | | | | | | |
| Occupational Therapy Services | <u>X</u> | | | | | | | | | | | | |
| Physical Therapy Services | <u>X</u> | | | | | | | | | | | | |
| Itinerant Visual Impairment | <u>X</u> | | | | | | | | | | | | |
| Orientation Mobility | <u>X</u> | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| | | |
|---|---|----------------------------------|
| Cost of staff to be prorated based upon the number of special Education (high school only) served in the District as of the December 1 Child Count (special education). | Work Study Coordination | <u>Participating</u> <u>X</u> |
| \$1.50 per student in ADM | Attendance Services | <u>Participating</u> <u>X</u> |
| | ***Marketing/Data Management | <u>Participating</u> <u>X</u> |
| **FY2014 J40404 Report | Supervisory & Special Education Ext. Services | <u>X</u> |

* Program cost includes staff salaries and benefits, supervision, supplies, equipment, facilities and 5% administrative fee.

** Amended July 19, 2013 to include amounts previously deducted for supervisory services as a result of HB59.

*** Amended November 18, 2013 to include Marketing Services.

MAHONING COUNTY EDUCATIONAL SERVICE CENTER

Date: _____

By: _____
Signature - Superintendent

Print name: _____

THE BOARDMAN LOCAL SCHOOL DISTRICT

Date: _____

By: _____
Signature – Board President

Print name: _____

By: _____
Signature - Superintendent

Print name: _____

By: _____
Signature - Treasurer

Print name: _____